

**Main Criteria:** Alabama Courses of Study  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Alabama Courses of Study  
 Science**

Grade: 1 - Adopted: 2015

STRAND / DOMAIN	AL.1.LS.	LIFE SCIENCE
OBJECTIVE / CATEGORY		From Molecules to Organisms: Structures and Processes
STANDARD	1.LS.5.	Design a solution to a human problem by using materials to imitate how plants and/or animals use their external parts to help them survive, grow, and meet their needs (e.g., outerwear imitating animal furs for insulation, gear mimicking tree bark or shells for protection).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / DOMAIN	AL.1.ESS.	EARTH AND SPACE SCIENCE
OBJECTIVE / CATEGORY		Earth's Place in the Universe
STANDARD	1.ESS.9.	Observe seasonal patterns of sunrise and sunset to describe the relationship between the number of hours of daylight and the time of year (e.g., more hours of daylight during summer as compared to winter).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Alabama Courses of Study  
 Social Studies**

Grade: 1 - Adopted: 2013

STRAND / DOMAIN	AL.1.	Living and Working Together in Community and State
OBJECTIVE / CATEGORY	1.2.	Identify rights and responsibilities of citizens within the local community and state.
STANDARD	1.1.2.	Describing how rules in the community and laws in the state protect citizens' rights and property.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STANDARD	1.1.3.	Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD	1.1.4.	Demonstrating voting as a way of making choices and decisions.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
OBJECTIVE / CATEGORY	1.4.	Identify contributions of diverse significant figures that influenced the local community and state in the past and present.

		<b>Virtual Field Trips</b> Grade 1 - The Earth Around Us
<b>STRAND / DOMAIN</b>	<b>AL.1.</b>	<b>Living and Working Together in Community and State</b>
<b>OBJECTIVE / CATEGORY</b>	<b>1.8.</b>	<b>Identify land masses, bodies of water, and other physical features on maps and globes.</b>
<b>STANDARD</b>	<b>1.8.3.</b>	Using vocabulary associated with geographical features, including river, lake, ocean, and mountain.  <b>Virtual Field Trips</b> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Paris - City of Light - Grades K - 5
<b>STRAND / DOMAIN</b>	<b>AL.1.</b>	<b>Living and Working Together in Community and State</b>
<b>OBJECTIVE / CATEGORY</b>	<b>1.9.</b>	<b>Differentiate between natural resources and human-made products.</b>
<b>STANDARD</b>	<b>1.9.1.</b>	Listing ways to protect our natural resources.  <b>Virtual Field Trips</b> Grade 2 - Land and Water Around Us
<b>STRAND / DOMAIN</b>	<b>AL.1.</b>	<b>Living and Working Together in Community and State</b>
<b>OBJECTIVE / CATEGORY</b>	<b>1.10.</b>	<b>Describe the role of money in everyday life.</b>
<b>STANDARD</b>	<b>1.10.1.</b>	Categorizing purchases families make as needs or wants.  <b>Virtual Field Trips</b> Grade 1 - All About Work Grade 2 - Work and Money
<b>STANDARD</b>	<b>1.10.2.</b>	Explaining the concepts of saving and borrowing.  <b>Virtual Field Trips</b> Grade 1 - All About Work Grade 2 - Work and Money
<b>STANDARD</b>	<b>1.10.3.</b>	Identifying differences between buyers and sellers  <b>Virtual Field Trips</b> Grade 2 - Work and Money
<b>STANDARD</b>	<b>1.10.5.</b>	Using vocabulary associated with the function of money, including barter, trade, spend, and save.  <b>Virtual Field Trips</b> Grade 1 - All About Work Grade 2 - Work and Money