

**Main Criteria:** Illinois Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Illinois Learning Standards  
 Science**

Grade: 1 - Adopted: 2014

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1-LS.</b>	<b>LIFE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>1-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>1-LS1-1.</b>	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>1-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>1-ESS1-2.</b>	Make observations at different times of year to relate the amount of daylight to the time of year.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Illinois Learning Standards  
 Social Studies**

Grade: 1 - Adopted: 2017

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>First Grade: Living, Learning, and Working Together - Disciplinary Concepts</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.CV.</b>	<b>Civics</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		<b>Civic and Political Institutions</b>
<b>STANDARD</b>	<b>SS.CV.1.1.</b>	Explain how all people, not just official leaders, play important roles in a community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>First Grade: Living, Learning, and Working Together - Disciplinary Concepts</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.EC.</b>	<b>Economics and Financial Literacy</b>

DESCRIPTOR / CONTENT DISCIPLINE		Economic Decision Making
STANDARD	SS.EC.2.1.	Describe the skills and knowledge required to produce certain goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	First Grade: Living, Learning, and Working Together - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Financial Literacy
STANDARD	SS.EC.FL.3.1.	Explain how people earn pay or income in exchange for work.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	First Grade: Living, Learning, and Working Together - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
STANDARD	SS.H.2.1.	Describe individuals and groups who have shaped a significant historical change.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Washington, DC - Grades K - 5