

**Main Criteria:** Arizona's College and Career Ready Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Arizona's College and Career Ready Standards**

**Science**

Grade: 1 - Adopted: 2004 / Updated 2005

<b>STRAND</b>	<b>AZ.SC01-S2.</b>	<b>History and Nature of Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC01-S2C1.</b>	<b>History of Science as a Human Endeavor: Identify individual and cultural contributions to scientific knowledge.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S2C1-01.	Give examples of how diverse people (e.g., children, parents, weather reporters, cooks, healthcare workers, gardeners) use science in daily life.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>STRAND</b>	<b>AZ.SC01-S3.</b>	<b>Science in Personal and Social Perspectives</b>
<b>CONCEPT / STANDARD</b>	<b>SC01-S3C2.</b>	<b>Science and Technology in Society: Understand the impact of technology.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S3C2-01.	Identify various technologies (e.g., automobiles, radios, refrigerators) that people use.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
<b>STRAND</b>	<b>AZ.SC01-S6.</b>	<b>Earth and Space Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC01-S6C1.</b>	<b>Properties of Earth Materials: Identify the basic properties of Earth materials.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S6C1-01.	Describe the following basic Earth materials: rocks, soil, water.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S6C1-03.	Identify common uses (e.g., construction, decoration) of basic Earth materials (i.e., rocks, water, soil).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S6C1-04.	Identify the following as being natural resources: air, water, soil, trees, wildlife.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S6C1-05.	Identify ways to conserve natural resources (e.g., reduce, reuse, recycle, find alternatives).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
<b>STRAND</b>	<b>AZ.SC01-S6.</b>	<b>Earth and Space Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC01-S6C2.</b>	<b>Objects in the Sky: Identify objects in the sky.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SC01-S6C2-02.	Compare celestial objects (e.g., Sun, Moon, stars) and transient objects in the sky (e.g., clouds, birds, airplanes, contrails).

		<u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC01-S6C2-03.	Describe observable changes that occur in the sky, (e.g., clouds forming and moving, the position of the Moon).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	AZ.SC01-S6.	Earth and Space Science
CONCEPT / STANDARD	SC01-S6C3.	Changes in the Earth and Sky: Understand characteristics of weather conditions and climate.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC01-S6C3-01.	Identify the following characteristics of seasonal weather patterns: temperature, type of precipitation, wind.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC01-S6C3-02.	Analyze how the weather affects daily activities.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Arizona's College and Career Ready Standards  
Social Studies**

Grade: 1 - Adopted: 2005 / Updated 2006

STRAND	AZ.SS01-S1.	American History
CONCEPT / STANDARD	SS01-S1C3.	Exploration and Colonization 1500s - 1700s: The varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S1C3-01.	Describe the interaction of Native Americans with the Spanish (e.g., arrival of Columbus, settlement of St. Augustine, exploration of the Southwest, exchange of ideas, culture and goods).  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S1C3-02.	Describe the interaction of Native Americans with the Pilgrims (e.g., arrival of the Mayflower, Squanto, the Wampanoag, the First Thanksgiving).  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S1C3-03.	Describe the exchange of ideas, culture and goods between the Native Americans and the Pilgrims.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S1C3-04.	Recognize that the United States began as the Thirteen Colonies ruled by England.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
STRAND	AZ.SS01-S2.	World History
CONCEPT / STANDARD	SS01-S2C5.	Encounters and Exchange: Innovations, discoveries, exploration, and colonization accelerated contact, conflict, and interconnection among societies world wide, transforming and creating nations.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S2C5-01.	Recognize why England and Spain wanted to rule other areas of the world.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
STRAND	AZ.SS01-S3.	Civics/Government
CONCEPT / STANDARD	SS01-S3C1.	Foundations of Government: The United States democracy is based on principles and ideals that are embodied by symbols, people and documents.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S3C1-01.	Identify national symbols and monuments that represent American democracy and values: a) American flag; b) Bald Eagle; c) Statue of Liberty; d) White House; e) Washington Monument.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S3C1-03.	Practice examples of democracy in action (e.g., voting, making classroom rules).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S3C1-05.	Discuss the significance of national holidays: a) Thanksgiving; b) Presidents' Day; c) Martin Luther King, Jr. Day; d) Fourth of July; e) Constitution Day  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
STRAND	AZ.SS01-S3.	Civics/Government
CONCEPT / STANDARD	SS01-S3C4.	Rights, Responsibilities, and Roles of Citizenship: The rights, responsibilities and practices of United States citizenship are founded in the Constitution and the nation's history.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S3C4-01.	Identify examples of responsible citizenship in the school setting and in stories about the past and present.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S3C4-02.	Describe the rights and responsibilities of citizenship: a) elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated; b) importance of participation and cooperation in a classroom and community; c) why there are rules and the consequences for violating them; d) responsibility of voting (every vote counts)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S3C4-03.	Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground.)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND	AZ.SS01-S4.	Geography
CONCEPT / STANDARD	SS01-S4C1.	The World in Spatial Terms: The spatial perspective and associated geographic tools are used to organize and interpret information about people, places and environments.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C1-01.	Recognize different types of maps (e.g., political, physical) serve various purposes.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C1-02.	Identify characteristics of maps and globes: a) compass rose; b) symbols; c) key/legend.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C1-04.	Recognize characteristics of human and physical features: a) physical (i.e., ocean continent, river, lake, mountains, islands); b) human (i.e., equator, North and South Poles).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C1-05.	Locate physical and human features using maps, illustrations, images, or globes: a) physical (i.e., continent, ocean, river, lake, mountains, islands) b) human (i.e., equator, North and South poles, country)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
STRAND	AZ.SS01-S4.	Geography
CONCEPT / STANDARD	SS01-S4C2.	Places and Regions: Places and regions have distinct physical and cultural characteristics.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C2-01.	Discuss human features (e.g., cities, parks, railroad tracks, hospitals, shops, schools) in the world.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C2-02.	Discuss physical features (e.g., mountains, rivers, deserts) in the world.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C2-03.	Recognize through images of content studied (e.g., Egypt, Arizona, local community) that places have distinct characteristics.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	AZ.SS01-S4.	Geography
CONCEPT / STANDARD	SS01-S4C4.	Human Systems: Human cultures, their nature, and distribution affect societies and the Earth.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C4-03.	Describe how people earn a living in the community and the places they work.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND	AZ.SS01-S4.	Geography
CONCEPT / STANDARD	SS01-S4C5.	Environment and Society: Human and environmental interactions are interdependent upon one another. Humans interact with the

		environment- they depend upon it, they modify it; and they adapt to it. The health and well-being of all humans depends upon an understanding of the interconnections and interdependence of human and physical systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C5-01.	Identify ways (e.g., clothing, housing, crops) humans adapt to their environment.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S4C5-02.	Identify resources that are renewable, recyclable, and non-renewable.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND	AZ.SS01-S5.	Economics
CONCEPT / STANDARD	SS01-S5C1.	Foundations of Economics: The foundations of economics are the application of basic economic concepts and decision-making skills. This includes scarcity and the different methods of allocation of goods and services.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S5C1-01.	Discuss the difference between basic needs and wants.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S5C1-04.	Recognize that people are buyers and sellers of goods and services.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S5C1-06.	Recognize that people save money for future goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND	AZ.SS01-S5.	Economics
CONCEPT / STANDARD	SS01-S5C5.	Personal Finance: Decision-making skills foster a person's individual standard of living. Using information wisely leads to better informed decisions as consumers, workers, investors and effective participants in society.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS01-S5C5-01.	Discuss reasons for personal savings.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money