

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Minnesota Academic Standards

Science

Grade: 2 - Adopted: 2009

CONTENT STANDARD / DOMAIN	MN.2.1.	The Nature of Science and Engineering
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.2.	The Practice of Engineering
INDICATORS OF PROGRESS / STRAND	2.1.2.2.	The student will understand that engineering design is the process of identifying problems and devising a product or solution.
INDICATORS OF PROGRESS	2.1.2.2.3.	<p>Explain how engineered or designed items from everyday life benefit people.</p> <p><u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades</p>
CONTENT STANDARD / DOMAIN	MN.2.4.	Life Science
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.2.	Interdependence in Living Systems
INDICATORS OF PROGRESS / STRAND	2.4.2.1.	The student will understand that natural systems have many components that interact to maintain the living system
INDICATORS OF PROGRESS	2.4.2.1.1.	<p>Recognize that plants need space, water, food and air and they fulfill these needs in different ways.</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us</p>

Minnesota Academic Standards

Social Studies

Grade: 2 - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.1.	Civic Skills
INDICATORS OF PROGRESS	2.1.1.1.	Democratic government depends on informed and engaged citizens who exhibit civic skills and values, practice civic discourse, vote and participate in elections, apply inquiry and analysis skills and take action to solve problems and shape public policy.
INDICATOR	2.1.1.1.1.	<p>Demonstrate voting skills, identify rules that keep a voting process fair, and explain why voting is important.</p> <p><u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work</p>

CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	2.1.2.	Civic Values and Principles of Democracy
INDICATORS OF PROGRESS	2.1.2.2.	The civic identity of the United States is shaped by historical figures, places and events and by key foundational documents and other symbolically important artifacts.
INDICATOR	2.1.2.2.1.	Explain the importance of constitutions. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	2.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.
INDICATOR	2.2.1.1.1.	Given a goal and several alternative choices to reach that goal, select the best choice and explain why. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	2.2.3.3.	Because of scarcity individuals, organizations and governments must evaluate trade-offs, make choices and incur opportunity costs.
INDICATOR	2.2.3.3.1.	Describe the trade-offs of a decision; describe the opportunity cost of a choice as the next best alternative which was not chosen. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.2.	Economics
INDICATORS OF PROGRESS / STRAND	2.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	2.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different

		reasons; interactions between buyers and sellers in a market determines the price and quantity exchanged of a good, service or resource.
INDICATOR	2.2.3.5.1.	Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
INDICATOR	2.2.3.5.2.	Identify money as any generally accepted item used in making exchanges. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.3.	Geography
INDICATORS OF PROGRESS / STRAND	2.3.1.	Geospatial Skills—The World in Spatial Terms
INDICATORS OF PROGRESS	2.3.1.1.	People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.
INDICATOR	2.3.1.1.1.	Create sketch maps to illustrate detailed spatial information about settings from stories; describe the spatial information found on the maps. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR	2.3.1.1.2.	Locate key features on a map or globe; use cardinal directions to describe the relationship between two or more features. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	2.3.1.1.4.	Use maps, photos, or other geographic tools to answer basic questions about where people are located. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.3.	Geography
INDICATORS OF PROGRESS / STRAND	2.3.4.	Human Environment Interaction
INDICATORS OF PROGRESS	2.3.4.9.	The environment influences human actions; and humans both adapt to, and change, the environment.
INDICATOR	2.3.4.9.1.	Identify causes and consequences of human impact on the environment and ways that the environment influences people. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.	History
INDICATORS OF PROGRESS / STRAND	2.4.1.	Historical Thinking Skills
INDICATORS OF PROGRESS	2.4.1.2.	Historical inquiry is a process in which multiple sources and different kinds of historical evidence are analyzed to draw conclusions about how and why things happened in the past.
INDICATOR	2.4.1.2.1.	Use historical records and artifacts to describe how people's lives have changed over time. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
CONTENT STANDARD / DOMAIN	MN.2.	Grade 2: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	2.4.	History
INDICATORS OF PROGRESS / STRAND	2.4.2.	Peoples, Cultures and Change Over Time
INDICATORS OF PROGRESS	2.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.
INDICATOR	2.4.2.4.2.	Describe how the culture of a community reflects the history, daily life or beliefs of its people. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans