

Main Criteria: California Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 8
Correlation Options: Show Correlated

**California Content Standards
 Science**

Grade: 8 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.MS-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	MS-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades

**California Content Standards
 Social Studies**

Grade: 8 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.8.	United States History and Geography: Growth and Conflict
PERFORMANCE STANDARD / MODE	8.2.	Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.
EXPECTATION / SUBSTRAND	8.2.3.	Evaluate the major debates that occurred during the development of the Constitution and their ultimate resolutions in such areas as shared power among institutions, divided state-federal power, slavery, the rights of individuals and states (later addressed by the addition of the Bill of Rights), and the status of American Indian nations under the commerce clause. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
EXPECTATION / SUBSTRAND	8.2.7.	Describe the principles of federalism, dual sovereignty, separation of powers, checks and balances, the nature and purpose of majority rule, and the ways in which the American idea of constitutionalism preserves individual rights. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT STANDARD / DOMAIN / PART	CA.8.	United States History and Geography: Growth and Conflict
PERFORMANCE STANDARD / MODE	8.12.	Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.
EXPECTATION / SUBSTRAND	8.12.5.	Examine the location and effects of urbanization, renewed immigration, and industrialization (e.g., the effects on social fabric of cities, wealth and economic opportunity, the conservation movement). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii

		National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	6-8.CST.1.	Students explain how major events are related to one another in time. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
EXPECTATION / SUBSTRAND	6-8.CST.3.	Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	6-8.REP.	Research, Evidence, and Point
EXPECTATION / SUBSTRAND	6-8.REP.1.	Students frame questions that can be answered by historical study and research. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs

		<p>Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
CONTENT STANDARD / DOMAIN / PART	CA.6-8.HSSA.	<p>Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for grades six through eight. They are to be assessed only in conjunction with the content standards in grades six through eight. In addition to the standards for grades six through eight, students demonstrate the following intellectual reasoning, reflection, and research skills.</p>
PERFORMANCE STANDARD / MODE	6-8.HI.	Historical Interpretation
EXPECTATION / SUBSTRAND	6-8.HI.1.	<p>Students explain the central issues and problems from the past, placing people and events in a matrix of time and place.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades 6 - 12</p>
EXPECTATION / SUBSTRAND	6-8.HI.2.	<p>Students understand and distinguish cause, effect, sequence, and correlation in historical events, including the long-and short-term causal relations.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
EXPECTATION / SUBSTRAND	6-8.HI.3.	<p>Students explain the sources of historical continuity and how the combination of ideas and events explains the emergence of new patterns.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
EXPECTATION / SUBSTRAND	6-8.HI.4.	<p>Students recognize the role of chance, oversight, and error in history.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
EXPECTATION / SUBSTRAND	6-8.HI.5.	<p>Students recognize that interpretations of history are subject to change as new information is uncovered.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs</p>

		Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
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CONTENT STANDARD / DOMAIN / PART	CA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
PERFORMANCE STANDARD / MODE		Integration of Knowledge and Ideas
EXPECTATION / SUBSTRAND	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12