

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 1 - Adopted: 2014

CONTENT STANDARD	NV.1-LS.	LIFE SCIENCE
STRAND / INDICATOR	1-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.1-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	1-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Nevada Academic Content Standards

Social Studies

Grade: 1 - Adopted: 2011

CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Content Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.1.1.	Listen to text for main ideas. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
INDICATOR / GRADE LEVEL EXPECTATION	S1.1.2.	Listen for main idea and sequence of events in a social studies context.

		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Information, Media & Technology Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.1.7.	Identify maps, graphs, charts, diagrams as sources of information. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Civic Participation
INDICATOR / GRADE LEVEL EXPECTATION	S1.1.15.	Listen and participate as a member of a group in the classroom. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada
INDICATOR / GRADE LEVEL EXPECTATION	H1.1.1.	Describe local life long ago, including jobs, school, communication, transportation, and recreation. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
INDICATOR / GRADE LEVEL EXPECTATION	H1.1.3.	Listen to histories of important local landmarks that create a sense of community among citizens. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World
INDICATOR / GRADE LEVEL EXPECTATION	H1.1.4.	Listen to stories that reflect the beliefs, customs, ceremonies, traditions, and social practices of cultures around the world. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
CONTENT STANDARD	NV.H3.0.	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada
INDICATOR / GRADE LEVEL EXPECTATION	H3.1.1.	Describe the neighborhood around their school. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
INDICATOR / GRADE LEVEL EXPECTATION	H3.1.3.	Identify and describe occupations in the community that help people, i.e., police officers, fire fighters, and nurses. <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONTENT STANDARD	NV.H3.0.	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World
INDICATOR / GRADE LEVEL EXPECTATION	H3.1.5.	Discuss events that are happening at the school. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Elements & Concepts
INDICATOR / GRADE LEVEL EXPECTATION	G5.1.1.	Differentiate between and identify water and land on a map and globe and use the terms ocean and continent. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Selection & Analysis
INDICATOR / GRADE LEVEL EXPECTATION	G5.1.2.	Describe maps as representations of places. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR / GRADE LEVEL EXPECTATION	G5.1.3.	Recognize the shape of North America on a world map. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Construction
INDICATOR / GRADE LEVEL EXPECTATION	G5.1.4.	Use simple maps to illustrate direction. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Use & Geographic Tools
INDICATOR / GRADE LEVEL EXPECTATION	G5.1.5.	Visually display geographic information using simple lists, graphs, and maps. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Application of Concepts & Characteristics of Places & Regions
INDICATOR / GRADE LEVEL EXPECTATION	G6.1.1.	Sort and group pictures displaying geographic features, e.g. forests, deserts, lake regions. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Cultural Identity & Perspective
INDICATOR / GRADE LEVEL EXPECTATION	G6.1.2.	Identify similarities and differences between people in the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Patterns of Change & Impact of Technology
INDICATOR / GRADE LEVEL EXPECTATION	G6.1.3.	Identify patterns of change within the community, i.e., construction. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Demographic Concepts

INDICATOR / GRADE LEVEL EXPECTATION	G7.1.1.	Use the classroom population to categorize simple demographic information. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Rural & Urban Communities
INDICATOR / GRADE LEVEL EXPECTATION	G7.1.3.	Identify characteristics of rural and urban communities. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Changes in the Physical Environment
INDICATOR / GRADE LEVEL EXPECTATION	G8.1.1.	Tell how the physical environment affects activity at school, i.e., inside/outside recess. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Management of Earth's Resources
INDICATOR / GRADE LEVEL EXPECTATION	G8.1.2.	Identify locations for accessing basic resources available to the student, i.e., food, water. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us
CONTENT STANDARD	NV.E9.0.	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Producers
INDICATOR / GRADE LEVEL EXPECTATION	E9.1.3.	Identify a producer. <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONTENT STANDARD	NV.E9.0.	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Employees
INDICATOR / GRADE LEVEL EXPECTATION	E9.1.4.	Give examples of ways people earn money. <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	NV.E10.0.	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Forms & Functions of Money
INDICATOR / GRADE LEVEL EXPECTATION	E10.1.1.	Explain what money is and how it is used. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	NV.C13.0.	Citizenship and the Law - Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Symbols
INDICATOR / GRADE LEVEL EXPECTATION	C13.1.5.	Name a traditional U.S. patriotic activity, holiday, or symbol. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
CONTENT STANDARD	NV.C16.0.	Global Relations - Students explain the different political systems in the world and how those systems relate to the United States and its citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Global Relations
INDICATOR / GRADE LEVEL EXPECTATION	C16.1.1.	Name their school. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors