

Main Criteria: Montana Content Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

**Montana Content Standards
 Science**

Grade: K - Adopted: 2016

CONTENT STANDARD / DOMAIN	MT.K.ESS.	EARTH AND SPACE SCIENCE content standards for kindergarten are that each student will:
BENCHMARK / STANDARD	K.ESS.3.	Communicate ideas about the impact of humans on the land, water, air, or other living things in the local environment <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
BENCHMARK / STANDARD	K.ESS.4.	Use and share observations of local weather conditions to describe patterns over time <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Montana Content Standards
 Social Studies**

Grade: K - Adopted: 2000

CONTENT STANDARD / DOMAIN	MT.2.	Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.
BENCHMARK / STANDARD	2.1.	Students will explain the purpose and various levels of government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STANDARD	2.2.	Students will recognize local, state, tribal and federal governments and identify representative leaders at these levels (e.g., mayor, governor, chairperson, president). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STANDARD	2.3.	Students will identify the major responsibilities of local, state, tribal and federal government. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STANDARD	2.4.	Students will explain how governments provide for needs and wants of people by establishing order and security and managing conflict. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STANDARD	2.7.	Students will explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us

CONTENT STANDARD / DOMAIN	MT.3.	Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).
BENCHMARK / STANDARD	3.1.	Students will identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
BENCHMARK / STANDARD	3.2.	Students will locate on a map or globe physical features (e.g., continents, oceans, mountain ranges, landforms) natural features (e.g., flora, fauna) and human features (e.g., cities, states, national borders). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
BENCHMARK / STANDARD	3.5.	Students will use appropriate geographic resources (e.g., atlases, databases, charts, grid systems, technology, graphs, maps) to gather information about local communities, reservations, Montana, the United States, and the world. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
BENCHMARK / STANDARD	3.6.	Students will identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD / DOMAIN	MT.4.	Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
BENCHMARK / STANDARD	4.3.	Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
BENCHMARK / STANDARD	4.4.	Students will identify and describe famous people, important democratic values (e.g., democracy, freedom, justice) symbols (e.g., Montana and U.S. flags, state flower) and holidays, in the history of Montana, American Indian tribes, and the United States. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / STANDARD	4.5.	Students will identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
BENCHMARK / STANDARD	4.6.	Students will recognize that people view and report historical events differently. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
BENCHMARK / STANDARD	4.7.	Students will explain the history, culture, and current status of the American Indian tribes in Montana and the United States.

		<u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD / DOMAIN	MT.5.	Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.
BENCHMARK / STANDARD	5.1.	Students will give examples of needs and wants; scarcity and choice (e.g., budgeting of allowance, trading cards). <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / STANDARD	5.3.	Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service). <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / STANDARD	5.4.	Students will describe how personal economic decisions, (e.g., deciding what to buy, what to recycle, how much to contribute to people in need) affect the lives of people in Montana, United States, and the world. <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / STANDARD	5.5.	Students will explain the roles of money, banking, and savings in everyday life. <u>Virtual Field Trips</u> Grade 1 - All About Work
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
BENCHMARK / STANDARD	6.2.	Students will describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, dance). <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
BENCHMARK / STANDARD	6.3.	Students will identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us