

Main Criteria: Louisiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Louisiana Academic Standards

Science

Grade: 1 - Adopted: 2017

STRAND	LA.SC.1.	Science – Grade 1
TITLE	1-LS1.	FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES
PERFORMANCE EXPECTATION	1-LS1-1.	Use tools and materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	LA.SC.1.	Science – Grade 1
TITLE	1-ESS1.	EARTH’S PLACE IN THE UNIVERSE
PERFORMANCE EXPECTATION	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Louisiana Academic Standards

Social Studies

Grade: 1 - Adopted: 2011

STRAND	LA.HIS.	History
TITLE	1.1.	Historical Thinking Skills: Students identify concepts of continuity and change in their personal environments.
PERFORMANCE EXPECTATION	1.1.3.	Compare and contrast lifestyles of the past to the present <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
STRAND	LA.HIS.	History
TITLE	1.2.	Historical People, Events, and Symbols: Students identify and describe people, events, and symbols that are important to the United States.
PERFORMANCE EXPECTATION	1.2.1.	Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs <u>Virtual Field Trips</u> Grade 1 - Let’s Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	1.2.2.	Describe reasons for celebrating events commemorated in national holidays <u>Virtual Field Trips</u> Grade 1 - Let’s Learn About the Government Grade 2 - Early Americans

STRAND	LA.GEO.	Geography
TITLE	1.3.	Maps, Globes, and Environment: Students recognize and use basic geographic tools to organize and interpret information about people, places, and environments.
PERFORMANCE EXPECTATION	1.3.1.	Identify a representation of a location/space on a map/globe <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE EXPECTATION	1.3.4.	Identify basic landforms using a globe or map <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
PERFORMANCE EXPECTATION	1.3.5.	Describe the impact that seasons have on daily activities and on the physical environment in various regions <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
PERFORMANCE EXPECTATION	1.3.7.	Explain ways in which people rely on the environment to meet the basic human needs of food, clothing, and shelter <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
PERFORMANCE EXPECTATION	1.3.10.	Predict ways human actions impact the environment <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	LA.CIV.	Civics
TITLE	1.4.	Government and Citizenship: Students develop an understanding of the purpose and structure of government and their role as a responsible citizen.
PERFORMANCE EXPECTATION	1.4.4.	Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND	LA.ECON.	Economics
TITLE	1.5.	Basic Economic Concepts: Students explain the economic concepts of goods and services within their school and community.
PERFORMANCE EXPECTATION	1.5.1.	Identify ways to save money <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE EXPECTATION	1.5.2.	Distinguish between needs/wants of people by responding to real life situations <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE EXPECTATION	1.5.3.	Distinguish between goods and services <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

PERFORMANCE EXPECTATION	1.5.4.	Identify jobs and industries within the school and community <u>Virtual Field Trips</u> Grade 2 - Work and Money
PERFORMANCE EXPECTATION	1.5.5.	Identify ways people exchange/trade goods and services <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

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