

**Main Criteria:** Arkansas Curriculum Frameworks

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Arkansas Curriculum Frameworks**

**Science**

Grade: 6 - Adopted: 2017

<b>STRAND / TOPIC</b>	<b>AR.SC.2.</b>	<b>Structure, Function, and Information Processing</b>
<b>CONTENT STANDARD</b>		<b>Students who demonstrate understanding can:</b>
<b>PERFORMANCE EXPECTATION</b>	6-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.  <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
<b>STRAND / TOPIC</b>	<b>AR.SC.3.</b>	<b>Growth, Development, and Reproduction of Organisms</b>
<b>CONTENT STANDARD</b>		<b>Students who demonstrate understanding can:</b>
<b>PERFORMANCE EXPECTATION</b>	6-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively.  <u>Virtual Field Trips</u> How Coral Reefs Are Formed
<b>PERFORMANCE EXPECTATION</b>	6-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>STRAND / TOPIC</b>	<b>AR.SC.5.</b>	<b>Human Impacts</b>
<b>CONTENT STANDARD</b>		<b>Students who demonstrate understanding can:</b>
<b>PERFORMANCE EXPECTATION</b>	6-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND / TOPIC</b>	<b>AR.SC.6.</b>	<b>Weather and Climate</b>
<b>CONTENT STANDARD</b>		<b>Students who demonstrate understanding can:</b>
<b>PERFORMANCE EXPECTATION</b>	6-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
<b>PERFORMANCE EXPECTATION</b>	6-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.

		<u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?
--	--	--

**Arkansas Curriculum Frameworks  
Social Studies**

Grade: 6 - Adopted: 2014

<b>STRAND / TOPIC</b>	<b>AR.SS.C.</b>	<b>Civics/Government: Era 1-Beginnings to Era 5-1500 C.E.</b>
<b>CONTENT STANDARD</b>	<b>C.1.6.</b>	<b>Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Structure and Function</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>C.1.6.1.</b>	Examine origins and purposes of government to 1500 C.E. (e.g., belief systems, Mandate of Heaven, resource allocation, Magna Carta) (D2.Civ.3.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
<b>BENCHMARK / PROFICIENCY</b>	<b>C.1.6.2.</b>	Compare origins, functions, structure, and different forms of executive leadership in systems of government in a variety of civilizations (D2.Civ.5.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
<b>BENCHMARK / PROFICIENCY</b>	<b>C.1.6.3.</b>	Compare structure of government and functions of civilizations in different times and places (e.g., patriarchal, tribe, city-state, nation) (D2.Civ.6, 14.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
<b>BENCHMARK / PROFICIENCY</b>	<b>C.1.6.4.</b>	Compare power, rules, and responsibilities of civil societies in different times and places (D2.Civ.1, 6, 12, 14.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
<b>STRAND / TOPIC</b>	<b>AR.SS.C.</b>	<b>Civics/Government: Era 1-Beginnings to Era 5-1500 C.E.</b>
<b>CONTENT STANDARD</b>	<b>C.3.6.</b>	<b>Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Processes, Rules, and Laws</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>C.3.6.3.</b>	Explain the development of policies to address public problems in various civilizations over time (D2.Civ.10, 12.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
<b>STRAND / TOPIC</b>	<b>AR.SS.E.</b>	<b>Economics: Era 1-Beginnings to Era 5-1500 C.E.</b>

<b>CONTENT STANDARD</b>	E.4.6.	Economic Decision Making - Students will analyze economic decision making.
<b>PERFORMANCE EXPECTATION</b>		Scarcity
<b>BENCHMARK / PROFICIENCY</b>	E.4.6.1.	Examine ways trade-offs have allowed civilizations to get the most out of scarce resources (D2.Eco.2.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND / TOPIC</b>	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
<b>CONTENT STANDARD</b>	E.4.6.	Economic Decision Making - Students will analyze economic decision making.
<b>PERFORMANCE EXPECTATION</b>		Costs and Benefits
<b>BENCHMARK / PROFICIENCY</b>	E.4.6.2.	Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade) (D2.Eco.1.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND / TOPIC</b>	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
<b>CONTENT STANDARD</b>	E.5.6.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
<b>PERFORMANCE EXPECTATION</b>		Human Resources
<b>BENCHMARK / PROFICIENCY</b>	E.5.6.1.	Analyze ways division of labor and specialization affected the development of civilizations (D2.Eco.6.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND / TOPIC</b>	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
<b>CONTENT STANDARD</b>	E.6.6.	Growth and Stability - Students will evaluate economic growth and stability.
<b>PERFORMANCE EXPECTATION</b>		Money
<b>BENCHMARK / PROFICIENCY</b>	E.6.6.2.	Examine roles of early financial institutions on economies in various regions worldwide (D2.Eco.9.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND / TOPIC</b>	AR.SS.E.	Economics: Era 1-Beginnings to Era 5-1500 C.E.
<b>CONTENT STANDARD</b>	E.6.6.	Growth and Stability - Students will evaluate economic growth and stability.
<b>PERFORMANCE EXPECTATION</b>		Economic Factors
<b>BENCHMARK / PROFICIENCY</b>	E.6.6.4.	Analyze the economic development of civilizations to 1500 C.E. using data (D2.Eco.11.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>BENCHMARK / PROFICIENCY</b>	E.6.6.5.	Evaluate effects of war and conflict on societies and civilizations to 1500 C.E. using economic factors (D2.Eco.11.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND / TOPIC</b>	AR.SS.G.	Geography: Era 1-Beginnings to Era 5-1500 C.E.

<b>CONTENT STANDARD</b>	<b>G.8.6.</b>	<b>Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Spatial Views of the World</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>G.8.6.1.</b>	Analyze locations of various societies and their cultural and environmental characteristics to 1500 C.E. using a variety of geographic representations (D2Geo1, 2.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>BENCHMARK / PROFICIENCY</b>	<b>G.8.6.2.</b>	Explain relationships between physical and human characteristics in various places using a variety of geographic representations (D2.Geo.2.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>BENCHMARK / PROFICIENCY</b>	<b>G.8.6.3.</b>	Synthesize information from a variety of sources to construct maps and other geographic representations to ask and answer compelling questions (D2Geo3.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND / TOPIC</b>	<b>AR.SS.G.</b>	<b>Geography: Era 1-Beginnings to Era 5-1500 C.E.</b>
<b>CONTENT STANDARD</b>	<b>G.9.6.</b>	<b>Human-Environment Interaction - Students will analyze the interaction between humans and the environment.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Place, Region, and Culture</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>G.9.6.1.</b>	Analyze effects of human-generated changes in the physical environment in various places and regions over time up to 1500 C.E. (D2.Geo.6.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>BENCHMARK / PROFICIENCY</b>	<b>G.9.6.2.</b>	Analyze ways cultural characteristics influenced population distribution in various civilizations up to 1500 C.E. (D2.Geo.6.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>BENCHMARK / PROFICIENCY</b>	<b>G.9.6.3.</b>	Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. (D2.Geo.4.6-8).

		<u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND / TOPIC</b>	<b>AR.SS.G.</b>	<b>Geography: Era 1-Beginnings to Era 5-1500 C.E.</b>
<b>CONTENT STANDARD</b>	<b>G.10.6.</b>	<b>Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Resources and Movement</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>G.10.6.1.</b>	Analyze relationships between human settlements and movements and the location and use of natural resources in various regions up to 1500 C.E. (D2.Geo.8.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>BENCHMARK / PROFICIENCY</b>	<b>G.10.6.2.</b>	Analyze effects of environmental and cultural characteristics on the distribution and movement of people, goods, and ideas in various regions of the world using multiple sources of information (e.g., push- pull-factors) (D2.Geo.7.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND / TOPIC</b>	<b>AR.SS.G.</b>	<b>Geography: Era 1-Beginnings to Era 5-1500 C.E.</b>
<b>CONTENT STANDARD</b>	<b>G.11.6.</b>	<b>Global Interconnections - Students will compare global places and regions and the connections between them.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Changing Spatial Patterns</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>G.11.6.1.</b>	Compare ways spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places (D2.Geo.11.6-8).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>BENCHMARK / PROFICIENCY</b>	<b>G.11.6.2.</b>	Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease/plague, famine, weather phenomena, war) (D2.Geo.12.3-5).  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND / TOPIC</b>	<b>AR.SS.H.</b>	<b>History: Era 1-Beginnings to Era 5-1500 C.E.</b>
<b>CONTENT STANDARD</b>	<b>H.13.6.</b>	<b>World History Beginnings of Civilization Through 1500 C.E. - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of nations and cultures of the world.</b>
<b>PERFORMANCE EXPECTATION</b>		<b>Era 2: Early Civilizations 4000-1000 B.C.E.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>H.13.6.3.</b>	Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones) (D2.His.1, 2, 3, 13.6-8);

		D3.1.6-8). <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
BENCHMARK / PROFICIENCY	H.13.6.4.	Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education) (D2.His.2, 3, 16.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STRAND / TOPIC	AR.SS.H.	History: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	H.13.6.	World History Beginnings of Civilization Through 1500 C.E. - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		Era 2: Early Civilizations 4000-1000 B.C.E.
BENCHMARK / PROFICIENCY	H.13.6.5.	Compare characteristics, contributions, and achievements of early river valley civilizations (D2.His.1, 2, 3.6-8):
DESCRIPTOR	H.13.6.5.b.	Egypt  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STRAND / TOPIC	AR.SS.H.	History: Era 1-Beginnings to Era 5-1500 C.E.
CONTENT STANDARD	H.13.6.	World History Beginnings of Civilization Through 1500 C.E. - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of nations and cultures of the world.
PERFORMANCE EXPECTATION		Era 2: Early Civilizations 4000-1000 B.C.E.
BENCHMARK / PROFICIENCY	H.13.6.6.	Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders) (D2.His.1, 2, 3, 14, 15.6-8).  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids