

Main Criteria: North Carolina Standard Course of Study
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

North Carolina Standard Course of Study
Science
Grade: 3 - Adopted: 2010

CONTENT AREA / STRAND	NC.3.E.	Earth Science
STRAND / ESSENTIAL STANDARD		Earth Systems, Structures & Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.E.2.	Compare the structures of the Earth's surface using models or three-dimensional diagrams.
CLARIFYING OBJECTIVE	3.E.2.1.	Compare Earth's saltwater and freshwater features (including oceans, seas, rivers, lakes, ponds, streams, and glaciers). <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
CLARIFYING OBJECTIVE	3.E.2.2.	Compare Earth's land features (including volcanoes, mountains, valleys, canyons, caverns, and islands) by using models, pictures, diagrams, and maps. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT AREA / STRAND	NC.3.L.	Life Science
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.L.2.	Understand how plants survive in their environments.
CLARIFYING OBJECTIVE	3.L.2.1.	Remember the function of the following structures as it relates to the survival of plants in their environments:
INDICATOR	3.L.2.1.a.	Roots - absorb nutrients <u>Virtual Field Trips</u> The Amazon Rainforest
INDICATOR	3.L.2.1.b.	Stems - provide support <u>Virtual Field Trips</u> The Amazon Rainforest
INDICATOR	3.L.2.1.c.	Leaves - synthesize food <u>Virtual Field Trips</u> The Amazon Rainforest
INDICATOR	3.L.2.1.d.	Flowers - attract pollinators and produce seeds for reproduction

		<u>Virtual Field Trips</u> The Amazon Rainforest
CONTENT AREA / STRAND	NC.3.L.	Life Science
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.L.2.	Understand how plants survive in their environments.
CLARIFYING OBJECTIVE	3.L.2.2.	Explain how environmental conditions determine how well plants survive and grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

**North Carolina Standard Course of Study
Social Studies**

Grade: 3 - Adopted: 2010

CONTENT AREA / STRAND	NC.3.H.	History
STRAND / ESSENTIAL STANDARD	3.H.1.	Understand how events, individuals and ideas have influenced the history of local and regional communities.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.H.1.1.	Explain key historical events that occurred in the local community and regions over time. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades K - 5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.H.1.2.	Analyze the impact of contributions made by diverse historical figures in local communities and regions over time. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
CONTENT AREA / STRAND	NC.3.G.	Geography and Environmental Literacy
STRAND / ESSENTIAL STANDARD	3.G.1.	Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.1.	Find absolute and relative locations of places within the local community and region. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.2.	Compare the human and physical characteristics of places. <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.4.	Explain how the movement of goods, people and ideas impact the community. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.5.	Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation and world). <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 - Living Together Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.G.1.6.	Compare various regions according to their characteristics. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades
CONTENT AREA / STRAND	NC.3.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	3.E.1.	Understand how the location of regions affects activity in a market economy.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.E.1.1.	Explain how location impacts supply and demand. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
CONTENT AREA / STRAND	NC.3.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	3.C&G.1.	Understand the development, structure and function of local government.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.1.1.	Summarize the historical development of local governments. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.1.2.	Describe the structure of local government and how it functions to serve citizens. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT AREA / STRAND	NC.3.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	3.C&G.2.	Understand how citizens participate in their communities.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.2.1.	Exemplify how citizens contribute politically, socially and economically to their community. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	3.C&G.2.3.	Apply skills in civic engagement and public discourse (school, community)

		Virtual Field Trips Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
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