

Main Criteria: New York State Learning Standards and Core Curriculum

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

New York State Learning Standards and Core Curriculum

Science

Grade: K - Adopted: 2016

STRAND / DOMAIN / UNIFYING THEME	NY.K.3.	Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
STANDARD / CONCEPTUAL UNDERSTANDING	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on living organisms and non-living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / DOMAIN / UNIFYING THEME	NY.K.4.	Weather and Climate
CATEGORY / CLUSTER / KEY IDEA		Students who demonstrate understanding can:
STANDARD / CONCEPTUAL UNDERSTANDING	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

New York State Learning Standards and Core Curriculum

Social Studies

Grade: K - Adopted: 2016

STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.C.	Comparison and Contextualization
STANDARD / CONCEPTUAL UNDERSTANDING	KP.C.1.	Identify similarities and differences between home and school. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.D.	Geographic Reasoning
STANDARD / CONCEPTUAL UNDERSTANDING	KP.D.1.	Ask geographic questions about where places are located and why they are located there, using location terms and geographic representations, such as maps, photographs, satellite images, and models. <u>Virtual Field Trips</u>

		Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD / CONCEPTUAL UNDERSTANDING	KP.D.2.	Identify natural events or physical features, such as land, water, air, and wind. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / DOMAIN / UNIFYING THEME	NY.KP.	Kindergarten: Social Studies Practices
CATEGORY / CLUSTER / KEY IDEA	KP.E.	Economics and Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	KP.E.2.	Identify examples of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work
STANDARD / CONCEPTUAL UNDERSTANDING	KP.E.3.	Identify what money is and how it is used in society. <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	K.2.	Children, families, and communities exhibit cultural similarities and differences.
EXPECTATION / CONTENT SPECIFICATION	K.2b.	Unique family activities and traditions are important parts of an individual's culture and sense of self.
GRADE EXPECTATION	K.2b.1.	Students will explain how their families celebrate birthdays or other special days. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Individual Development and Cultural Identity
STANDARD / CONCEPTUAL UNDERSTANDING	K.3.	Symbols and traditions help develop a shared culture and identity within the United States.
EXPECTATION / CONTENT SPECIFICATION	K.3b.	The study of American symbols, holidays, and celebrations helps to develop a shared sense of history, community, and culture.
GRADE EXPECTATION	K.3b.1.	Students will explain when and why national holidays such as Labor Day, Constitution Day, Columbus Day, Thanksgiving, Martin Luther King Jr. Day, Presidents' Day, Law Day, and Independence Day are celebrated. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
GRADE EXPECTATION	K.3b.2.	Students will identify American symbols, such as the Liberty Bell and the bald eagle. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
GRADE EXPECTATION	K.3b.4.	Students will learn the parts of the American flag (stars and stripes) and how to show respect toward the flag.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Geography, Humans, and the Environment
STANDARD / CONCEPTUAL UNDERSTANDING	K.7.	People and communities are affected by and adapt to their physical environment.
EXPECTATION / CONTENT SPECIFICATION	K.7a.	Climate, seasonal weather changes, and the physical features associated with the community and region all affect how people live.
GRADE EXPECTATION	K.7a.1.	Students will describe and give examples of seasonal weather changes and illustrate how weather affects people and communities. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	K.9.	People have economic needs and wants. Goods and services can satisfy people's wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
EXPECTATION / CONTENT SPECIFICATION	K.9a.	A need is something that a person must have for health and survival, while a want is something that a person would like to have.
GRADE EXPECTATION	K.9a.2.	Students will distinguish between a need and a want. <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND / DOMAIN / UNIFYING THEME	NY.K.	Self and Others
CATEGORY / CLUSTER / KEY IDEA		Economic Systems
STANDARD / CONCEPTUAL UNDERSTANDING	K.9.	People have economic needs and wants. Goods and services can satisfy people's wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.
EXPECTATION / CONTENT SPECIFICATION	K.9b.	Goods are objects that can satisfy people's needs and wants; services are activities that can satisfy people's needs and wants.
GRADE EXPECTATION	K.9b.1.	Students will identify examples of goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work