

National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies, Science, Social Studies

Grades: 2, 3, 4

Virtual Field Trips

Grade 3 - Businesses At Work

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	7.1.6. Various organizations that help people achieve their individual economic goals (banks, businesses, labor unions).
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	7.2.1. Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community.
LEARNING EXPECTATION	7.2.5. Assess how consumers will react to rising and falling prices for goods and services.

National Council for the Social Studies (NCSS)

Social Studies

Grade 3 - Adopted: 2010

THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	7.1.6. Various organizations that help people achieve their individual economic goals (banks, businesses, labor unions).

THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	7.2.1. Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community.
LEARNING EXPECTATION	7.2.5. Assess how consumers will react to rising and falling prices for goods and services.

National Council for the Social Studies (NCSS)
Social Studies

Grade 4 - Adopted: 2010

THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	7.1.6. Various organizations that help people achieve their individual economic goals (banks, businesses, labor unions).
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	7.2.1. Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community.
LEARNING EXPECTATION	7.2.5. Assess how consumers will react to rising and falling prices for goods and services.

National Geography Standards (NGS)
Social Studies

Grade 2 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.11.	The patterns and networks of economic interdependence on Earth's surface
STRAND	HS.11.3.	Connecting Economic Activities: People and countries trade locally produced goods and services for goods and services that are produced in other places
BENCHMARK	HS.11.3.A.	Identify items produced locally for consumption elsewhere and items produced elsewhere that are consumed locally, as exemplified by being able to

EXPECTATION	HS.11.3.A.1.	Identify items produced in the local region for consumption in another location (e.g., raw and processed agricultural products, paper products, furniture, tires, plastics).
EXPECTATION	HS.11.3.A.2.	Identify the types of products that were historically produced in a region and the places to which these products were shipped.
EXPECTATION	HS.11.3.A.3.	Identify items students depend on in their daily lives (e.g., gasoline for transportation, food, clothing, power for electricity) and identify which of these are produced in other places.

National Geography Standards (NGS)

Social Studies

Grade 3 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.11.	The patterns and networks of economic interdependence on Earth's surface
STRAND	HS.11.3.	Connecting Economic Activities: People and countries trade locally produced goods and services for goods and services that are produced in other places
BENCHMARK	HS.11.3.A.	Identify items produced locally for consumption elsewhere and items produced elsewhere that are consumed locally, as exemplified by being able to
EXPECTATION	HS.11.3.A.1.	Identify items produced in the local region for consumption in another location (e.g., raw and processed agricultural products, paper products, furniture, tires, plastics).
EXPECTATION	HS.11.3.A.2.	Identify the types of products that were historically produced in a region and the places to which these products were shipped.
EXPECTATION	HS.11.3.A.3.	Identify items students depend on in their daily lives (e.g., gasoline for transportation, food, clothing, power for electricity) and identify which of these are produced in other places.

National Geography Standards (NGS)

Social Studies

Grade 4 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.11.	The patterns and networks of economic interdependence on Earth's surface
STRAND	HS.11.3.	Connecting Economic Activities: People and countries trade locally produced goods and services for goods and services that are produced in other places
BENCHMARK	HS.11.3.A.	Identify items produced locally for consumption elsewhere and items produced elsewhere that are consumed locally, as exemplified by being able to
EXPECTATION	HS.11.3.A.1.	Identify items produced in the local region for consumption in another location (e.g., raw and processed agricultural products, paper products, furniture, tires, plastics).
EXPECTATION	HS.11.3.A.2.	Identify the types of products that were historically produced in a region

and the places to which these products were shipped.

EXPECTATION HS.11.3.A.3. Identify items students depend on in their daily lives (e.g., gasoline for transportation, food, clothing, power for electricity) and identify which of these are produced in other places.

© 2018 EdGate Correlation Services, LLC. All Rights reserved.

[Contact Us](#) - [Privacy](#) - [Service Agreement](#)