

Main Criteria: Illinois Learning Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

Illinois Learning Standards

Science

Grade: 6 - Adopted: 2014

STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-PS.	PHYSICAL SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-PS1.	Matter and Its Interactions
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	MS-PS1-3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS1.	From Molecules to Organisms: Structures and Processes
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	MS-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
STANDARD	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STANDARD	MS-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-LS.	LIFE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

		<p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
STANDARD	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
STANDARD	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
STANDARD	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS2.	Earth's Systems
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:

STANDARD	MS-ESS2-1.	Develop a model to describe the cycling of Earth’s materials and the flow of energy that drives this process. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth’s surface at varying time and spatial scales. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STANDARD	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STANDARD	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
STATE GOAL / DISCIPLINARY CONCEPT	IL.MS-ESS.	EARTH AND SPACE SCIENCE
LEARNING STANDARD / DISCIPLINE	MS-ESS3.	Earth and Human Activity
DESCRIPTOR / CONTENT DISCIPLINE		Students who demonstrate understanding can:
STANDARD	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth’s mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
STANDARD	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth’s systems. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?

Social Studies

Grade: 6 - Adopted: 2017

STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.CV.	Civics
DESCRIPTOR / CONTENT DISCIPLINE		Civic and Political Institutions
STANDARD		More Complex (MC)
EXPECTATION	SS.CV.2.6-8.MC.	Analyze the powers and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction
STANDARD		Less Complex (LC)
EXPECTATION	SS.G.2.6-8.LC.	Explain how humans and their environment affect one another. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human-Environment Interaction
STANDARD		Moderately Complex (MdC)
EXPECTATION	SS.G.2.6-8.MdC.	Compare and contrast the cultural and environmental characteristics of different places or regions. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Human Population
STANDARD		More Complex (MC)
EXPECTATION	SS.G.3.6-8.MC.	Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades

		The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections
STANDARD		Less Complex (LC)
EXPECTATION	SS.G.4.6-8.LC.	Identify how cultural and environmental characteristics vary among regions of the world. <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.G.	Geography
DESCRIPTOR / CONTENT DISCIPLINE		Global Interconnections
STANDARD		More Complex (MC)
EXPECTATION	SS.G.4.6-8.MC.	Analyze how the environmental characteristics of places and production of goods influence patterns of world trade. <u>Virtual Field Trips</u> Exploring Cuba
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		National and Global Economy
STANDARD		Moderately Complex (MdC)
EXPECTATION	SS.EC.3.6-8.MdC.	Explain barriers to trade and how those barriers influence trade among nations. <u>Virtual Field Trips</u> Exploring Cuba
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History

DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
STANDARD		Less Complex (LC)
EXPECTATION	SS.H.1.6-8.LC.	Classify series of historical events and developments as examples of change and/or continuity. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
STANDARD		Moderately Complex (MdC)
EXPECTATION	SS.H.1.6-8.MdC.	Analyze connections among events and developments in broader historical contexts. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Change, Continuity, and Context
STANDARD		More Complex (MC)
EXPECTATION	SS.H.1.6-8.MC.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.6-8.	Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Causation and Argumentation
STANDARD		Less Complex (LC)
EXPECTATION	SS.H.4.6-8.LC.	Explain multiple causes and effects of historical events. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

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