

**Main Criteria:** Missouri Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Missouri Learning Standards  
 Science**

Grade: K - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.ESS1.B.</b>	<b>Earth and the Solar System</b>
<b>GLE / COMPONENT</b>	<b>K.ESS1.B.1.</b>	Make observations during different seasons to relate the amount of daylight to the time of year. [Clarification Statement: Emphasis is on relative comparisons of the amount of daylight in the winter to the amount in the spring or fall.]  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.ESS2.</b>	<b>Earth's Systems</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.ESS2.D.</b>	<b>Weather and Climate</b>
<b>GLE / COMPONENT</b>	<b>K.ESS2.D.1.</b>	Use and share observations of local weather conditions to describe patterns over time. [Clarification Statement: Examples of qualitative observations could include descriptions of the weather (such as sunny, cloudy, rainy, and warm); examples of quantitative observations could include numbers of sunny, windy, and rainy days in a month. Examples of patterns could include that it is usually cooler in the morning than in the afternoon and the number of sunny days versus cloudy days in different months.]  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.ESS3.</b>	<b>Earth and Human Activity</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.ESS3.B.</b>	<b>Natural Hazards</b>
<b>GLE / COMPONENT</b>		[No grade level expectation.]  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.ESS3.</b>	<b>Earth and Human Activity</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.ESS3.C.</b>	<b>Human Impacts on Earth's Systems</b>
<b>GLE / COMPONENT</b>	<b>K.ESS3.C.1.</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Missouri Learning Standards  
 Social Studies**

Grade: K - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.PC1.</b>	<b>Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.PC1.F.</b>	<b>Knowledge of the symbols of our state and the nation.</b>
<b>GLE / COMPONENT</b>	<b>K.PC1.F.a.</b>	Identify the flag as a symbol of our nation.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.RI6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.RI6.A.</b>	<b>Cultural characteristics of all people</b>
<b>GLE / COMPONENT</b>	<b>K.RI6.A.a.</b>	Describe cultural characteristics of your family and class members including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.RI6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.RI6.C.</b>	<b>Ideas and beliefs of different cultures</b>
<b>GLE / COMPONENT</b>	<b>K.RI6.C.a.</b>	Share stories related to your family cultural traditions and family lore.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.K.RI6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>K.RI6.D.</b>	<b>Cultural heritage and preservation.</b>
<b>GLE / COMPONENT</b>	<b>K.RI6.D.a.</b>	Describe how you and your family remember and commemorate your cultural heritage  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors