

Main Criteria: Montana Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

**Montana Content Standards
 Science**

Grade: 4 - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.4.LS.	LIFE SCIENCE content standards for fourth grade are that each student will:
BENCHMARK / STANDARD	4.LS.1.	<p>Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?</p>
BENCHMARK / STANDARD	4.LS.2.	<p>Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways</p> <p><u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?</p>
CONTENT STANDARD / DOMAIN	MT.4.ESS.	EARTH AND SPACE SCIENCE content standards for fourth grade are that each student will:
BENCHMARK / STANDARD	4.ESS.1.	<p>Obtain and combine information from a variety of sources to communicate that energy and fuels are derived from natural resources and their uses affect the environment</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades</p>
BENCHMARK / STANDARD	4.ESS.3.	<p>Make observations or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
BENCHMARK / STANDARD	4.ESS.5.	<p>Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities</p>

**Montana Content Standards
 Social Studies**

Grade: 4 - Adopted: 2000

CONTENT STANDARD / DOMAIN	MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.
BENCHMARK / STANDARD	1.1.	<p>Students will identify and practice the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process).</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
CONTENT STANDARD / DOMAIN	MT.2.	Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.
BENCHMARK / STANDARD	2.1.	<p>Students will explain the purpose and various levels of government.</p> <p><u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities</p>
BENCHMARK / STANDARD	2.2.	<p>Students will recognize local, state, tribal and federal governments and identify representative leaders at these levels (e.g., mayor, governor, chairperson, president).</p> <p><u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities</p>
BENCHMARK / STANDARD	2.3.	<p>Students will identify the major responsibilities of local, state, tribal and federal government.</p> <p><u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities</p>
BENCHMARK / STANDARD	2.4.	<p>Students will explain how governments provide for needs and wants of people by establishing order and security and managing conflict.</p> <p><u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - I Am a Consumer</p>
BENCHMARK / STANDARD	2.5.	<p>Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others.</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
CONTENT STANDARD / DOMAIN	MT.3.	Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).
BENCHMARK / STANDARD	3.1.	<p>Students will identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale).</p> <p><u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty</p>

		<p>National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 Tokyo - City of Contrasts</p>
BENCHMARK / STANDARD	3.2.	<p>Students will locate on a map or globe physical features (e.g., continents, oceans, mountain ranges, landforms) natural features (e.g., flora, fauna) and human features (e.g., cities, states, national borders).</p> <p><u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades K - 5</p>
BENCHMARK / STANDARD	3.3.	<p>Students will describe and illustrate ways in which people interact with their physical environment (e.g., land use, location of communities, methods of construction, design of shelters).</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades</p>
BENCHMARK / STANDARD	3.5.	<p>Students will use appropriate geographic resources (e.g., atlases, databases, charts, grid systems, technology, graphs, maps) to gather information about local communities, reservations, Montana, the United States, and the world.</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5</p>
BENCHMARK / STANDARD	3.6.	<p>Students will identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.</p> <p><u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. The Amazon Rainforest</p>
BENCHMARK / STANDARD	3.7.	<p>Students will describe and compare the ways in which people in different regions of the world interact with their physical environments.</p>

		<u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / DOMAIN	MT.4.	Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
BENCHMARK / STANDARD	4.1.	Students will identify and use various sources of information (e.g., artifacts, diaries, photographs, charts, biographies, paintings, architecture, songs) to develop an understanding of the past. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans London - City of Pomp & Majesty Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
BENCHMARK / STANDARD	4.3.	Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK / STANDARD	4.4.	Students will identify and describe famous people, important democratic values (e.g., democracy, freedom, justice) symbols (e.g., Montana and U.S. flags, state flower) and holidays, in the history of Montana, American Indian tribes, and the United States. <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK / STANDARD	4.5.	Students will identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications). <u>Virtual Field Trips</u> Grade 3 - The First Americans
BENCHMARK / STANDARD	4.6.	Students will recognize that people view and report historical events differently. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK / STANDARD	4.7.	Students will explain the history, culture, and current status of the American Indian tribes in Montana and the United States. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled

		Grade 3 - The First Americans National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT STANDARD / DOMAIN	MT.5.	Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.
BENCHMARK / STANDARD	5.1.	Students will give examples of needs and wants; scarcity and choice (e.g., budgeting of allowance, trading cards). <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
BENCHMARK / STANDARD	5.2.	Students will identify basic economic concepts (e.g., supply and demand, price) that explain events and issues in the community. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
BENCHMARK / STANDARD	5.3.	Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service). <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
BENCHMARK / STANDARD	5.4.	Students will describe how personal economic decisions, (e.g., deciding what to buy, what to recycle, how much to contribute to people in need) affect the lives of people in Montana, United States, and the world. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
BENCHMARK / STANDARD	5.5.	Students will explain the roles of money, banking, and savings in everyday life. <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Grade 3 - I Am a Consumer
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans
BENCHMARK / STANDARD	6.2.	Students will describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, dance). <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - A Country of Cultures Grade 3 - The First Americans Jerusalem - Then and Now (Younger Grades) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades

BENCHMARK / STANDARD	6.3.	Students will identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
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