

**Main Criteria:** Maryland College and Career-Ready Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Maryland College and Career-Ready Standards**

**Science**

Grade: **K** - Adopted: **2008**

<b>STRAND / TOPIC / STANDARD</b>	<b>MD.6.0.</b>	<b>Environmental Science: Students will use scientific skills and processes to explain the interactions of environmental factors (living and non-living) and analyze their impact from a local to a global perspective.</b>
<b>TOPIC / INDICATOR</b>	<b>6.B.1.</b>	<b>Environmental Issues: Identify aspects of the environment that are made by humans and those that are not made by humans.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>6.B.1.b.</b>	Identify features of the natural environment that are not made by humans.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Maryland College and Career-Ready Standards**

**Social Studies**

Grade: **K** - Adopted: **2006**

<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Political Science: Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.</b>
<b>TOPIC / INDICATOR</b>	<b>1.A.</b>	<b>The foundations and function of government</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.A.2.</b>	<b>Identify symbols and practices associated with the United States of America</b>
<b>OBJECTIVE</b>	<b>1.A.2.a.</b>	Identify common symbols, such as the American flag, and statue of liberty  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Political Science: Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.</b>
<b>TOPIC / INDICATOR</b>	<b>1.B.</b>	<b>Individual and group participation in the political system</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.B.1.</b>	<b>Identify people important to the American political system</b>
<b>OBJECTIVE</b>	<b>1.B.1.a.</b>	Identify the contributions of people, past and present, such as George Washington, Rosa Parks, and the current president  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Political Science: Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.</b>
<b>TOPIC / INDICATOR</b>	<b>1.C.</b>	<b>Protecting rights and maintaining order</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.C.1.</b>	<b>Describe the roles, rights, and responsibilities of being a member of the family and school</b>

OBJECTIVE	1.C.1.c.	Identify and describe rights, and responsibilities in the classroom and family  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / TOPIC / STANDARD	MD.2.0.	People of the Nations and World: Students will understand how people in Maryland, the United States and around the world are alike and different.
TOPIC / INDICATOR	2.A.	Elements of culture
INDICATOR / PROFICIENCY LEVEL	2.A.1.	Identify similarities and differences in people's characteristics, habits, and living patterns to describe how they meet the same human needs
OBJECTIVE	2.A.1.b.	Give examples of qualities, such as customs, interests, skills, and experiences that make individuals and families in their immediate environment unique  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / TOPIC / STANDARD	MD.2.0.	People of the Nations and World: Students will understand how people in Maryland, the United States and around the world are alike and different.
TOPIC / INDICATOR	2.C.	Conflict and compromise
INDICATOR / PROFICIENCY LEVEL	2.C.1.	Demonstrate how groups of people interact
OBJECTIVE	2.C.1.a.	Identify, discuss, and demonstrate appropriate social skills, such as listening to the speaker, taking turns, settling disagreements, and reaching compromise at home and in school  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.A.	Using geographic tools
INDICATOR / PROFICIENCY LEVEL	3.A.1.	Identify and describe how a globe and maps can be used to help people locate places
OBJECTIVE	3.A.1.b.	Describe how maps are models showing physical features and/or human features of places  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.B.	Geographic characteristics of places and regions
INDICATOR / PROFICIENCY LEVEL	3.B.1.	Describe places in the immediate environment using natural/physical and human-made features
OBJECTIVE	3.B.1.a.	Recognize physical features as landforms and bodies of water using photographs and pictures  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5

OBJECTIVE	3.B.1.b.	Identify land forms, such as mountains and hills, and bodies of water, such as oceans, rivers, and streams  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / TOPIC / STANDARD	MD.3.0.	Geography: Students will use geographic concepts and processes to understand location and its relationship to human activities.
TOPIC / INDICATOR	3.C.	Movement of people, goods and ideas
INDICATOR / PROFICIENCY LEVEL	3.C.1.	Describe how transportation and communication link people and places
OBJECTIVE	3.C.1.a.	Identify ways that people travel on land, water, and air  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
OBJECTIVE	3.C.1.b.	Explain how transportation is used to move goods and people from place to place  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC / STANDARD	MD.4.0.	Economics: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.
TOPIC / INDICATOR	4.A.	Scarcity and economic decision-making
INDICATOR / PROFICIENCY LEVEL	4.A.1.	Describe choices people make because of unlimited economic wants
OBJECTIVE	4.A.1.a.	Explain that goods are things that people make or grow  <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND / TOPIC / STANDARD	MD.4.0.	Economics: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.
TOPIC / INDICATOR	4.A.	Scarcity and economic decision-making
INDICATOR / PROFICIENCY LEVEL	4.A.2.	Identify that resources are used to make products
OBJECTIVE	4.A.2.c.	Recognize that natural resources, such as water, trees, and plants are used to make products  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC / STANDARD	MD.4.0.	Economics: Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.
TOPIC / INDICATOR	4.B.	Economic systems and the role of government in the economy
INDICATOR / PROFICIENCY LEVEL	4.B.3.	Describe how goods are acquired
OBJECTIVE	4.B.3.a.	Explain that money is one way to acquire goods  <u>Virtual Field Trips</u> Grade 1 - All About Work
OBJECTIVE	4.B.3.b.	Explain that trading is another way to acquire goods  <u>Virtual Field Trips</u> Grade 1 - All About Work
OBJECTIVE	4.B.3.c.	Recognize that goods have different values

		<b>Virtual Field Trips</b> Grade 1 - All About Work
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.5.0.</b>	<b>History: Students will use historical thinking skills to understand how individuals and events have changed society over time.</b>
<b>TOPIC / INDICATOR</b>	<b>5.A.</b>	<b>Change over time</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>5.A.2.</b>	<b>Compare daily life and objects of today and long ago</b>
<b>OBJECTIVE</b>	<b>5.A.2.b.</b>	<b>Tell about people in the past using informational text and features</b>  <b>Virtual Field Trips</b> Washington, DC - Grades K - 5
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.6.0.</b>	<b>Social Studies Skills and Processes: Students shall use reading, writing, and thinking processes and skills to gain knowledge and understanding of political, historical, and current events using chronological and spatial thinking, economic reasoning, and historical interpretation, by framing and evaluating questions from primary and secondary sources.</b>
<b>TOPIC / INDICATOR</b>	<b>6.G.</b>	<b>Answer social studies questions</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>6.G.1.</b>	<b>Describe how the community has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources</b>
<b>OBJECTIVE</b>	<b>6.G.1.b.</b>	<b>Plan and engage in school and community events, such as a mock election, playground clean-up, writing letters to community officials, and fund-raising for a cause</b>  <b>Virtual Field Trips</b> Grade 1 - All About Work

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