

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 2 - Adopted: 2014

CONTENT STANDARD	NV.2-LS.	LIFE SCIENCE
STRAND / INDICATOR	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.2-LS.	LIFE SCIENCE
STRAND / INDICATOR	2-LS4.	Biological Evolution: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.] <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD	NV.2-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	2-ESS1.	Earth's Place in the Universe
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	2-ESS1-1.	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
CONTENT STANDARD	NV.2-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	2-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.

		<u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Nevada Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2011

CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Content Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.2.1.	Listen to text for main ideas. <u>Virtual Field Trips</u> African Safari Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
INDICATOR / GRADE LEVEL EXPECTATION	S1.2.2.	Listen for main idea and sequence of events in a social studies context. <u>Virtual Field Trips</u> African Safari Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans

		<p>Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5</p>
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Information, Media & Technology Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.2.10.	<p>Use maps, graphs, charts, diagrams.</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us</p>
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Historical Analysis & Interpretation
INDICATOR / GRADE LEVEL EXPECTATION	S1.2.14.	<p>Identify past, present, and future events.</p> <p><u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans</p>
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Civic Participation
INDICATOR / GRADE LEVEL EXPECTATION	S1.2.19.	<p>Listen and participate as a member of a group in the classroom.</p> <p><u>Virtual Field Trips</u> African Safari Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Jerusalem - Then and Now (Younger Grades)</p>

		Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada
INDICATOR / GRADE LEVEL EXPECTATION	H1.2.1.	Compare the local community with others around the nation. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR / GRADE LEVEL EXPECTATION	H1.2.4.	Recognize similarities and differences of earlier generations in areas such as work, dress, manners, stories, games, and festivals. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World
INDICATOR / GRADE LEVEL EXPECTATION	H1.2.5.	Compare communities around the world with the local community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR / GRADE LEVEL EXPECTATION	H1.2.7.	Examine artifacts from around the world for important clues as to how people lived their daily lives. <u>Virtual Field Trips</u> Grade 3 - The First Americans
CONTENT STANDARD	NV.H2.0.	Nation Building and Development - Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada
INDICATOR / GRADE LEVEL EXPECTATION	H2.2.2.	Explore the importance of both local and national landmarks, and explain how they create a sense of community among citizens. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
CONTENT STANDARD	NV.H3.0.	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada

INDICATOR / GRADE LEVEL EXPECTATION	H3.2.1.	Identify public and private spaces within the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR / GRADE LEVEL EXPECTATION	H3.2.4.	Demonstrate respect for each other and people in the community. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Elements & Concepts
INDICATOR / GRADE LEVEL EXPECTATION	G5.2.1.	Identify titles and symbols maps. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Selection & Analysis
INDICATOR / GRADE LEVEL EXPECTATION	G5.2.2.	Recognize spatial patterns, i.e., political units, physical features, on a map and globe. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Construction
INDICATOR / GRADE LEVEL EXPECTATION	G5.2.3.	Construct a map key from given symbols and choose a map title. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Use & Geographic Tools
INDICATOR / GRADE LEVEL EXPECTATION	G5.2.5.	Use a simple letter/number grid system to find a specific location. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR / GRADE LEVEL EXPECTATION	G5.2.6.	Identify geographic information within media sources, i.e., maps, books, photographs.

		<u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Application of Concepts & Characteristics of Places & Regions
INDICATOR / GRADE LEVEL EXPECTATION	G6.2.1.	Define region and provide examples of regions. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / GRADE LEVEL EXPECTATION	G6.2.2.	Describe neighborhoods and communities as places where people live, work, and play. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Cultural Identity & Perspective
INDICATOR / GRADE LEVEL EXPECTATION	G6.2.3.	Identify traditions and customs that families practice. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Patterns of Change & Impact of Technology
INDICATOR / GRADE LEVEL EXPECTATION	G6.2.4.	Identify patterns of change in the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Location
INDICATOR / GRADE LEVEL EXPECTATION	G6.2.7.	Locate his/her city and state on a map. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Rural & Urban Communities
INDICATOR / GRADE LEVEL EXPECTATION	G7.2.3.	Define and compare rural and urban communities. Virtual Field Trips Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Human Organizations
INDICATOR / GRADE LEVEL EXPECTATION	G7.2.4.	List types of social groups to which people belong. Virtual Field Trips Grade 1 - Families and Neighbors Grade 2 - Living Together
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Technology & Modifications of the Physical Environment
INDICATOR / GRADE LEVEL EXPECTATION	G8.2.2.	Provide examples of tools that assist in finding geographic locations. Virtual Field Trips Grade 2 -Land and Water Around Us
INDICATOR / GRADE LEVEL EXPECTATION	G8.2.3.	Identify how people shape the physical environment. Virtual Field Trips Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Effects of Natural Hazards on Human Systems
INDICATOR / GRADE LEVEL EXPECTATION	G8.2.4.	Define and provide examples of natural hazards. Virtual Field Trips Grade 2 -Land and Water Around Us
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Management of Earth's Resources
INDICATOR / GRADE LEVEL EXPECTATION	G8.2.5.	Identify natural resources and where they can be found in the neighborhood. Virtual Field Trips Grade 1 - The Earth Around Us

		Grade 2 -Land and Water Around Us Grade 3 - The First Americans
CONTENT STANDARD	NV.E9.0.	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Incentives, Choice and Cost
INDICATOR / GRADE LEVEL EXPECTATION	E9.2.1.	Give examples of what is given up when choices are made. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
CONTENT STANDARD	NV.E9.0.	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Producers
INDICATOR / GRADE LEVEL EXPECTATION	E9.2.3.	Identify producers in your neighborhood and community. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
CONTENT STANDARD	NV.E9.0.	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Employees
INDICATOR / GRADE LEVEL EXPECTATION	E9.2.4.	Discuss why people work. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	NV.E10.0.	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Forms & Functions of Money
INDICATOR / GRADE LEVEL EXPECTATION	E10.2.1.	Discuss the concept that money is limited. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	NV.E10.0.	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Interest, Saving Borrowing
INDICATOR / GRADE LEVEL EXPECTATION	E10.2.2.	Identify reasons for saving money. <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	NV.E11.0.	The Dynamic Economy - Students will identify the causes of economic change; explain how the U.S. economic system responds to those changes; and explain how other economic systems respond to change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Entrepreneurship
INDICATOR / GRADE LEVEL EXPECTATION	E11.2.1.	Identify businesses in the community. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
CONTENT STANDARD	NV.E11.0.	The Dynamic Economy - Students will identify the causes of economic change; explain how the U.S. economic system responds to those changes; and explain how other economic systems respond to change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Resource Allocation
INDICATOR / GRADE LEVEL EXPECTATION	E11.2.2.	Describe ways to share classroom resources. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
CONTENT STANDARD	NV.E12.0.	The International Economy - Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		International Interdependence
INDICATOR / GRADE LEVEL EXPECTATION	E12.2.1.	Demonstrate an understanding of trade by providing an example. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
CONTENT STANDARD	NV.C13.0.	Citizenship and the Law - Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Rights
INDICATOR / GRADE LEVEL EXPECTATION	C13.2.2.	Identify an individual's rights within the classroom and in school. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	NV.C13.0.	Citizenship and the Law - Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Symbols
INDICATOR / GRADE LEVEL EXPECTATION	C13.2.5.	Describe traditional patriotic activities, holidays, or symbols from around the world. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
CONTENT STANDARD	NV.C16.0.	Global Relations - Students explain the different political systems in the world and how those systems relate to the United States and its citizens. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Global Relations
INDICATOR / GRADE LEVEL EXPECTATION	C16.2.1.	Name their school and community.

