

Main Criteria: Idaho Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

**Idaho Content Standards
 Science**

Grade: K - Adopted: 2006

STANDARD / COURSE	ID.4.	Earth and Space Systems: Students make and describe observations of seasonal changes.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.1.	Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems
GLE / BIG IDEA	K.S.4.1.1.	The student will be able to name the four seasons. (534.01.a) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GLE / BIG IDEA	K.S.4.1.2.	The student will be able to place the four seasons in order. (534.01.a) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Idaho Content Standards
 Social Studies**

Grade: K - Adopted: 2009

STANDARD / COURSE	ID.1.	History - Students in Kindergarten build an understanding of the cultural and social development of the United States.
CONTENT KNOWLEDGE AND SKILLS / GOAL	1.1:	Build an understanding of the cultural and social development of the United States.
GLE / BIG IDEA		By the end of Kindergarten, the student will be able to:
OBJECTIVE	K.SS.1.1.1.	Share stories, pictures, and music of one's own personal life, family and culture. (372.01a) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
OBJECTIVE	K.SS.1.1.2.	Describe how families celebrate in many different ways. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STANDARD / COURSE	ID.2.	Geography - Students in Kindergarten analyze the spatial organizations of people, places and environment on the earth's surface.
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.1:	Analyze the spatial organizations of people, places, and environment on the earth's surface.
GLE / BIG IDEA		By the end of Kindergarten, the student will be able to:
OBJECTIVE	K.SS.2.1.4.	Recognize a map of the United States of America and know it is the country in which we live. (378.01d) <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
STANDARD / COURSE	ID.3.	Economics - Students in Kindergarten explain basic economic concepts.
CONTENT KNOWLEDGE AND SKILLS / GOAL	3.1:	Explain basic economic concepts.
GLE / BIG IDEA		By the end of Kindergarten, the student will be able to:

OBJECTIVE	K.SS.3.1.1.	Observe that all people have needs and wants. (376.01a) <u>Virtual Field Trips</u> Grade 1 - All About Work
OBJECTIVE	K.SS.3.1.3.	Describe some jobs that people do to earn money. (376.01c) <u>Virtual Field Trips</u> Grade 1 - All About Work
STANDARD / COURSE	ID.4.	Civics and Government - Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.2:	Build an understanding of the organization and formation of the American system of government.
GLE / BIG IDEA		By the end of Kindergarten, the student will be able to:
OBJECTIVE	K.SS.4.2.1.	Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue. (374.01a) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
OBJECTIVE	K.SS.4.2.3.	Describe holidays and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day. (371.01a, 372.01b) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / COURSE	ID.4.	Civics and Government - Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.
CONTENT KNOWLEDGE AND SKILLS / GOAL	4.3:	Build an understanding that all people in the United States have rights and assume responsibilities.
GLE / BIG IDEA		By the end of Kindergarten, the student will be able to:
OBJECTIVE	K.SS.4.3.2.	Identify ways to be helpful to family and school. (374.01b) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STANDARD / COURSE	ID.5.	Global Perspectives - Students in Kindergarten build an understanding of multiple perspectives and global interdependence.
CONTENT KNOWLEDGE AND SKILLS / GOAL	5.1:	Build an understanding of multiple perspectives and global interdependence.
GLE / BIG IDEA		By the end of Kindergarten, the student will be able to:
OBJECTIVE	K.SS.5.1.1.	Name family traditions that came to America from other parts of the world. (372.01f) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors