

**Main Criteria:** Hawaii Content and Performance Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Hawaii Content and Performance Standards**

**Science**

Grade: 6 - Adopted: 2007

<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.6.2.</b>	<b>The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Science, Technology, and Society</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.6.2.1.</b>	<b>Explain how technology has an impact on society and science</b>  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.6.2.2.</b>	<b>Explain how the needs of society have influenced the development and use of technologies</b>  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.6.3.</b>	<b>Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Cycles of Matter and Energy</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.6.3.1.</b>	<b>Describe how matter and energy are transferred within and among living systems and their physical environment</b>  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>CONTENT STANDARD / COURSE</b>	<b>HI.SC.6.6.</b>	<b>Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>TOPIC: Nature of Matter</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SC.6.6.6.</b>	<b>Describe and compare the physical and chemical properties of different substances</b>  <u>Virtual Field Trips</u> National Parks West - Nevada, California National Parks West - Wyoming, Utah

**Hawaii Content and Performance Standards**

**Social Studies**

Grade: 6 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SS.6.1.	Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Causes And Effects in History
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.6.1.1.	Define causal relationships in historical chronologies  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT STANDARD / COURSE	HI.SS.6.2.	Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE-Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Historical Empathy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.6.2.2.	Explain the past on its own terms; not judging it solely by present-day norms and values  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
CONTENT STANDARD / COURSE	HI.SS.6.3.	History: WORLD CULTURES/HISTORY-Understand important historical events from ancient times through the Renaissance
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Ancient Societies, 3000 B.C.E. to 500 B.C.E.
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.6.3.1.	Examine written and physical evidence from ancient societies in Mesopotamia, Egypt, the Indus River Valley, and the Yellow River Valley  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.6.3.2.	Compare the writing, artifacts, and architectural remains from the Maya, Aztec, Inca, and early Pacific Island societies  <u>Virtual Field Trips</u> Ancient Mayan Civilization
CONTENT STANDARD / COURSE	HI.SS.6.3.	History: WORLD CULTURES/HISTORY-Understand important historical events from ancient times through the Renaissance
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Classical Societies, 500 B.C.E to 500 C.E
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.6.3.3.	Compare classical societies, including China during the reign of Han Wudi; Maurya India under Ashoka; Greek city-states under Pericles; and the Roman Empire under Augustus  <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.6.3.4.	Describe the key figures and major beliefs of the major religious and philosophical traditions of ancient and classical times, including Judaism, Confucianism, Daoism, Hinduism, Buddhism, Greek philosophy, Christianity, and Islam

		<b>Virtual Field Trips</b> Jerusalem - Then and Now (Older Grades)
<b>CONTENT STANDARD / COURSE</b>	HI.SS.6.3.	History: WORLD CULTURES/HISTORY-Understand important historical events from ancient times through the Renaissance
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		TOPIC: Post-Classical Societies, 500 C.E. to 1500 C.E.
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SS.6.3.8.	Explain the impact of the Renaissance and the European voyages of exploration  <b>Virtual Field Trips</b> Rome - The Eternal City - Part 2
<b>CONTENT STANDARD / COURSE</b>	HI.SS.6.4.	Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions and the similarities and differences in government across cultural perspectives
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		TOPIC: Foundations of Democracy
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SS.6.4.1.	Identify the foundations of democracy in classical Greece and Rome  <b>Virtual Field Trips</b> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1
<b>CONTENT STANDARD / COURSE</b>	HI.SS.6.6.	Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY- Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		TOPIC: Cultural Systems and Practices
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SS.6.6.1.	Examine the ways in which different cultures have influenced families and communities  <b>Virtual Field Trips</b> Ancient Mayan Civilization Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>CONTENT STANDARD / COURSE</b>	HI.SS.6.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		TOPIC: Places and Regions
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SS.6.7.1.	Describe the development of agriculture in the Tigris, Euphrates, and Nile river valleys  <b>Virtual Field Trips</b> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

Grade: 6 - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	HI.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
----------------------------------	---------------	--

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><u>Virtual Field Trips</u>  African Safari  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  Barcelona - English  Barcelona - Espagnol  Canada - An Overview  Exploring Cuba  Galapagos Islands  Jerusalem - Then and Now (Older Grades)  La Selva Amazonica - Pte 1 (En Espagnol)  London - City of Pomp &amp; Majesty  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  Paris - City of Light - Grades 6 - 12  Paris - La Ville Lumiere (En Francais)  Rome - The Eternal City - Part 1  Rome - The Eternal City - Part 2  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Tokyo - City of Contrasts  Washington, DC - Grades 6 - 12</p>