

**Main Criteria:** California Content Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**California Content Standards  
 Science**

Grade: K - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>K-ESS2.</b>	<b>Earth's Systems</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>K-ESS2-1.</b>	Use and share observations of local weather conditions to describe patterns over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>K-ESS2-2.</b>	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>K-ESS3.</b>	<b>Earth and Human Activity</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>K-ESS3-3.</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**California Content Standards  
 Social Studies**

Grade: K - Adopted: 1998

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.K.</b>	<b>Learning and Working Now and Long Ago</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>K.1.</b>	Students understand that being a good citizen involves acting in certain ways.
<b>EXPECTATION / SUBSTRAND</b>	<b>K.1.2.</b>	Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>EXPECTATION / SUBSTRAND</b>	<b>K.1.3.</b>	Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.

		<u>Virtual Field Trips</u> Washington, DC - Grades K - 5
PERFORMANCE STANDARD / MODE	K.2.	Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
CONTENT STANDARD / DOMAIN / PART	CA.K.	Learning and Working Now and Long Ago
PERFORMANCE STANDARD / MODE	K.6.	Students understand that history relates to events, people, and places of other times.
EXPECTATION / SUBSTRAND	K.6.1.	Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago
EXPECTATION / SUBSTRAND	K.6.3.	Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	K-5.CST.3.	Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
EXPECTATION / SUBSTRAND	K-5.CST.5.	Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation

EXPECTATION / SUBSTRAND	K-5.HI.1.	<p>Students summarize the key events of the era they are studying and explain the historical contexts of those events.</p> <p><u>Virtual Field Trips</u> Washington, DC - Grades K - 5</p>
EXPECTATION / SUBSTRAND	K-5.HI.2.	<p>Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.</p> <p><u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>

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