

**Main Criteria:** Minnesota Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Minnesota Academic Standards**

**Science**

Grade: 1 - Adopted: 2009

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.3.</b>	<b>Earth and Space Science</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>1.3.1.</b>	<b>Earth Structure and Processes</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>1.3.1.3.</b>	The student will understand that Earth materials include solid rocks, sand, soil and water. These materials have different observable physical properties that make them useful.
<b>INDICATORS OF PROGRESS</b>	<b>1.3.1.3.3.</b>	Identify and describe large and small objects made of Earth materials.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.4.</b>	<b>Life Science</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>1.4.2.</b>	<b>Interdependence in Living Systems</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>1.4.2.1.</b>	The student will understand that natural systems have many components that interact to maintain the living system.
<b>INDICATORS OF PROGRESS</b>	<b>1.4.2.1.1.</b>	Recognize that animals need space, water, food, shelter and air.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

**Minnesota Academic Standards**

**Social Studies**

Grade: 1 - Adopted: 2012

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.</b>	<b>Grade One: Foundations of Social Studies</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>1.1.</b>	<b>Citizenship and Government</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>1.1.1.</b>	<b>Civic Skills</b>
<b>INDICATORS OF PROGRESS</b>	<b>1.1.1.1.</b>	Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy.
<b>INDICATOR</b>	<b>1.1.1.1.1.</b>	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.</b>	<b>Grade One: Foundations of Social Studies</b>

PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.2.	Economics
INDICATORS OF PROGRESS / STRAND	1.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	1.2.3.3.	Because of scarcity individuals, organizations and governments must evaluate trade-offs, make choices and incur opportunity costs.
INDICATOR	1.2.3.3.1.	Define scarcity as not having enough of something to satisfy everyone's wants; give examples.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONTENT STANDARD / DOMAIN	MN.1.	Grade One: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.2.	Economics
INDICATORS OF PROGRESS / STRAND	1.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	1.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource.
INDICATOR	1.2.3.5.1.	Explain that people trade (voluntarily) when they each expect to be better off after doing so.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / DOMAIN	MN.1.	Grade One: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.3.	Geography
INDICATORS OF PROGRESS / STRAND	1.3.2.	Places and Regions
INDICATORS OF PROGRESS	1.3.2.3.	Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems).
INDICATOR	1.3.2.3.1.	Compare physical and human characteristics of a local place and a place far away on a globe or map (such as a place in an equatorial or polar region).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD / DOMAIN	MN.1.	Grade One: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.4.	History
INDICATORS OF PROGRESS / STRAND	1.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	1.4.1.2.	Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.

INDICATOR	1.4.1.2.1.	Ask basic historical questions about a past event in one's family, school or local community.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
INDICATOR	1.4.1.2.2.	Describe how people lived at a particular time in the past, based on information found in historical records and artifacts.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD / DOMAIN	MN.1.	Grade One: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	1.4.	History
INDICATORS OF PROGRESS / STRAND	1.4.2.	Peoples, Cultures and Change Over Time
INDICATORS OF PROGRESS	1.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.
INDICATOR	1.4.2.4.1.	Compare and contrast family life from earlier times and today.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
INDICATOR	1.4.2.4.2.	Compare and contrast buildings and other technologies from earlier times and today.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago