

Main Criteria: North Carolina Standard Course of Study
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 6
Correlation Options: Show Correlated

North Carolina Standard Course of Study
Science
Grade: 6 - Adopted: 2010

CONTENT AREA / STRAND	NC.6.E.	Earth Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.E.2.	Understand the structure of the earth and how interactions of constructive and destructive forces have resulted in changes in the surface of the Earth over time and the effects of the lithosphere on humans.
CLARIFYING OBJECTIVE	6.E.2.2.	Explain how crustal plates and ocean basins are formed, move and interact using earthquakes, heat flow and volcanoes to reflect forces within the earth. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
CONTENT AREA / STRAND	NC.6.L.	Life Science
STRAND / ESSENTIAL STANDARD		Structures and Functions of Living Organisms
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.L.1.	Understand the structures, processes and behaviors of plants that enable them to survive and reproduce.
CLARIFYING OBJECTIVE	6.L.1.1.	Summarize the basic structures and functions of flowering plants required for survival, reproduction and defense. <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
CONTENT AREA / STRAND	NC.6.L.	Life Science
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.L.2.	Understand the flow of energy through ecosystems and the responses of populations to the biotic and abiotic factors in their environment.
CLARIFYING OBJECTIVE	6.L.2.1.	Summarize how energy derived from the sun is used by plants to produce sugars (photosynthesis) and is transferred within food chains and food webs (terrestrial and aquatic) from producers to consumers to decomposers. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
CLARIFYING OBJECTIVE	6.L.2.2.	Explain how plants respond to external stimuli (including dormancy and forms of tropism) to enhance survival in an environment. <u>Virtual Field Trips</u> African Safari National Parks West - Nevada, California

CLARIFYING OBJECTIVE	6.L.2.3.	<p>Summarize how the abiotic factors (such as temperature, water, sunlight, and soil quality) of biomes (freshwater, marine, forest, grasslands, desert, Tundra) affect the ability of organisms to grow, survive and/or create their own food through photosynthesis.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?</p>
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**North Carolina Standard Course of Study
Social Studies**

Grade: 6 - Adopted: 2010

CONTENT AREA / STRAND	NC.6.H.	History
STRAND / ESSENTIAL STANDARD	6.H.2.	Understand the political, economic and/or social significance of historical events, issues, individuals and cultural groups.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.H.2.1.	<p>Explain how invasions, conquests, and migrations affected various civilizations, societies and regions (e.g. Mongol invasion, The Crusades, the Peopling of the Americas and Alexander the Great).</p> <p><u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.H.2.2.	<p>Compare historical and contemporary events and issues to understand continuity and change.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.H.2.3.	<p>Explain how innovation and/or technology transformed civilizations, societies and regions over time (e.g. agricultural technology, weaponry, transportation and communication).</p> <p><u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.H.2.4.	<p>Explain the role that key historical figures and cultural groups had in transforming society (e.g. Mansa Musa, Confucius, Charlemagne and Qin Shi Huangdi).</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1</p>
CONTENT AREA / STRAND	NC.6.G.	Geography and Environmental Literacy

STRAND / ESSENTIAL STANDARD	6.G.1.	Understand geographic factors that influenced the emergence, expansion and decline of civilizations, societies and regions over time (i.e. Africa, Asia, Europe, and the Americas).
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.G.1.1.	Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g. location near rivers and natural barriers, trading practices and spread of culture). <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.G.1.3.	Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up). <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Tokyo - City of Contrasts
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.G.1.4.	Explain how and why civilizations, societies and regions have used, modified and adapted to their environments (e.g. invention of tools, domestication of plants and animals, farming techniques and creation of dwellings). <u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
CONTENT AREA / STRAND	NC.6.G.	Geography and Environmental Literacy
STRAND / ESSENTIAL STANDARD	6.G.2.	Apply the tools of a geographer to understand the emergence, expansion and decline of civilizations, societies and regions.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.G.2.1.	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
CONTENT AREA / STRAND	NC.6.E.	Economics and Financial Literacy
STRAND / ESSENTIAL STANDARD	6.E.1.	Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies and regions.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.E.1.1.	<p>Explain how conflict, compromise, and negotiation over the availability of resources (natural, human and capital) impacted the economic development of various civilizations, societies and regions (e.g. competition for scarce resources, unequal distribution of wealth and the emergence of powerful trading networks).</p> <p><u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.E.1.2.	<p>Explain how quality of life is impacted by economic choices of civilizations, societies and regions.</p> <p><u>Virtual Field Trips</u> Ancient Greece - Birthplace of Democracy</p>
CONTENT AREA / STRAND	NC.6.C&G.	Civics and Governance
STRAND / ESSENTIAL STANDARD	6.C&G.1.	Understand the development of government in various civilizations, societies and regions.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.C&G.1.2.	<p>Summarize the ideas that shaped political thought in various civilizations, societies and regions (e.g. divine right, equality, liberty, citizen participation and integration of religious principles).</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.C&G.1.4.	<p>Compare the role (e.g. maintain order and enforce societal values and beliefs) and evolution of laws and legal systems (e.g. need for and changing nature of codified system of laws and punishment) in various civilizations, societies and regions.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization</p>
CONTENT AREA / STRAND	NC.6.C.	Culture
STRAND / ESSENTIAL STANDARD	6.C.1.	Explain how the behaviors and practices of individuals and groups influenced societies, civilizations and regions.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.C.1.1.	<p>Analyze how cultural expressions reflected the values of civilizations, societies and regions (e.g. oral traditions, art, dance, music, literature, and architecture).</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Exploring Cuba Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades</p>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.C.1.2.	<p>Explain how religion transformed various societies, civilizations and regions (e.g. beliefs, practices and spread of Buddhism, Christianity, Confucianism, Hinduism, Islam, and Judaism).</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy</p>

		Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades)
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	6.C.1.3.	Summarize systems of social structure within various civilizations and societies over time (e.g. Roman class structure, Indian caste system and feudal, matrilineal and patrilineal societies). <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1

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