

**Main Criteria:** Missouri Learning Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 6

**Correlation Options:** Show Correlated

**Missouri Learning Standards**

**Science**

Grade: 6 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.PS.</b>	<b>Physical Sciences</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.PS1.</b>	<b>Matter and Its Interactions</b>
<b>GLE / COMPONENT</b>	<b>6-8.PS1.A.</b>	<b>Structure and Properties of Matter</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.PS1.A.3.</b>	<p>Gather, analyze, and present information to describe that synthetic materials come from natural resources and how they impact society. [Clarification Statement: Emphasis is on natural resources that undergo a chemical process to form the synthetic material. Examples of new materials could include new medicine, foods, and alternative fuels.]</p> <p><u>Virtual Field Trips</u>            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.LS.</b>	<b>Life Sciences</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.LS1.</b>	<b>From Molecules to Organisms: Structure and Processes</b>
<b>GLE / COMPONENT</b>	<b>6-8.LS1.A.</b>	<b>Structure and Function</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.LS1.A.4.</b>	<p>Present evidence that body systems interact to carry out key body functions, including providing nutrients and oxygen to cells, removing carbon dioxide and waste from cells and the body, controlling body motion/activity and coordination, and protecting the body.</p> <p><u>Virtual Field Trips</u>            African Safari            Galapagos Islands            Galapagos Islands - Espagnol            National Parks West - Nevada, California</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.LS.</b>	<b>Life Sciences</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.LS1.</b>	<b>From Molecules to Organisms: Structure and Processes</b>
<b>GLE / COMPONENT</b>	<b>6-8.LS1.B.</b>	<b>Growth and Development of Organisms</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.LS1.B.1.</b>	<p>Construct an explanation for how characteristic animal behaviors as well as specialized plant structures affect the probability of successful reproduction of animals and plants respectively. [Clarification Statement: Examples of animal behaviors that affect the probability of animal reproduction could include nest building to protect young from cold, herding of animals to protect young from predators, and vocalization of animals and colorful plumage to attract mates for breeding. Examples of animal behaviors that affect the probability of plant reproduction could include transferring pollen or seeds; and, creating conditions for seed germination and growth. Examples of plant structures that affect the probability of plant reproduction could include bright flowers attracting butterflies that transfer pollen, flower nectar and odors that attract insects that transfer pollen, and hard shells on nuts that squirrels</p>

		bury.] <u>Virtual Field Trips</u> How Coral Reefs Are Formed
INDICATOR / PROFICIENCY	6-8.LS1.B.2.	Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms. [Clarification Statement: Examples of local environmental conditions could include availability of food, light, space, and water. Examples of genetic factors could include large breed cattle and species of grass affecting growth of organisms. Examples of evidence could include drought decreasing plant growth, fertilizer increasing plant growth, different varieties of plant seeds growing at different rates in different conditions, and fish growing larger in large ponds than they do in small ponds.]  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.A.	Interdependent Relationships in Ecosystems
INDICATOR / PROFICIENCY	6-8.LS2.A.2.	Construct an explanation that predicts the patterns of interactions among and between the biotic and abiotic factors in a given ecosystem. [Clarification Statement: Relationships may include competition, predation, and symbiosis.]  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.B.	Cycles of matter and Energy Transfer in Ecosystems
INDICATOR / PROFICIENCY	6-8.LS2.B.1.	Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. [Clarification Statement: Emphasis is on describing the conservation of matter and flow of energy into and out of various ecosystems, including food chains and food webs.]  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS2.	Ecosystems: Interactions, Energy, and Dynamics
GLE / COMPONENT	6-8.LS2.C.	Ecosystem Dynamics, Functioning and Resilience
INDICATOR / PROFICIENCY	6-8.LS2.C.1.	Construct an argument supported by empirical evidence that explains how changes to physical or biological components of an

		<p>ecosystem affect populations. [Clarification Statement: Emphasis is on recognizing patterns in data and making inferences about changes in populations, defining the boundaries of the system, and on evaluating empirical evidence supporting arguments about changes to ecosystems.]</p> <p><u>Virtual Field Trips</u>  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  La Selva Amazonica - Pte 1 (En Espagnol)  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
INDICATOR / PROFICIENCY	6-8.LS2.C.2.	<p>Evaluate benefits and limitations of differing design solutions for maintaining an ecosystem. [Clarification Statement: Examples of design solutions could include water, land, and species protection, and the prevention of soil erosion. Examples of design solution constraints could include scientific, economic, and social considerations.]</p> <p><u>Virtual Field Trips</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Who Lives On a Coral Reef?</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.LS.	Life Sciences
CONCEPT: GLE / BENCHMARK	6-8.LS4.	Biological Evolution; Unity and Diversity
GLE / COMPONENT	6-8.LS4.C.	Adaptation
INDICATOR / PROFICIENCY	6-8.LS4.C.1.	<p>Interpret graphical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time.</p> <p><u>Virtual Field Trips</u>  Galapagos Islands  Galapagos Islands - Espagnol</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS2.	Earth's Systems
GLE / COMPONENT	6-8.ESS2.A.	Earth Materials and Systems
INDICATOR / PROFICIENCY	6-8.ESS2.A.1.	<p>Develop and use a model to illustrate that energy from the Earth's interior drives convection which cycles Earth's crust leading to melting, crystallization, weathering and deformation of large rock formations, including generation of ocean sea floor at ridges, submergence of ocean sea floor at trenches, mountain building and active volcanic chains. [Clarification Statement: The emphasis is on large-scale cycling resulting from plate tectonics that includes</p>

		<p>changes in rock types through erosion, heat and pressure.]</p> <p><u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska &amp; Hawaii National Parks West - Wyoming, Utah</p>
INDICATOR / PROFICIENCY	6-8.ESS2.A.2.	<p>Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. [Clarification Statement: Emphasis is on how processes change Earth's surface at time and spatial scales that can be large (such as slow plate motions or the uplift of large mountain ranges) or small (such as rapid landslides or microscopic geochemical reactions), and how many geoscience processes (such as earthquakes, volcanoes, and meteor impacts) usually behave gradually but are punctuated by catastrophic events. Examples of geoscience processes include surface weathering and deposition by the movements of water, ice, and wind. Emphasis is on geoscience processes that shape local geographic features, where appropriate.]</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska &amp; Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS2.	Earth's Systems
GLE / COMPONENT	6-8.ESS2.B.	Plate Tectonics and Large-Scale Systems
INDICATOR / PROFICIENCY	6-8.ESS2.B.1.	<p>Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. [Clarification Statement: Examples of data include similarities of rock and fossil types on different continents, the shapes of the continents (including continental shelves), and the locations of ocean structures (such as ridges, fracture zones, and trenches).]</p> <p><u>Virtual Field Trips</u> National Parks - West - Alaska &amp; Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.ESS.	Earth and Space Sciences
CONCEPT: GLE / BENCHMARK	6-8.ESS2.	Earth's Systems
GLE / COMPONENT	6-8.ESS2.C.	The Role of Water in Earth's Surface Processes
INDICATOR / PROFICIENCY	6-8.ESS2.C.3.	<p>Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. [Clarification Statement: Emphasis is on how patterns vary by latitude, altitude, and geographic land distribution. Emphasis of atmospheric circulation is on the sunlight-driven latitudinal banding, the Coriolis effect, and resulting prevailing winds; emphasis of ocean circulation is on the transfer of heat by the global ocean convection cycle, which is constrained by the Coriolis effect and the outlines of continents. Examples of models can be diagrams, maps and globes, or digital representations.]</p> <p><u>Virtual Field Trips</u></p>

		Galapagos Islands Galapagos Islands - Espagnol
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.ESS.</b>	<b>Earth and Space Sciences</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.ESS3.</b>	<b>Earth and Human Activity</b>
<b>GLE / COMPONENT</b>	<b>6-8.ESS3.A.</b>	<b>Natural Resources</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.ESS3.A.1.</b>	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes and human activity. [Clarification Statement: Emphasis is on how these resources are limited and typically non-renewable, and how their distributions are significantly changing as a result of removal by humans. Examples of uneven distributions of resources as a result of past processes include but are not limited to petroleum (locations of the burial of organic marine sediments and subsequent geologic traps), metal ores (locations of past volcanic and hydrothermal activity associated with subduction zones), and soil (locations of active weathering and/or deposition of rock).]  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.ESS.</b>	<b>Earth and Space Sciences</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.ESS3.</b>	<b>Earth and Human Activity</b>
<b>GLE / COMPONENT</b>	<b>6-8.ESS3.C.</b>	<b>Human Impacts on Earth's Systems</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.ESS3.C.1.</b>	Analyze data to define the relationship for how increases in human population and per-capita consumption of natural resources impact Earth's systems. [Clarification Statement: Examples of data include grade-appropriate databases on human populations and the rates of consumption of food and natural resources (such as freshwater, mineral, and energy). Examples of impacts can include changes to the appearance, composition, and structure of Earth's systems as well as the rates at which they change.]  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.ESS.</b>	<b>Earth and Space Sciences</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.ESS3.</b>	<b>Earth and Human Activity</b>
<b>GLE / COMPONENT</b>	<b>6-8.ESS3.D.</b>	<b>Global Climate Change</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.ESS3.D.1.</b>	Analyze evidence of the factors that have caused the change in global temperatures over the past century. [Clarification Statement: Examples of factors include human activities (such as fossil fuel combustion, cement production, and agricultural activity) and natural processes (such as changes in incoming solar radiation or volcanic activity). Examples of evidence can include tables, graphs, and maps of global and regional temperatures, atmospheric levels of gases such as carbon dioxide and methane, and the rates of human activities.]  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1 Who Lives On a Coral Reef?

**Missouri Learning Standards**

**Social Studies**

Grade: 6 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.AH.</b>	<b>American History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.AH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.AH.1.CC.</b>	<b>History: Continuity and Change</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.AH.1.CC.B.</b>	<p>Explain connections between historical context and peoples' perspectives at the time in American history.</p> <p><u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.AH.</b>	<b>American History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.AH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.AH.1.G.</b>	<b>Geographic Study</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.AH.1.G.C.</b>	<p>Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.</p> <p><u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp &amp; Majesty National Parks - West - Alaska &amp; Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts Washington, DC - Grades 6 - 12</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.AH.</b>	<b>American History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.AH.3.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.AH.3.GS.</b>	<b>Governmental Systems and Principles</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.AH.3.GS.E.</b>	<p>Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.</p> <p><u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.AH.</b>	<b>American History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.AH.2.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.AH.2.G.</b>	<b>Geographical Study</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.AH.2.G.A.</b>	<p>Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.</p> <p><u>Virtual Field Trips</u> Ancient Mayan Civilization Canada - An Overview</p>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.AH.</b>	<b>American History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.AH.2.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.AH.2.PC.</b>	<b>People, Groups, and Cultures</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.AH.2.PC.C.</b>	Compare and contrast the interaction of European settlers with Native Americans in both North and South America.  <u>Virtual Field Trips</u> Ancient Mayan Civilization
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.AH.</b>	<b>American History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.AH.3.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.AH.3.PC.</b>	<b>People, Groups, and Cultures</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.AH.3.PC.C.</b>	Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.1.CC.</b>	<b>History: Continuity and Change</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.CC.B.</b>	Explain connections between historical context and peoples' perspectives at the time in world history  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.CC.E.</b>	Analyze the causes and consequences of a specific problem in world history prior to c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.1.GS.</b>	<b>Government Systems and Principals</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.GS.A.</b>	Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in world history prior to c.1450.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.1.G.</b>	<b>Geographic Study</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.G.B.</b>	Describe the impact of human settlement activities on the environmental and cultural characteristics of world regions prior to c. 1450.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.G.C.</b>	Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.1.CC.</b>	<b>Economic Concepts</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.EC.A.</b>	Using a world history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals prior to c. 1450.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.1.</b>	<b>Tools of Social Science Inquiry</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.1.PC.</b>	<b>People, Groups and Cultures</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.1.PC. B.</b>	Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.  <u>Virtual Field Trips</u> Ancient Mayan Civilization
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.2.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.2.CC.</b>	<b>History: Continuity and Change</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.2.CC.B.</b>	Analyze the role early civilizations had in shaping concepts of government, law, and social order.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization



<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.3.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.3.CC.</b>	<b>History: Continuity and Change</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.3.CC.A.</b>	Analyze the rise and fall of classical civilizations to determine their significance to future societies.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.3.CC.B.</b>	Trace the impact of conflicts, competition, and cooperation within and among classical civilizations.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.4.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.4.CC.</b>	<b>History: Continuity and Change</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.4.CC.A.</b>	Compare how the collapse of government and resulting instability led to the development of feudal kingdoms in Europe and Japan.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.4.CC.D.</b>	Analyze the cultures of civilizations in sub-Saharan Africa, Mesoamerica, and Andean South America.  <u>Virtual Field Trips</u> Ancient Mayan Civilization
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.2.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.2.GS .</b>	<b>Governmental Systems and Principles</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.2.GS .A.</b>	Explain the origins, functions, and structure of monarchies, theocracies, city states, empires and dynasties.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.2.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.2.GS.</b>	<b>Governmental Systems and Principles</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.2.GS.B.</b>	Distinguish the powers and responsibilities of subjects and political leaders in monarchies, theocracies, city-states, and empires.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy

		Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.3.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.3.GS.</b>	<b>Governmental Systems and Principles</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.3.GS.A.</b>	Explain the origins, functions, and structure of governmental systems within classical civilizations.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.3.GS.C.</b>	Explain how the rule of law developed from a written code of laws as well as concepts of separation of powers and checks and balances.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.4.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.4.GS.</b>	<b>Governmental Systems and Principles</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.4.GS.A.</b>	Explain the origins, functions, and structure of governmental systems within civilizations.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.2.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.2.G.</b>	<b>Geographical Study</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.2.G.B.</b>	Analyze the cultural characteristics of civilizations to explain how they are similar and different.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>INDICATOR / PROFICIENCY</b>	<b>6-8.WH.2.G.C.</b>	Explain how various characteristics of civilizations are connected to identities and cultures.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.6-8.WH.</b>	<b>World History</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>6-8.WH.3.</b>	<b>Key concepts and Understandings</b>
<b>GLE / COMPONENT</b>	<b>6-8.WH.3.G.</b>	<b>Geographical Study</b>

INDICATOR / PROFICIENCY	6-8.WH.3.G.A.	<p>Explain the significance of physical geography to the development of classical civilizations.</p> <p><u>Virtual Field Trips</u>  Ancient Greece - Birthplace of Democracy  Rome - The Eternal City - Part 1  Rome - The Eternal City - Part 2</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.CC.	Economic Concepts
INDICATOR / PROFICIENCY	6-8.WH.2.EC.B.	<p>Explain how standardization affects the early stability of a society.</p> <p><u>Virtual Field Trips</u>  Ancient Greece - Birthplace of Democracy</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.2.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.2.PC.A.	<p>Explain the significance of monotheistic and polytheistic religions to the social and political order of early civilizations.</p> <p><u>Virtual Field Trips</u>  Ancient Egypt - Land of the Pharaohs  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  Jerusalem - Then and Now (Older Grades)</p>
INDICATOR / PROFICIENCY	6-8.WH.2.PC.B.	<p>Describe the origins, structure, and essential beliefs of Judaism, Hinduism, and Buddhism.</p> <p><u>Virtual Field Trips</u>  Jerusalem - Then and Now (Older Grades)</p>
INDICATOR / PROFICIENCY	6-8.WH.2.PC.C.	<p>Describe how the world view of social groups and institutions influence culture and define the position of the individual within various societies.</p> <p><u>Virtual Field Trips</u>  Ancient Mayan Civilization</p>
INDICATOR / PROFICIENCY	6-8.WH.2PC.D.	<p>Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the ancient civilizations.</p> <p><u>Virtual Field Trips</u>  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  Rome - The Eternal City - Part 1</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.3.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.3.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.3.PC.A.	<p>Explain the significance of art, mythology, literature and philosophy to the culture and social order of classical civilizations</p> <p><u>Virtual Field Trips</u>  Ancient Greece - Birthplace of Democracy</p>
INDICATOR / PROFICIENCY	6-8.WH.3.PC.B.	Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of the classical civilizations.

		<u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
INDICATOR / PROFICIENCY	6-8.WH.3.PC.C.	Analyze the extent and impact of cultural diffusion that results from empire building.  <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND: BIG IDEA / STANDARD	MO.6-8.WH.	World History
CONCEPT: GLE / BENCHMARK	6-8.WH.4.	Key concepts and Understandings
GLE / COMPONENT	6-8.WH.4.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.WH.4.PC.A.	Analyze scientific, technological, intellectual, and artistic advancements to determine the legacy of European, African and Mesoamerican civilizations.  <u>Virtual Field Trips</u> Ancient Mayan Civilization
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.GEO.1.CC.B.	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.G.	Geographic Study
INDICATOR / PROFICIENCY	6-8.GEO.1.G.C.	Locate the states of the United States and corresponding regions  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
INDICATOR / PROFICIENCY	6-8.GEO.1.G.D.	Locate cities of Missouri, the United States and the world.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts Washington, DC - Grades 6 - 12

INDICATOR / PROFICIENCY	6-8.GEO.1.G.F.	<p>Locate the major landforms of the world.</p> <p><u>Virtual Field Trips</u>  African Safari  Barcelona - English  Barcelona - Espagnol  Canada - An Overview  Exploring Cuba  La Selva Amazonica - Pte 1 (En Espagnol)  London - City of Pomp &amp; Majesty  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  Paris - City of Light - Grades 6 - 12  Paris - La Ville Lumiere (En Francais)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Tokyo - City of Contrasts</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.1.	Tools of Social Science Inquiry
GLE / COMPONENT	6-8.GEO.1.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.GEO.1.PC.B.	<p>Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><u>Virtual Field Trips</u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
INDICATOR / PROFICIENCY	6-8.GEO.1.PC.C.	<p>Compare and contrast the human characteristics within and among contemporary and historic regions over time.</p> <p><u>Virtual Field Trips</u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.GEO.2.CC.	History: Continuity and Change
INDICATOR / PROFICIENCY	6-8.GEO.2.CC.A.	<p>Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place.</p> <p><u>Virtual Field Trips</u>  La Selva Amazonica - Pte 1 (En Espagnol)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.GEO.2.G.	Geographical Study
INDICATOR / PROFICIENCY	6-8.GEO.2.G.B.	<p>Describe a variety of ecosystems, and explain where they may be found.</p> <p><u>Virtual Field Trips</u></p>

		<p>African Safari Galapagos Islands National Parks - West - Alaska &amp; Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
INDICATOR / PROFICIENCY	6-8.GEO.2.G.C.	<p>Explain how human-environmental interactions shape people and places.</p> <p><u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
STRAND: BIG IDEA / STANDARD	MO.6-8.GEO.	Geography
CONCEPT: GLE / BENCHMARK	6-8.GEO.2.	Key concepts and Understandings
GLE / COMPONENT	6-8.GEO.2.PC.	People, Groups and Cultures
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.A.	<p>Compare and contrast the human characteristics within and among regions.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.C.	<p>Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.</p> <p><u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp &amp; Majesty National Parks - West - Alaska &amp; Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts</p>
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.D.	<p>Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures.</p> <p><u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)</p>
INDICATOR / PROFICIENCY	6-8.GEO.2.PC.E.	Describe how a peoples' culture is expressed through their art, architecture and literature.

