

Main Criteria: Michigan Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Michigan Academic Standards

Science

Grade: 2 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Interdependent Relationships in Ecosystems
STANDARD	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / STANDARD CATEGORY	MI.SC.3.	Earth's Systems: Processes that Shape the Earth
STANDARD	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
STANDARD	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STANDARD	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STANDARD	2-ESS2-2MI.	Develop a model to represent the state of Michigan and the Great Lakes, or a more local land area and water body. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STANDARD	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u>

		Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
STANDARD	2-ESS2-3MI.	Obtain information to identify where fresh water is found on Earth, including the Great Lakes and Great Lakes Basin. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**Michigan Academic Standards
Social Studies**

Grade: 2 - Adopted: 2007

STRAND / STANDARD CATEGORY	MI.H.	History
STANDARD	H2.	Living and Working Together in Communities: Use historical thinking to understand the past.
GRADE LEVEL EXPECTATION	2-H2.0.1.	Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	2-H2.0.2.	Explain why descriptions of the same event in the local community can be different. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	2-H2.0.3.	Use an example to describe the role of the individual in creating history. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	2-H2.0.4.	Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	2-H2.0.5.	Identify a problem in a community's past and describe how it was resolved. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	2-H2.0.6.	Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G2.	Places and Regions: Understand how regions are created from common physical and human characteristics.

GRADE LEVEL EXPECTATION	2-G2.0.1.	Compare the physical and human characteristics of the local community with those of another community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	2-G2.0.2.	Describe how the local community is part of a larger region (e.g., county, metropolitan area, state). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G4.	Human Systems: Understand how human activities help shape the Earth's surface.
GRADE LEVEL EXPECTATION	2-G4.0.1.	Describe land use in the community (e.g., where people live, where services are provided, where products are made). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C1.	Purposes of Government: Explain why people create governments.
GRADE LEVEL EXPECTATION	2-C1.0.1.	Explain why people form governments. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C5.	Roles of the Citizen in American Democracy: Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.
GRADE LEVEL EXPECTATION	2-C5.0.1.	Identify ways citizens participate in community decisions. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION	2-C5.0.2.	Distinguish between personal and civic responsibilities and explain why they are important in community life. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities

GRADE LEVEL EXPECTATION	2-C5.0.3.	Design and participate in community improvement projects that help or inform others. (See P4.2.2) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / STANDARD CATEGORY	MI.E.	Economics
STANDARD	E1.	Market Economy: Use fundamental principles and concepts of economics to understand economic activity in a market economy.
GRADE LEVEL EXPECTATION	2-E1.0.1.	Identify the opportunity cost involved in a consumer decision. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION	2-E1.0.2.	Identify businesses in the local community. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	2-E1.0.3.	Describe how businesses in the local community meet economic wants of consumers. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION	2-E1.0.5.	Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / STANDARD CATEGORY	MI.P.	Public Discourse, Decision Making, and Citizen Involvement (P3, P4)
STANDARD	P4.2.	Citizen Involvement
GRADE LEVEL EXPECTATION	2-P4.2.1.	Develop and implement an action plan to address or inform others about a public issue. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	2-P4.2.2.	Participate in projects to help or inform others. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money