

**Main Criteria:** Michigan Academic Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Michigan Academic Standards  
 Science**

Grade: K - Adopted: 2015

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.SC.2.</b>	<b>Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment</b>
<b>STANDARD</b>	<b>K-ESS2-2.</b>	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
<b>STANDARD</b>	<b>K-ESS3-3.</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.SC.3.</b>	<b>Weather and Climate</b>
<b>STANDARD</b>	<b>K-ESS2-1.</b>	Use and share observations of local weather conditions to describe patterns over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Michigan Academic Standards  
 Social Studies**

Grade: K - Adopted: 2007

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.G.</b>	<b>Geography</b>
<b>STANDARD</b>	<b>G1.</b>	<b>The World in Spatial Terms: Use geographic representations to acquire, process, and report information from a spatial perspective.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K-G1.0.2.</b>	Use environmental directions or positional words (up/down, in/out, above/below) to identify significant locations in the classroom.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.G.</b>	<b>Geography</b>
<b>STANDARD</b>	<b>G2.</b>	<b>Places and Regions: Understand how regions are created from common physical and human characteristics.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K-G2.0.1.</b>	Identify and describe places in the immediate environment (e.g., classroom, home, playground).  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.C.</b>	<b>Civics and Government</b>

<b>STANDARD</b>	<b>C2.</b>	<b>Values and Principles of American Democracy: Understand values and principles of American constitutional democracy.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K-C2.0.1.</b>	Identify our country's flag as an important symbol of the United States.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>GRADE LEVEL EXPECTATION</b>	<b>K-C2.0.3.</b>	Describe fair ways for groups to make decisions.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.C.</b>	<b>Civics and Government</b>
<b>STANDARD</b>	<b>C5.</b>	<b>Role of the Citizen in American Democracy: Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K-C5.0.1.</b>	Describe situations in which they demonstrated self-discipline and individual responsibility (e.g., caring for a pet, completing chores, following school rules, working in a group, taking turns).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.E.</b>	<b>Economics</b>
<b>STANDARD</b>	<b>E1.</b>	<b>Market Economy: Use fundamental principles and concepts of economics to understand economic activity in a market economy.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K-E1.0.1.</b>	Describe economic wants they have experienced.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>GRADE LEVEL EXPECTATION</b>	<b>K-E1.0.2.</b>	Distinguish between goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>GRADE LEVEL EXPECTATION</b>	<b>K-E1.0.3.</b>	Recognize situations in which people trade.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.P.</b>	<b>Public Discourse, Decision Making, and Citizen Involvement (P3, P4)</b>
<b>STANDARD</b>	<b>P4.2.</b>	<b>Citizen Involvement</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K-P4.2.2.</b>	Participate in projects to help or inform others.  <u>Virtual Field Trips</u> Grade 1 - All About Work