

**Main Criteria:** Iowa Core  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Iowa Core  
Science  
Grade: 1 - Adopted: 2015**

<b>STRAND / COURSE</b>	<b>IA.1-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Students who demonstrate understanding can:</b>
<b>DETAILED DESCRIPTOR</b>	<b>1-LS1-1.</b>	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STRAND / COURSE</b>	<b>IA.1-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>		<b>Students who demonstrate understanding can:</b>
<b>DETAILED DESCRIPTOR</b>	<b>1-ESS1-2.</b>	Make observations at different times of year to relate the amount of daylight to the time of year.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Iowa Core  
Social Studies  
Grade: 1 - Adopted: 2010**

<b>STRAND / COURSE</b>	<b>IA.B.</b>	<b>Behavioral Sciences</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>	<b>B.1.</b>	<b>Understand the changing nature of society.</b>
<b>DETAILED DESCRIPTOR</b>	<b>B.1.1.</b>	Understand that people and institutions change over time.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
<b>STRAND / COURSE</b>	<b>IA.B.</b>	<b>Behavioral Sciences</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>	<b>B.3.</b>	<b>Understand interactions between self and the peer group.</b>
<b>DETAILED DESCRIPTOR</b>	<b>B.3.3.</b>	Understand that telling and listening is a way that people can learn from others.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Jerusalem - Then and Now (Younger Grades)

		Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
<b>STRAND / COURSE</b>	<b>IA.B.</b>	<b>Behavioral Sciences</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>	<b>B.4.</b>	<b>Understand the relationship of the individual to the components of society and culture.</b>
<b>DETAILED DESCRIPTOR</b>	<b>B.4.4.</b>	Understand that a community is a group to which a person may belong.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
<b>DETAILED DESCRIPTOR</b>	<b>B.4.5.</b>	Understand that people tend to live in families in which individuals have different roles.  <u>Virtual Field Trips</u> Grade 2 - Living Together
<b>DETAILED DESCRIPTOR</b>	<b>B.4.6.</b>	Understand the features of nuclear and extended families.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
<b>STRAND / COURSE</b>	<b>IA.E.</b>	<b>Economics</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>	<b>E.1.</b>	<b>Understand the role of scarcity and economic trade-offs and how economic conditions impact people's lives.</b>
<b>DETAILED DESCRIPTOR</b>	<b>E.1.1.</b>	Understand people are both consumers and producers.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>DETAILED DESCRIPTOR</b>	<b>E.1.3.</b>	Understand that since people cannot have everything they want, they must make choices about using goods and services to satisfy wants.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STRAND / COURSE</b>	<b>IA.E.</b>	<b>Economics</b>
<b>ESSENTIAL CONCEPT AND/OR SKILL</b>	<b>E.2.</b>	<b>Understand that the basic nature of economics is an exchange of resources.</b>
<b>DETAILED DESCRIPTOR</b>	<b>E.2.1.</b>	Understand the role of money in everyday life.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>DETAILED DESCRIPTOR</b>	<b>E.2.3.</b>	Understand that people sell resources to businesses to earn income.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>DETAILED DESCRIPTOR</b>	<b>E.2.4.</b>	Understand that in an exchange people trade goods and services for other goods and services or for money.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>DETAILED DESCRIPTOR</b>	<b>E.2.5.</b>	Understand that money is a good that can be used to buy all other goods and services.  <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money
DETAILED DESCRIPTOR	E.2.6.	Understand that barter is trading goods and services for other goods and services without using money.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.3.	Understand how governments throughout the world influence economic behavior.
DETAILED DESCRIPTOR	E.3.2.	Understand the purpose of taxes.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.4.	Understand people in all parts of the world trade with one another.
DETAILED DESCRIPTOR	E.4.1.	Understand the basic concept of trading.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.5.	Understand that changes in technology impact individuals, the economy and society.
DETAILED DESCRIPTOR	E.5.1.	Understand that the types of jobs and goods and services change over time.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
DETAILED DESCRIPTOR	E.5.2.	Understand the technological developments that influenced changes in communication and transportation.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.6.	Understand the universal economic concept of needs and wants.
DETAILED DESCRIPTOR	E.6.1.	Understand the difference between needs and wants.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
DETAILED DESCRIPTOR	E.6.2.	Understand the concepts of consumers and producers.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.1.	Understand the use of geographic tools to locate and analyze information about people, places, and environments.
DETAILED DESCRIPTOR	G.1.1.	Understand representations of the earth such as maps, globes and photographs.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

DETAILED DESCRIPTOR	G.1.2.	Understand representations of locales and regions on maps and globes.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.2.	Understand how geographic and human characteristics create culture and define regions.
DETAILED DESCRIPTOR	G.2.1.	Understand human and physical characteristics of places. (Ex. rural, urban, forest, desert, etc.).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
DETAILED DESCRIPTOR	G.2.2.	Understand the concept of regions according to physical and human criteria.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
DETAILED DESCRIPTOR	G.2.4.	Understand the concepts of urban and suburban.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.3.	Understand how human factors and the distribution of resources affect the development of communities and the movement of populations.
DETAILED DESCRIPTOR	G.3.2.	Understand the role that resources play in human's daily lives.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND / COURSE	IA.G.	Geography
ESSENTIAL CONCEPT AND/OR SKILL	G.4.	Understand how geographic processes and human actions modify the environment and how the environment affects humans.
DETAILED DESCRIPTOR	G.4.1.	Understand ways in which people depend on the physical environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
DETAILED DESCRIPTOR	G.4.2.	Understand humans impact the environment in positive and negative ways.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
DETAILED DESCRIPTOR	G.4.4.	Understand areas of a community have changed over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.2.	Understand how and why people create and participate in governance.
DETAILED DESCRIPTOR	H.2.1.	Understand the need for government and how our government came to be.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Washington, DC - Grades K - 5
DETAILED DESCRIPTOR	H.2.2.	Understand national symbols through which American values and principles are expressed.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Washington, DC - Grades K - 5
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.3.	Understand culture and how cultural diffusion affects the development and maintenance of societies.
DETAILED DESCRIPTOR	H.3.2.	Understand reasons groups of people moved into and within the United States long ago and today.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Our Government At Work
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand individuals and groups within a society may promote change or the status quo.
DETAILED DESCRIPTOR	H.4.1.	Understand the roles historic and ordinary Americans have played in changing society and government.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
DETAILED DESCRIPTOR	H.4.2.	Understand ways science and technology have changed the lives of people.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
DETAILED DESCRIPTOR	H.4.3.	Understand changes in values, beliefs, and attitudes have resulted in technological and scientific knowledge.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
DETAILED DESCRIPTOR	H.4.4.	Understand that changes in society may or may not be beneficial.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.5.	Understand economic needs and wants affect individual and group decisions.
DETAILED DESCRIPTOR	H.5.1.	Understand the differences between needs and wants.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
DETAILED DESCRIPTOR	H.5.2.	Understand the need for public and private goods and services and the workers who provide them.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

DETAILED DESCRIPTOR	H.5.3.	Understand the development of technological innovations and their economic effects.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
DETAILED DESCRIPTOR	H.5.4.	Understand changes in transportation and communication and their effects.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / COURSE	IA.PS.	Political Science/Civic Literacy
ESSENTIAL CONCEPT AND/OR SKILL	PS.1.	Understand the basic concepts of government and democracy and that the Constitution defines the rights and responsibilities of citizens.
DETAILED DESCRIPTOR	PS.1.1.	Understand what the US Constitution is and why it is important.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STRAND / COURSE	IA.PS.	Political Science/Civic Literacy
ESSENTIAL CONCEPT AND/OR SKILL	PS.2.	Understand how government affects citizens and how citizens affect government.
DETAILED DESCRIPTOR	PS.2.1.	Understand the purpose of government.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work

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