

Main Criteria: Massachusetts Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Massachusetts Curriculum Frameworks

Science

Grade: 5 - Adopted: 2016

FOCUS / COURSE	MA.5-ESS.	Grade 5: Earth and Space Sciences
STRAND	ESS2.	Earth's Systems
STANDARD / CONCEPT / SKILL	5-ESS2-2.	Describe and graph the relative amounts of salt water in the ocean; fresh water in lakes, rivers, and groundwater; and fresh water frozen in glaciers and polar ice caps to provide evidence about the availability of fresh water in Earth's biosphere. <u>Virtual Field Trips</u> National Parks West - Nevada, California
FOCUS / COURSE	MA.5-LS.	Grade 5: Life Science
STRAND	LS2.	Ecosystems: Interactions, Energy, and Dynamics
STANDARD / CONCEPT / SKILL	5-LS2-1.	Develop a model to describe the movement of matter among producers, consumers, decomposers, and the air, water, and soil in the environment to (a) show that plants produce sugars and plant materials, (b) show that animals can eat plants and/or other animals for food, and (c) show that some organisms, including fungi and bacteria, break down dead organisms and recycle some materials back to the air and soil. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
FOCUS / COURSE	MA.5-ETS.	Grade 5: Technology/Engineering
STRAND	ETS3.	Technological Systems
STANDARD / CONCEPT / SKILL	5.3-5-ETS3-1(MA).	Use informational text to provide examples of improvements to existing technologies (innovations) and the development of new technologies (inventions). Recognize that technology is any modification of the natural or designed world done to fulfill human needs or wants. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

Massachusetts Curriculum Frameworks

Social Studies

Grade: 5 - Adopted: 2003

FOCUS / COURSE	MA.5.CS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Concepts and Skills)
STRAND		ECONOMICS
STANDARD / CONCEPT / SKILL	5.CS.14.	Give examples of how changes in supply and demand affected prices in colonial history (e.g., fur, lumber, fish, and meat). (E, H)

		<u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		PRE-COLUMBIAN CIVILIZATIONS OF THE NEW WORLD AND EUROPEAN EXPLORATION, COLONIZATION, AND SETTLEMENT TO 1700
STANDARD / CONCEPT / SKILL	5.2.	Identify the three major pre-Columbian civilizations that existed in Central and South America (Maya, Aztec, and Inca) and their locations. Describe their political structures, religious practices, and use of slaves. (H, G, E) <u>Virtual Field Trips</u> Ancient Mayan Civilization
FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		PRE-COLUMBIAN CIVILIZATIONS OF THE NEW WORLD AND EUROPEAN EXPLORATION, COLONIZATION, AND SETTLEMENT TO 1700
STANDARD / CONCEPT / SKILL	5.5.	Describe the goals and extent of the Dutch settlement in New York, the French settlements in Canada, and the Spanish settlements in Florida, the Southwest, and California. (H) <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		THE POLITICAL, INTELLECTUAL, AND ECONOMIC GROWTH OF THE COLONIES, 1700-1775
STANDARD / CONCEPT / SKILL	5.10.	On a map of North America, identify the first 13 colonies and describe how regional differences in climate, types of farming, populations, and sources of labor shaped their economies and societies through the 18th century. (H, G, E) <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		THE POLITICAL, INTELLECTUAL, AND ECONOMIC GROWTH OF THE COLONIES, 1700-1775
STANDARD / CONCEPT / SKILL	5.11.	Explain the importance of maritime commerce in the development of the economy of colonial Massachusetts, using the services of historical societies and museums as needed. (H, E)
INDICATOR	5.11.A.	The fishing and shipbuilding industries <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		THE POLITICAL, INTELLECTUAL, AND ECONOMIC GROWTH OF THE COLONIES, 1700-1775
STANDARD / CONCEPT / SKILL	5.12.	Explain the causes of the establishment of slavery in North America. Describe the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their condition. Describe the life of free African Americans in the colonies. (H, G, E, C) <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.

FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		THE PRINCIPLES AND INSTITUTIONS OF AMERICAN CONSTITUTIONAL GOVERNMENT
STANDARD / CONCEPT / SKILL	5.23.	Describe the responsibilities of government at the federal, state, and local levels (e.g., protection of individual rights and the provision of services such as law enforcement and the building and funding of schools). (C) <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
FOCUS / COURSE	MA.5.LS.	United States History, Geography, Economics, and Government: Early Exploration to Westward Movement (Learning Standards)
STRAND		THE FIRST FOUR PRESIDENCIES AND THE GROWTH OF THE REPUBLIC UNITED STATES TO 1820
STANDARD / CONCEPT / SKILL	5.35.	Identify the key issues that contributed to the onset of the Civil War. (H, E)
INDICATOR	5.35.A.	The debate over slavery and westward expansion <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.

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