

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: 1 - Adopted: 2016

FOCUS / COURSE	MA.1-ESS.	Grade 1: Earth and Space Sciences
STRAND	ESS1.	Earth's Place in the Universe
STANDARD / CONCEPT / SKILL	1-ESS1-2.	Analyze provided data to identify relationships among seasonal patterns of change, including relative sunrise and sunset time changes, seasonal temperature and rainfall or snowfall patterns, and seasonal changes to the environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Massachusetts Curriculum Frameworks

Social Studies

Grade: 1 - Adopted: 2003

FOCUS / COURSE	MA.1.CS.	True Stories and Folk Tales from America and from Around the World (Concepts and Skills)
STRAND		HISTORY AND GEOGRAPHY
STANDARD / CONCEPT / SKILL	1.CS.1.	Identify temporal sequences such as days, weeks, months, years, and seasons. Use correctly words and phrases related to time (now, in the past, in the future) and recognize the existence of changing historical periods (other times, other places). (H) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / CONCEPT / SKILL	1.CS.4.	Describe a map as a representation of a space, such as the classroom, the school, the neighborhood, town, city, state, country, or world. (G) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / CONCEPT / SKILL	1.CS.7.	Define and give examples of a continent, mountain, river, lake, and ocean. (G) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
FOCUS / COURSE	MA.1.CS.	True Stories and Folk Tales from America and from Around the World (Concepts and Skills)
STRAND		ECONOMICS
STANDARD / CONCEPT / SKILL	1.CS.9.	Give examples of products (goods) that people buy and use. (E) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / CONCEPT / SKILL	1.CS.10.	Give examples of services that people do for each other. (E)

		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / CONCEPT / SKILL	1.CS.11.	Give examples of the choices people have to make about the goods and services they buy (e.g. a new coat, a tie, or a pair of shoes) and why they have to make choices (e.g., because they have a limited amount of money). (E) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
FOCUS / COURSE	MA.1.LS.	True Stories and Folk Tales from America and from Around the World (Learning Standards)
STRAND		UNITED STATES LEADERS, SYMBOLS, EVENTS, AND HOLIDAYS
STANDARD / CONCEPT / SKILL	1.1.	On a map of the United States, locate Washington, D.C., and identify it as the capital of the United States of America; locate Boston and identify it as the capital of Massachusetts. (G) <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
FOCUS / COURSE	MA.1.LS.	True Stories and Folk Tales from America and from Around the World (Learning Standards)
STRAND		UNITED STATES LEADERS, SYMBOLS, EVENTS, AND HOLIDAYS
STANDARD / CONCEPT / SKILL	1.3.	Identify and explain the meaning of American national symbols. (H, C)
INDICATOR	1.3.A.	The American flag <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR	1.3.B.	The bald eagle <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
INDICATOR	1.3.D.	The Statue of Liberty <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
FOCUS / COURSE	MA.1.LS.	True Stories and Folk Tales from America and from Around the World (Learning Standards)
STRAND		UNITED STATES LEADERS, SYMBOLS, EVENTS, AND HOLIDAYS
STANDARD / CONCEPT / SKILL	1.5.	Give reasons for celebrating the events or people commemorated in national and Massachusetts holidays. On a calendar for the current year, identify the months for Labor Day, Columbus Day, Veterans' Day, Thanksgiving, Martin Luther King, Jr. Day, Presidents' Day, Patriots' Day, Memorial Day, Flag Day, and Independence Day. (H, C, G) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans
STANDARD / CONCEPT / SKILL	1.6.	Give reasons for noting the days that mark the changes in seasons. (G) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

FOCUS / COURSE	MA.1.LS.	True Stories and Folk Tales from America and from Around the World (Learning Standards)
STRAND		INDIVIDUALS, FAMILIES, AND COMMUNITIES NOW AND LONG AGO
STANDARD / CONCEPT / SKILL	1.8.	<p>After reading or listening to stories about famous Americans of different ethnic groups, faiths, and historical periods (e.g., Neil Armstrong, Cesar Chavez, Roberto Clemente, Thomas Edison, Bill Gates, Daniel Inouye, Thurgood Marshall, Rosa Parks, Colin Powell, Sacagawea, Jonas Salk, Harriett Beecher Stowe, Clarence Thomas, Booker T. Washington, and the Wright Brothers) describe their qualities or distinctive traits. (H, C)</p> <p><u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Explain that Americans have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and their families. (H)</p> <p><u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together</p>