

Main Criteria: Kansas Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

**Kansas Academic Standards
 Science**

Grade: 6 - Adopted: 2013

STANDARD	KS.MS-PS.	PHYSICAL SCIENCE
BENCHMARK	MS-PS1.	Matter and Its Interactions
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-PS1-3.	Gather and make sense of information to describe that synthetic materials come from natural resources and impact society. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-LS1-4.	Use argument based on empirical evidence and scientific reasoning to support an explanation for how characteristic animal behaviors and specialized plant structures affect the probability of successful reproduction of animals and plants respectively. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
INDICATOR	MS-LS1-5.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
INDICATOR	MS-LS1-8.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
STANDARD	KS.MS-LS.	LIFE SCIENCE
BENCHMARK	MS-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-LS2-2.	Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed

		<p>La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR	MS-LS2-3.	<p>Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR	MS-LS2-4.	<p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
INDICATOR	MS-LS2-5.	<p>Evaluate competing design solutions for maintaining biodiversity and ecosystem services.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-ESS2-1.	<p>Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>

INDICATOR	MS-ESS2-2.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR	MS-ESS2-3.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR	MS-ESS2-6.	Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
STANDARD	KS.MS-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	MS-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	MS-ESS3-1.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
INDICATOR	MS-ESS3-4.	Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
INDICATOR	MS-ESS3-5.	Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?

**Kansas Academic Standards
Social Studies**

Grade: 6 - Adopted: 2013

STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1.	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.

		<u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades 6 - 12
INDICATOR / PROFICIENCY LEVEL	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3.	Societies are shaped by beliefs, ideas, and diversity.
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.5.	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Virtual Field Trips</u> Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.6.AWH.	Ancient World History
BENCHMARK	AWH.1.	Early River Civilizations (approx. 7000 BCE –approx. 500 CE)

INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	AWH.1.5.	How did geography influence the development of early river civilizations? (Standard 5) <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STANDARD	KS.6.AWH.	Ancient World History
BENCHMARK	AWH.2.	Ancient Greece (approx. 2000 BCE – approx. 70 CE)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	AWH.2.3.	How do Greek myths and literature still influence our world today? (Standard 3) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	AWH.2.4.	How did Alexander the Great change the lands he conquered? (Standard 4) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
INDICATOR	AWH.2.5.	How did the geography of Greece both help and hinder its development? (Standard 5) <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
STANDARD	KS.6.AWH.	Ancient World History
BENCHMARK	AWH.3.	Ancient Rome (approx. 753 BCE – approx. 1453 CE)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	AWH.3.4.	How do Roman accomplishments continue to impact our lives today? (Standard 4) <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR	AWH.3.5.	How did Rome's location on the Mediterranean affect its growth into a world power? (Standard 5) <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD	KS.6.AWH.	Ancient World History
BENCHMARK	AWH.4.	African Civilizations and the Islamic World (approx. 500 BCE – approx. 1500 CE)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	AWH.4.3.	How are Islam, Christianity, and Judaism similar and different? (Standard 3) <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STANDARD	KS.6.AWH.	Ancient World History
BENCHMARK	AWH.5.	Asian Empires (approx. 500 CE – approx. 1600 CE)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions

INDICATOR	AWH.5.2.	How did concepts of political power in Japan change over time? (Standard 2) <u>Virtual Field Trips</u> Tokyo - City of Contrasts
STANDARD	KS.6.AWH.	Ancient World History
BENCHMARK	AWH.6.	Early Americas (approx. 500 BCE – approx. 537 CE)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	AWH.6.1.	How did trade impact Mayan civilization? (Standard 1) <u>Virtual Field Trips</u> Ancient Mayan Civilization
INDICATOR	AWH.6.3.	How did religion impact Mayan culture? (Standard 3) <u>Virtual Field Trips</u> Ancient Mayan Civilization

Grade: 6 - Adopted: 2010

STANDARD	KS.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12