

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

Grade: 4 - Adopted: 2014

<b>STANDARD / STRAND</b>	<b>DE.4-LS.</b>	<b>LIFE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>4-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
<b>BENCHMARK</b>	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.  <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
<b>STANDARD / STRAND</b>	<b>DE.4-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>4-ESS2.</b>	<b>Earth's Systems</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
<b>STANDARD / STRAND</b>	<b>DE.4-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>4-ESS3.</b>	<b>Earth and Human Activity</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
<b>BENCHMARK</b>	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
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**Delaware Standards and Instruction**

**Social Studies**

Grade: 4 - Adopted: 1995

STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.1:	Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].
ENDURING UNDERSTANDING	C.1.4-5a:	Students will understand that governments have a variety of structures and exist for many purposes and that in America these are explained in the United States and State constitutions. (Essential for Grade 4)  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
ENDURING UNDERSTANDING	C.1.4-5b:	Students will understand that the United States government is divided into executive, legislative, and judicial branches, each with specific responsibilities and powers. (Essential for Grade 4)  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.2:	Students will understand the principles and ideals underlying the American political system [Politics].
ENDURING UNDERSTANDING	C.2.4-5b:	Students will understand that a society based on the ideal of individual liberty requires a commitment on the part of its citizens to the principles of civic responsibility and personal civility. (Essential for Grade 4)  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	DE.C.	CIVICS
STRAND / INDICATOR	C.3:	Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].
ENDURING UNDERSTANDING	C.3.4-5a:	Students will identify the fundamental rights of all American citizens as enumerated in the Bill of Rights. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
ENDURING UNDERSTANDING	C.3.4-5b:	Students will apply the protections guaranteed in the Bill of Rights to an analysis of everyday situations. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.1:	Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].
ENDURING UNDERSTANDING	E.1.4-5a:	Students will understand that prices in a market economy are determined by the interaction of supply and demand, with governments intervening to deal with market failures. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work

ENDURING UNDERSTANDING	E.1.4-5b:	Students will understand that consumers and producers make economic choices based on supply, demand, access to markets, and the actions of the government. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.3:	Students will understand different types of economic systems and how they change [Economic systems].
ENDURING UNDERSTANDING	E.3.4-5a:	Students will identify different means of production, distribution, and exchange used within economic systems in different times and places. (Essential for Grade 4)  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.4:	Students will examine the patterns and results of international trade [International trade].
ENDURING UNDERSTANDING	E.4.4-5a:	Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations. (Essential for Grade 5)  <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.2:	Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].
ENDURING UNDERSTANDING	G.2.4-5a:	Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.3:	Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].
ENDURING UNDERSTANDING	G.3.4-5a:	Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.4:	Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].
ENDURING UNDERSTANDING	G.4.4-5a:	Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions. (Essential for Grade 4)  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>STANDARD / STRAND</b>	<b>DE.H.</b>	<b>HISTORY</b>
<b>STRAND / INDICATOR</b>	<b>H.1:</b>	Students will employ chronological concepts in analyzing historical phenomena [Chronology].
<b>ENDURING UNDERSTANDING</b>	<b>H.1.4-5a:</b>	Students will study historical events and persons within a given time-frame in order to create a chronology and identify related cause-and-effect factors. (Essential for Grade 4)  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades K - 5
<b>STANDARD / STRAND</b>	<b>DE.H.</b>	<b>HISTORY</b>
<b>STRAND / INDICATOR</b>	<b>H.2:</b>	Students will gather, examine, and analyze historical data [Analysis].
<b>ENDURING UNDERSTANDING</b>	<b>H.2.4-5a:</b>	Students will identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed. (Essential for Grade 5)  <u>Virtual Field Trips</u> Grade 3 - The First Americans
<b>STANDARD / STRAND</b>	<b>DE.H.</b>	<b>HISTORY</b>
<b>STRAND / INDICATOR</b>	<b>H.4:</b>	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
<b>ENDURING UNDERSTANDING</b>	<b>H.4.4-5a:</b>	Students will develop an understanding of Delaware history and its connections with United States history, including:
<b>BENCHMARK</b>	<b>H.4.4-5a.1:</b>	Native American inhabitants before European contact  <u>Virtual Field Trips</u> Grade 3 - The First Americans
<b>BENCHMARK</b>	<b>H.4.4-5a.2:</b>	Exploration and settlement (1609-1775)  <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>H.4.4-5a.3:</b>	From the First State to the Civil War (1776-1865)  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>H.4.4-5a.4:</b>	Growth of commerce, industry, transportation, and agriculture (1865-1945)  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 4 - Southeast Region of the U.S.
<b>STANDARD / STRAND</b>	<b>DE.H.</b>	<b>HISTORY</b>
<b>STRAND / INDICATOR</b>	<b>H.4:</b>	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
<b>ENDURING UNDERSTANDING</b>	<b>H.4.4-5b:</b>	Students will develop an understanding of selected themes in United States history, including:

BENCHMARK	H.4.4-5b:1:	<p>Who are the American people? (demographics, immigration)</p> <p><u>Virtual Field Trips</u>  Grade 3 - A Country of Cultures  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1</p>
BENCHMARK	H.4.4-5b:2:	<p>How did the United States develop its form of government?</p> <p><u>Virtual Field Trips</u>  Grade 3 - How Government Helps Our Communities  Grade 3 - The First Americans  Washington, DC - Grades K - 5</p>
BENCHMARK	H.4.4-5b:4:	<p>Important people in American history</p> <p><u>Virtual Field Trips</u>  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Washington, DC - Grades K - 5</p>