

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: 2 - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Interdependent Relationships in Ecosystems
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE EXPECTATION	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.3.	Earth's Systems: Processes that Shape the Earth
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
PERFORMANCE EXPECTATION	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
PERFORMANCE EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Arkansas Curriculum Frameworks

Social Studies

Grade: 2 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.1.2.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.2.1.	Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights) (D2.Civ.3.3-5). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
BENCHMARK / PROFICIENCY	C.1.2.2.	Describe roles and responsibilities of people in authority in local communities (D2.Civ.1.K-2). <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK / PROFICIENCY	C.1.2.3.	Explain the functions of government using local examples (D2.Civ.5.K-2). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.2.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.2.1.	Explain the significance of state and national symbols, patriotic songs, and mottos (D1.3.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	C.2.2.2.	Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.2.2.3.	Describe roles and responsibilities of individuals in a democracy (D2.Civ.8.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.C.	Civics/Government

CONTENT STANDARD	C.3.2.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.2.2.	Examine successful and unsuccessful attempts to improve communities (D2.Civ.12.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.3.2.3.	Describe ways communities work to accomplish common tasks and establish responsibilities (D2.Civ.6.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.4.2.	Economic Decision Making - Students will analyze economic decision making.
PERFORMANCE EXPECTATION		Scarcity
BENCHMARK / PROFICIENCY	E.4.2.1.	Discuss the importance of scarcity in relation to choices and opportunity cost (D2.Eco.1.K-2). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.2.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Human Resources
BENCHMARK / PROFICIENCY	E.5.2.1.	Discuss skills and education that human resources need for jobs (e.g., human capital) (D2.Eco.3, 6.K-2). <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.2.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Production and Consumption
BENCHMARK / PROFICIENCY	E.5.2.2.	Describe goods and services that people in the local community produce and those that are produced in other communities (D2.Eco.3, 4.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.2.	Growth and Stability - Students will evaluate economic growth and stability.

PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.2.1.	Explain the role of money in making exchange easier (D2.Eco.5.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK / PROFICIENCY	E.6.2.2.	Describe reasons for saving money in banks (D2.Eco.9.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.7.2.	Global Economy - Students will analyze economic interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Interdependence
BENCHMARK / PROFICIENCY	E.7.2.1.	Describe why people in one country trade goods and services with people in other countries (D2.Eco.14.K-2). <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
BENCHMARK / PROFICIENCY	E.7.2.2.	Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad (D2.Eco.15.K-2). <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.8.2.	Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.
PERFORMANCE EXPECTATION		Spatial Views of the World
BENCHMARK / PROFICIENCY	G.8.2.1.	Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps (D2.Geo.2.K-2). <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
BENCHMARK / PROFICIENCY	G.8.2.2.	Use geographic representations to describe the physical and human characteristics of a community (D2.Geo.2.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
BENCHMARK / PROFICIENCY	G.8.2.3.	Construct and label maps of familiar and unfamiliar places (D2.Geo.1.K-2). <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.9.2.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.

PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.2.1.	Interpret effects of human activities on the local environment (D2.Geo.5.K-2). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK / PROFICIENCY	G.9.2.2.	Describe ways different cultures help shape the diversity of a community, place, or region (D2.Geo.6.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
BENCHMARK / PROFICIENCY	G.9.2.3.	Explain ways weather, climate, and other environmental characteristics affect people's lives in a place or region (D2.Geo.4.K-2). <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.10.2.	Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.
PERFORMANCE EXPECTATION		Resources and Movement
BENCHMARK / PROFICIENCY	G.10.2.1.	Examine ways that natural resources influence where people settle (D2.Geo.8.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - The First Americans
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.11.2.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.2.2.	Investigate ways natural and human-made disasters affect people locally, nationally, and globally (D2.Geo.12.K-2). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.2.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Chronology
BENCHMARK / PROFICIENCY	H.12.2.1.	Create historical narratives using chronological sequences of related events in the community or region (e.g., founding of the town, construction of an important building) (D2.His.1.3-5). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / PROFICIENCY	H.12.2.2.	Create timelines to understand the development of the local community (e.g., founding, growth) (D2.His.1.K-2).

		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.2.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Change Over Time
BENCHMARK / PROFICIENCY	H.12.2.3.	Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews (e.g. transportation, communication, recreation, jobs, housing) (D2.His.2.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.2.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Contextualization
BENCHMARK / PROFICIENCY	H.12.2.4.	Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States (D2.His.3.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / PROFICIENCY	H.12.2.5.	Explain historical symbols and landmarks and the people and events associated with them. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.2.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.2.5.	Formulate questions that relate to a specific historical event in the community to guide inquiry (D1.2.K-2, D2.His.12.K-2). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.2.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Causation
BENCHMARK / PROFICIENCY	H.13.2.6.	Examine changes in the community in terms of cause and effect (e.g., automobiles and the growth of suburbs created reduction in farms, population increase led to more neighborhoods and housing) (D2.His.14.K-2).

