## National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

**Grades: 2, 3, 4** 

# **Virtual Field Trips**

## **Grade 3 - A Country of Cultures**

# National Council for the Social Studies (NCSS) Social Studies

#### Grade 2 - Adopted: 2010

THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

**CATEGORY** 3.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.7.

Benefits and problems resulting from the discovery and use of resources.

NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS THEME

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES

THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG DEFINITION

INDIVIDUALS, GROUPS, AND INSTITUTIONS.

**CATEGORY** KNOWLEDGE - Learners will understand: 5.1.

LEARNING **EXPECTATION** 

Concepts such as: community, culture, role, competition, cooperation, rules, 5.1.2.

and norms.

THEME NCSS.9. GLOBAL CONNECTIONS

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES

THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND DEFINITION

INTERDEPENDENCE.

9.2. PROCESSES - Learners will be able to: **CATEGORY** 

Describe examples in which language, art, music, belief systems, and other **LEARNING** 

9.2.4. cultural elements can facilitate global understanding or cause **EXPECTATION** 

misunderstanding.

#### **National Council for the Social Studies (NCSS)**

#### Social Studies

#### Grade 3 - Adopted: 2010

THEME NCSS.1. CULTURE

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES

DEFINITION THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL

DIVERSITY.

**CATEGORY** KNOWLEDGE - Learners will understand: 1.1.

**LEARNING** 'Culture" refers to the behaviors, beliefs, values, traditions, institutions, and 1.1.1.

EXPECTATION ways of living together of a group of people.

**LEARNING** Concepts such as: similarities, differences, beliefs, values, cohesion, and 1.1.2.

**EXPECTATION** diversity.

LEARNING 1.1.4. How culture may change in response to changing needs and concerns. **EXPECTATION** 

**LEARNING** How individuals learn the elements of their culture through interactions with 1.1.5.

**EXPECTATION** other members of the culture group.

**LEARNING** How peoples from different cultures develop different values and ways of 1.1.6. **EXPECTATION** interpreting experience.

THEME NCSS.1. CULTURE

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL **DEFINITION** 

DIVERSITY.

PROCESSES - Learners will be able to: **CATEGORY** 1.2.

LEARNING Explore and describe similarities and differences in the ways various cultural 1.2.2. **EXPECTATION** groups meet similar needs and concerns.

**THEME** NCSS.2. TIME, CONTINUITY, AND CHANGE

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES DEFINITION THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY. **CATEGORY** 2.1. KNOWLEDGE - Learners will understand: LEARNING Key symbols and traditions that are carried from the past into the present by 2.1.5. EXPECTATION diverse cultures in the United States and world. NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS THEME SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND **DEFINITION** ENVIRONMENTS. KNOWLEDGE - Learners will understand: **CATEGORY** 3.1. LEARNING EXPECTATION 3.1.7. Benefits and problems resulting from the discovery and use of resources. NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS **THEME** SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES DEFINITION THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS. **CATEGORY** 5.1. KNOWLEDGE - Learners will understand: LEARNING Concepts such as: community, culture, role, competition, cooperation, rules, 5.1.2. EXPECTATION and norms. THEME NCSS.9. GLOBAL CONNECTIONS SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES **DEFINITION** THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE. CATEGORY 9.2. PROCESSES - Learners will be able to: Describe examples in which language, art, music, belief systems, and other LEARNING

# National Council for the Social Studies (NCSS)

cultural elements can facilitate global understanding or cause

#### Social Studies

#### Grade 4 - Adopted: 2010

EXPECTATION

9.2.4.

misunderstanding.

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THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	1.1.1.	'Culture" refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION	1.1.2.	Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.
LEARNING EXPECTATION	1.1.4.	How culture may change in response to changing needs and concerns.
LEARNING EXPECTATION	1.1.5.	How individuals learn the elements of their culture through interactions with other members of the culture group.
LEARNING EXPECTATION	1.1.6.	How peoples from different cultures develop different values and ways of interpreting experience.

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	1.2.2.	Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.5.	Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.
THEME	NCSS.3.	PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY	3.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	3.1.7.	Benefits and problems resulting from the discovery and use of resources.
THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY	5.1.	KNOWLEDGE - Learners will understand:

EXPECTATION 5.1.2. THEME NCSS.9. GLOBAL CONNECTIONS

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES

Concepts such as: community, culture, role, competition, cooperation, rules,

THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND **DEFINITION** 

INTERDEPENDENCE.

PROCESSES - Learners will be able to: CATEGORY 9.2.

and norms.

Describe examples in which language, art, music, belief systems, and other LEARNING

EXPECTATION 9.2.4. cultural elements can facilitate global understanding or cause misunderstanding.

### National Geography Standards (NGS)

#### **Social Studies**

### Grade 2 - Adopted: 2012

LEARNING

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C.	Describe how people and places change as a result of migration, as exemplified by being able to

Describe the ways in which immigrant groups coming to the United States EXPECTATION HS.9.3.C.2. change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing). **ESSENTIAL** NGS.HS. **Human Systems ELEMENT STANDARD** HS.10. The characteristics, distribution, and complexity of Earth's cultural mosaics HS.10.1. **STRAND** Characteristics of Culture: A culture has distinctive characteristics Identify and describe the characteristics of a culture, as exemplified by BENCHMARK HS.10.1.A. being able to Identify and describe the distinctive characteristics of current US cultures EXPECTATION HS.10.1.A.2. (e.g., spoken and written languages, social organizations, beliefs and customs, forms of architecture, educational systems). EXPECTATION HS.10.1.A.3. Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

#### National Geography Standards (NGS) Social Studies

#### Grade 3 - Adopted: 2012

ESSENTIAL

ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C.	Describe how people and places change as a result of migration, as exemplified by being able to
EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).
ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION	HS.10.1.A.2	Identify and describe the distinctive characteristics of current US cultures 2. (e.g., spoken and written languages, social organizations, beliefs and customs, forms of architecture, educational systems).
EXPECTATION	HS.10.1.A.3	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

# National Geography Standards (NGS) Social Studies

Grade 4 - Adopted: 2012

ESSENTIAL NGS.HS. Human Systems

ELEMENT				
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface		
STRAND	HS.9.3.	Migration: People move for a variety of reasons		
BENCHMARK	HS.9.3.C.	Describe how people and places change as a result of migration, as exemplified by being able to		
EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).		
ESSENTIAL ELEMENT	NGS.HS.	Human Systems		
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics		
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics		
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to		
EXPECTATION	HS.10.1.A.2	Identify and describe the distinctive characteristics of current US cultures 2. (e.g., spoken and written languages, social organizations, beliefs and customs, forms of architecture, educational systems).		
EXPECTATION	HS.10.1.A.3	3. Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.		

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