

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Science

Grade: 4 - Adopted: 2004 / Updated 2005

STRAND	AZ.SC04-S1.	Inquiry Process
CONCEPT / STANDARD	SC04-S1C1.	Observations, Questions, and Hypotheses: Observe, ask questions, and make predictions.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S1C1-03.	Formulate predictions in the realm of science based on observed cause and effect relationships. <u>Virtual Field Trips</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?
STRAND	AZ.SC04-S2.	History and Nature of Science
CONCEPT / STANDARD	SC04-S2C1.	History of Science as a Human Endeavor: Identify individual and cultural contributions to scientific knowledge.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S2C1-01.	Identify how diverse people and/or cultures, past and present, have made important contributions to scientific innovations (e.g., Margaret Mead [anthropologist], supports Strand 4; Nikola Tesla [engineer, inventor] supports Strand 5; Michael Faraday [scientist], supports Strand 5; Benjamin Franklin [scientist], supports Strand 5). <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah
STRAND	AZ.SC04-S2.	History and Nature of Science
CONCEPT / STANDARD	SC04-S2C2.	Nature of Scientific Knowledge: Understand how science is a process for generating knowledge.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S2C2-02.	Describe the interaction of components in a system (e.g., flashlight, radio). <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND	AZ.SC04-S3.	Science in Personal and Social Perspectives
CONCEPT / STANDARD	SC04-S3C1.	Changes in Environments: Describe the interactions between human populations, natural hazards, and the environment.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S3C1-01.	Describe how natural events and human activities have positive and negative impacts on environments (e.g., fire, floods, pollution, dams). <u>Virtual Field Trips</u> African Safari Galapagos Islands

		Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S3C1-02.	Evaluate the consequences of environmental occurrences that happen either rapidly (e.g., fire, flood, tornado) or over a long period of time (e.g., drought, melting ice caps, the greenhouse effect, erosion). <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND	AZ.SC04-S3.	Science in Personal and Social Perspectives
CONCEPT / STANDARD	SC04-S3C2.	Science and Technology in Society: Understand the impact of technology.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S3C2-01.	Describe how science and technology (e.g., computers, air conditioning, medicine) have improved the lives of many people. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S3C2-02.	Describe benefits (e.g., easy communications, rapid transportation) and risks (e.g., pollution, destruction of natural resources) related to the use of technology. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
STRAND	AZ.SC04-S4.	Life Science
CONCEPT / STANDARD	SC04-S4C1.	Characteristics of Organisms: Understand that basic structures in plants and animals serve a function.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C1-01.	Compare structures in plants (e.g., roots, stems, leaves, flowers) and animals (e.g., muscles, bones, nerves) that serve different functions in growth and survival. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C1-02.	Classify animals by identifiable group characteristics: vertebrates - mammals, birds, fish, reptiles, amphibians; invertebrates - insects, arachnids. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks of the Western Region - Part 1 The Amazon Rainforest Who Lives On a Coral Reef?
STRAND	AZ.SC04-S4.	Life Science
CONCEPT / STANDARD	SC04-S4C3.	Organisms and Environments: Understand the relationships among various organisms and their environment.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C3-01.	Describe ways various resources (e.g., air, water, plants, animals, soil) are utilized to meet the needs of a population. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C3-02.	Differentiate renewable resources from nonrenewable resources. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C3-03.	Analyze the effect that limited resources (e.g., natural gas, minerals) may have on an environment. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C3-04.	Describe ways in which resources can be conserved (e.g., by reducing, reusing, recycling, finding substitutes). <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND	AZ.SC04-S4.	Life Science
CONCEPT / STANDARD	SC04-S4C4.	Diversity, Adaptation, and Behavior: Identify plant and animal adaptations.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S4C4-02.	Give examples of adaptations that allow plants and animals to survive. (camouflage - horned lizards, coyotes; mimicry - Monarch and Viceroy butterflies; physical - cactus spines; mutualism - species of acacia that harbor ants, which repel other harmful insects). <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest Who Lives On a Coral Reef?

STRAND	AZ.SC04-S6.	Earth and Space Science
CONCEPT / STANDARD	SC04-S6C2.	Earth's Processes and Systems: Understand the processes acting on the Earth and their interaction with the Earth systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C2-01.	Identify the Earth processes that cause erosion. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C2-02.	Describe how currents and wind cause erosion and land changes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C2-03.	Describe the role that water plays in the following processes that alter the Earth's surface features: erosion; deposition; weathering. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C2-04.	Compare rapid and slow processes that change the Earth's surface, including: rapid - earthquakes, volcanoes, floods; slow - wind, weathering. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C2-05.	Identify the Earth events that cause changes in atmospheric conditions (e.g., volcanic eruptions, forest fires). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C2-06.	Analyze evidence that indicates life and environmental conditions have changed (e.g., tree rings, fish fossils in desert regions, ice cores). <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND	AZ.SC04-S6.	Earth and Space Science
CONCEPT / STANDARD	SC04-S6C3.	Changes in the Earth and Sky: Understand characteristics of weather conditions and climate.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C3-01.	Identify the sources of water within an environment (e.g., ground water, surface water, atmospheric water, glaciers). <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C3-03.	Differentiate between weather and climate as they relate to the southwestern United States. <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks West - Wyoming, Utah
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC04-S6C3-06.	Compare weather conditions in various locations (e.g., regions of Arizona, various U.S. cities, coastal vs. interior geographical regions). <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks of the Western Region - Part 1

**Arizona's College and Career Ready Standards
Social Studies**

Grade: 4 - Adopted: 2005 / Updated 2006

STRAND	AZ.SS04-S1.	American History
CONCEPT / STANDARD	SS04-S1C1.	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S1C1-04.	Describe how archaeological research adds to our understanding of the past. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STRAND	AZ.SS04-S1.	American History
CONCEPT / STANDARD	SS04-S1C2.	Early Civilizations Pre 1500: The geographic, political, economic and cultural characteristics of early civilizations made significant contributions to the later development of the United States.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S1C2-01.	Describe the legacy and cultures of prehistoric people in the Americas: a) characteristics of hunter-gatherer societies; b) development of agriculture. <u>Virtual Field Trips</u> Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S1C2-04.	Identify the early civilizations (e.g., Maya, Aztec, Inca/Inka) that developed into empires in Central and South America. <u>Virtual Field Trips</u> Ancient Mayan Civilization
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S1C2-05.	Recognize the achievements and features (e.g., mathematics, astronomy, architecture) of the Mayan, Aztec, and Incan/Inkan civilizations. <u>Virtual Field Trips</u> Ancient Mayan Civilization
STRAND	AZ.SS04-S1.	American History
CONCEPT / STANDARD	SS04-S1C10.	Contemporary United States 1970s - Present: Current events and issues continue to shape our nation and our involvement in the global community.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S1C10-02.	Discuss the connections between current and historical events and issues from content studied in Strand 1 using information from class discussions and various resources (e.g., newspapers,

		magazines, television, Internet, books, maps). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STRAND	AZ.SS04-S2.	World History
CONCEPT / STANDARD	SS04-S2C1.	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S2C1-04.	Describe how archaeological research adds to our understanding of the past. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STRAND	AZ.SS04-S2.	World History
CONCEPT / STANDARD	SS04-S2C5.	Encounters and Exchange: Innovations, discoveries, exploration, and colonization accelerated contact, conflict, and interconnection among societies world wide, transforming and creating nations.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S2C5-01.	Describe the reasons (e.g., trade routes, gold) for Spanish and Portuguese explorations of the Americas. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STRAND	AZ.SS04-S3.	Civics/Government
CONCEPT / STANDARD	SS04-S3C1.	Foundations of Government: The United States democracy is based on principles and ideals that are embodied by symbols, people and documents.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C1-01.	Describe state and national symbols and monuments that represent American democracy and values: a) Great Seal of the United States; b) Arizona symbols (e.g., seal, flag); c) war memorials (e.g., Pearl Harbor- Arizona Memorial, WW II, Korean, and Vietnam Memorials). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C1-02.	Identify the rights and freedoms supported by the following documents: a) Preamble of the U.S. Constitution; b) Bill of Rights; c) Statement of Natural Rights as found in the Declaration of Independence (We hold these truths to be self evident...) (Note: Aligns to State Statute) <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
STRAND	AZ.SS04-S3.	Civics/Government
CONCEPT / STANDARD	SS04-S3C2.	Structure of Government: The United States structure of government is characterized by the separation and balance of powers.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C2-01.	Describe the three branches of state and national government: a) Executive; b) Legislative; c) Judicial. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C2-02.	Describe different levels of government (e.g., local, tribal, state, national). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND	AZ.SS04-S3.	Civics/Government

CONCEPT / STANDARD	SS04-S3C3.	Functions of Government: Laws and policies are developed to govern, protect, and promote the well-being of the people.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C3-01.	Describe the responsibilities of state government (e.g., making laws, enforcing laws, collecting taxes). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C3-02.	Describe the responsibilities (e.g., determining land use, enforcing laws, overlapping responsibilities with state government) of the local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND	AZ.SS04-S3.	Civics/Government
CONCEPT / STANDARD	SS04-S3C4.	Rights, Responsibilities, and Roles of Citizenship: The rights, responsibilities and practices of United States citizenship are founded in the Constitution and the nation's history.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S3C4-02.	Identify traits of character (e.g., responsibility, respect, perseverance, loyalty, integrity, involvement, justice and tolerance) that are important to the preservation and improvement of democracy. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND	AZ.SS04-S4.	Geography
CONCEPT / STANDARD	SS04-S4C1.	The World in Spatial Terms: The spatial perspective and associated geographic tools are used to organize and interpret information about people, places and environments.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C1-01.	Use different types of maps to solve problems (i.e., road maps - distance, resource maps-products, historical maps- boundaries, thematic map- climates). <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. The Amazon Rainforest
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C1-03.	Construct maps using symbols to represent human and physical features. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C1-05.	Describe characteristics of human and physical features: a) physical - (i.e., river, lake, mountain, range, coast, sea, desert, gulf, bay, strait, plain, valley, volcanoes, isthmus, canyon, plateau, mesa, oasis, dunes); b) human - (i.e., equator, four hemispheres, city, state, country, harbor, dams, territory, county). <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C1-06.	Locate physical and human features using maps, illustrations, images, or globes: a) physical (i.e., river, lake, mountain range, coast, sea, desert, gulf, bay, strait); b) human (i.e., equator four hemispheres, city, state, country, roads, railroads). <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C1-07.	Locate physical and human features in Arizona using maps, illustrations, or images: a) physical (e.g., Grand Canyon, Mogollon Rim, Colorado River, Gila River, Salt River); b) human (e.g., Phoenix, Yuma, Flagstaff, Tucson, Prescott, Hoover Dam, Roosevelt Dam). <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND	AZ.SS04-S4.	Geography
CONCEPT / STANDARD	SS04-S4C2.	Places and Regions: Places and regions have distinct physical and cultural characteristics.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C2-03.	Locate the landform regions of Arizona (plateau, mountain, desert) on a map. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C2-04.	Compare the landform regions of Arizona according to their physical features, plants, and animals. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C2-05.	Describe how regions and places (e.g., Grand Canyon, Colorado River, Casa Grande Ruin, Canyon de Chelly, Yucatan Peninsula) have distinct characteristics. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND	AZ.SS04-S4.	Geography
CONCEPT / STANDARD	SS04-S4C3.	Physical Systems: Physical processes shape the Earth and interact with plant and animal life to create, sustain, and modify ecosystems. These processes affect the distribution of resources and economic development.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C3-01.	Describe how natural events and human activities impact environments.

		<u>Virtual Field Trips</u> Exploring Cuba
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C3-03.	Understand processes acting on the earth (erosion, floods, earthquakes, volcanoes, forest fires) and evidence of their occurrence. <u>Virtual Field Trips</u> Canada - An Overview Exploring Cuba
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C3-04.	Understand characteristics of weather conditions and climate. <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. The Amazon Rainforest
STRAND	AZ.SS04-S4.	Geography
CONCEPT / STANDARD	SS04-S4C4.	Human Systems: Human cultures, their nature, and distribution affect societies and the Earth.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C4-05.	Describe the major economic activities and land use patterns (e.g., agricultural, industrial, residential, commercial, recreational, harvesting of natural resources) of regions studied. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C4-06.	Describe elements of culture in areas studied (e.g., Mexico, Central and South America). <u>Virtual Field Trips</u> Exploring Cuba
STRAND	AZ.SS04-S4.	Geography
CONCEPT / STANDARD	SS04-S4C5.	Environment and Society: Human and environmental interactions are interdependent upon one another. Humans interact with the environment- they depend upon it, they modify it; and they adapt to it. The health and well-being of all humans depends upon an understanding of the interconnections and interdependence of human and physical systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C5-01.	Describe human dependence on the physical environment and natural resources to satisfy basic needs. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C5-02.	Describe the impact of extreme natural events (e.g., fires, volcanoes, floods, droughts) on human and physical environments. <u>Virtual Field Trips</u> Exploring Cuba
STRAND	AZ.SS04-S4.	Geography
CONCEPT / STANDARD	SS04-S4C6.	Geographic Applications: Geographic thinking (asking and answering geographic questions) is used to understand spatial patterns of the past, the present, and to plan for the future.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S4C6-01.	Describe the impact of geographic features (e.g., rivers, mountains, resources, deserts, climate) on migration and the location of human activities (e.g., exploration, mining, transportation routes,

		settlement patterns). <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
STRAND	AZ.SS04-S5.	Economics
CONCEPT / STANDARD	SS04-S5C1.	Foundations of Economics: The foundations of economics are the application of basic economic concepts and decision-making skills. This includes scarcity and the different methods of allocation of goods and services.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S5C1-01.	Explain the decision for a personal spending choice. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STRAND	AZ.SS04-S5.	Economics
CONCEPT / STANDARD	SS04-S5C2.	Microeconomics: Microeconomics examines the costs and benefits of economic choices relating to individuals, markets and industries, and governmental policies.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S5C2-01.	Explain how price incentives affect peoples' behavior and choices, such as colonial decisions about what crops to grow and which products to produce. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work Grade 4 - Southeast Region of the U.S.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S5C2-02.	Describe why (e.g., schools, fire, police, libraries) state and local governments collect taxes. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S5C2-03.	Describe how education, skills, and career choices affect income. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STRAND	AZ.SS04-S5.	Economics
CONCEPT / STANDARD	SS04-S5C5.	Personal Finance: Decision-making skills foster a person's individual standard of living. Using information wisely leads to better informed decisions as consumers, workers, investors and effective participants in society.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS04-S5C5-01.	Describe how interest is an incentive to saving money. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer

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