

Main Criteria: New Mexico Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 6

Correlation Options: Show Correlated

New Mexico Content Standards

Science

Grade: 6 - Adopted: 2003

STRAND / CONTENT STANDARD	NM.I.	Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.
BENCHMARK / STANDARD	I-B.	Understand the processes of scientific investigation and how scientific inquiry results in scientific knowledge.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	I-B.1a.	Understand that scientific knowledge is continually reviewed, critiqued, and revised as new data become available. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND / CONTENT STANDARD	NM.II.	Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.
BENCHMARK / STANDARD	II-A.	Explain the diverse structures and functions of living things and the complex relationships between living things and their environments.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-A.1a.	Understand how organisms interact with their physical environments to meet their needs (i.e., food, water, air) and how the water cycle is essential to most living systems. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed National Parks West - Nevada, California The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-A.3a.	Describe how organisms have adapted to various environmental conditions. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

STRAND / CONTENT STANDARD	NM.II.	Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.
BENCHMARK / STANDARD	II-B.	Understand how traits are passed from one generation to the next and how species evolve.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-B.2a.	Describe how species have responded to changing environmental conditions over time (e.g., extinction, adaptation). <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / CONTENT STANDARD	NM.II.	Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.
BENCHMARK / STANDARD	II-C.	Understand the structure of organisms and the function of cells in living systems.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-C.2a.	Describe the differences between substances that were produced by living organisms (e.g., fossil fuels) and substances that result from nonliving processes (e.g., igneous rocks). <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
STRAND / CONTENT STANDARD	NM.II.	Content of Science: Earth and Space Science: Understand the structure of Earth, the solar system, and the universe, the interconnections among them, and the processes and interactions of Earth's systems.
BENCHMARK / STANDARD	II-B.	Describe the structure of Earth and its atmosphere and explain how energy, matter, and forces shape Earth's systems.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-B.2a.	Structure of Earth: Know that Earth's crust is divided into plates that move very slowly, in response to movements in the mantle. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-B.7a.	Changes to Earth: Know that landforms are created and change through a combination of constructive and destructive forces, including: weathering of rock and soil, transportation, deposition of sediment, and tectonic activity; similarities and differences between current and past processes on Earth's surface (e.g., erosion, plate tectonics, changes in atmospheric composition); impact of volcanoes and faults on New Mexico geology. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND / CONTENT STANDARD	NM.III.	Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies.
BENCHMARK / STANDARD	III-A.	Explain how scientific discoveries and inventions have changed individuals and societies.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-A.1a.	Examine the role of scientific knowledge in decisions (e.g., space exploration, what to eat, preventive medicine and medical treatment). <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-A.2a.	Describe the technologies responsible for revolutionizing information processing and communications (e.g., computers, cellular phones, Internet). <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

New Mexico Content Standards

Social Studies

Grade: 6 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-A:	New Mexico: explore and explain how people and events have influenced the development of New Mexico up to the present day:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-A:1.	Describe the relationships among ancient civilizations of the world (e.g., scientific discoveries, architecture, politics, cultures and religious systems) and their connection to the early development of New Mexico. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades) Rome - The Eternal City - Part 1
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-C:	World: compare and contrast major historical eras, events and figures from ancient civilizations to the age of exploration:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-C:1.	Describe and compare the characteristics of the ancient civilizations of Egypt, Mesopotamia and China and explain the importance of their contributions to later civilizations, to include:
PERFORMANCE STANDARD / INDICATOR	1-C:1.a.	Significance of river valleys; early irrigation and its impact on agriculture; <u>Virtual Field Trips</u>

		Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
PERFORMANCE STANDARD / INDICATOR	1-C:1.b.	Forms of government (e.g., the theocracies in Egypt, dynasties in China); <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs
PERFORMANCE STANDARD / INDICATOR	1-C:1.c.	Effect on world economies and trade; <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs
PERFORMANCE STANDARD / INDICATOR	1-C:1.d.	Key historical figures; <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
PERFORMANCE STANDARD / INDICATOR	1-C:1.e.	Religious traditions, cultural, and scientific contributions (e.g., writing systems, calendars, building of monuments such as the pyramids); <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-C:	World: compare and contrast major historical eras, events and figures from ancient civilizations to the age of exploration:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-C:4.	Describe major religions of the world to include Hinduism, Buddhism, Judaism, Christianity and Islam (e.g., founding leaders, traditions, customs, beliefs); <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-C:	World: compare and contrast major historical eras, events and figures from ancient civilizations to the age of exploration:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-C:5.	Compare and contrast the geographic, political, economic, and social characteristics of the ancient Greek, ancient Roman, Ottoman, Indian, Arabic, African and middle eastern civilizations and their enduring impacts on later civilizations, to include:
PERFORMANCE STANDARD / INDICATOR	1-C:5.a.	Influence of Mediterranean geography on the development and expansion of the civilizations; <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
PERFORMANCE STANDARD / INDICATOR	1-C:5.b.	Development of concepts of government and citizenship (e.g., democracy, republic, codification of laws, Code of Hammurabi); <u>Virtual Field Trips</u>

		Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1
PERFORMANCE STANDARD / INDICATOR	1-C:5.c.	Scientific and cultural advancements (e.g., networks of roads, aqueducts, art, architecture, literature, theater, philosophy); <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
PERFORMANCE STANDARD / INDICATOR	1-C:5.d.	Contributions and roles of key figures (e.g., Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, Augustus); and <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-D:	Skills: research historical events and people from a variety of perspectives:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-D:1.	Organize information by sequencing, categorizing, identifying cause-and-effect relationships, comparing and contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions; <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-B:	Explain the physical and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-B:1.	Explain how places change due to human activity; <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-B:2.	Explain how places and regions serve as cultural symbols and explore the influences and effects of regional symbols; and <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-B:3.	Identify a region by its formal, functional or perceived characteristics. <u>Virtual Field Trips</u>

		The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-C:	Understand how human behavior impacts man-made and natural environments, recognize past and present results and predict potential changes:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-C:1.	Compare and contrast the influences of man-made and natural environments upon ancient civilizations. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-D:	Explain how physical processes shape the earth's surface patterns and biosystems:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-D:1.	Describe how physical processes shape the environmental patterns of air, land, water, plants and animals. <u>Virtual Field Trips</u> African Safari Galapagos Islands National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-E:	Explain how economic, political, cultural and social processes interact to shape patterns of human populations and their interdependence, cooperation and conflict:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-E:3.	Explain how cultures create a cultural landscape, locally and throughout the world, and how these landscapes change over time. <u>Virtual Field Trips</u> Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels. Students will:
BENCHMARK / STANDARD	3-A:	Demonstrate understanding of the structure, functions and powers of government (local, state, tribal and national):

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-A:1.	Describe the concept of democracy as developed by the Greeks and compare the evolution of democracies throughout the world; and <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-A:2.	Describe the concept of republic as developed by the Romans and compare to other republican governments. <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels. Students will:
BENCHMARK / STANDARD	3-C:	Compare political philosophies and concepts of government that became the foundation for the American revolution and the United States government:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-C:1.	Explain how Greek and Roman societies expanded and advanced the role of citizen; and <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-C:2.	Identify historical origins of democratic forms of government (e.g., early civilizations, Native American governments). <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1

Grade: 6 - Adopted: 2012

STRAND / CONTENT STANDARD	NM.RH.6-8.	Reading Standards for Literacy in History/Social Studies
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)

		Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12
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