

**Main Criteria:** Ohio Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Ohio Learning Standards  
 Science**

Grade: 2 - Adopted: 2011

DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.
STANDARD / BENCHMARK	2.ESS.	Earth and Space Science (ESS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: The Atmosphere - This topic focuses on air and water as they relate to weather and weather changes that can be observed and measured.
PROFICIENCY LEVEL	2.ESS.1.	The atmosphere is made up of air.
INDICATOR	2.ESS.1.1.	Air has properties that can be observed and measured. The transfer of energy in the atmosphere causes air movement, which is felt as wind. Wind speed and direction can be measured.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.
STANDARD / BENCHMARK	2.ESS.	Earth and Space Science (ESS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: The Atmosphere - This topic focuses on air and water as they relate to weather and weather changes that can be observed and measured.
PROFICIENCY LEVEL	2.ESS.2.	Water is present in the air.
INDICATOR	2.ESS.2.1.	Water is present in the air as clouds, steam, fog, rain, ice, snow, sleet or hail. When water in the air cools (change of energy), it forms small droplets of water that can be seen as clouds. Water can change from liquid to vapor in the air and from vapor to liquid. The water droplets can form into raindrops. Water droplets can change to solid by freezing into snow, sleet or hail. Clouds are moved by flowing air.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.
STANDARD / BENCHMARK	2.ESS.	Earth and Space Science (ESS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: The Atmosphere - This topic focuses on air and water as they relate to weather and weather changes that can be observed and measured.
PROFICIENCY LEVEL	2.ESS.3.	Long- and short-term weather changes occur due to changes in energy.
INDICATOR	2.ESS.3.1.	Changes in energy affect all aspects of weather, including temperature, precipitation amount and wind.  <u>Virtual Field Trips</u>

		Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.
STANDARD / BENCHMARK	2.LS.	Life Science (LS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Interactions within Habitats - This topic focuses on how ecosystems work by observations of simple interactions between the biotic/living and abiotic/nonliving parts of an ecosystem. Just as living things impact the environment in which they live, the environment impacts living things.
PROFICIENCY LEVEL	2.LS.1.	Living things cause changes on Earth.
INDICATOR	2.LS.1.1.	Living things function and interact with their physical environments. Living things cause changes in the environments where they live; the changes can be very noticeable or slightly noticeable, fast or slow.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	Observations of the Environment: This theme focuses on helping students develop the skills for systematic discovery to understand the science of the physical world around them in greater depth by using scientific inquiry.
STANDARD / BENCHMARK	2.LS.	Life Science (LS)
BENCHMARK / GRADE LEVEL INDICATOR		Topic: Interactions within Habitats - This topic focuses on how ecosystems work by observations of simple interactions between the biotic/living and abiotic/nonliving parts of an ecosystem. Just as living things impact the environment in which they live, the environment impacts living things.
PROFICIENCY LEVEL	2.LS.2.	Some kinds of individuals that once lived on Earth have completely disappeared, although they were something like others that are alive today.
INDICATOR	2.LS.2.1.	Living things that once lived on Earth no longer exist; their basic needs were no longer met.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades

### Ohio Learning Standards

#### Social Studies

Grade: 2 - Adopted: 2010

DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Historical Thinking and Skills: Historical thinking begins with a clear sense of time - past, present and future - and becomes more precise as students progress. Historical thinking includes skills such as locating, researching, analyzing and interpreting primary and secondary sources so that students can begin to understand the relationships among events and draw conclusions.

PROFICIENCY LEVEL	2.HIS.2.	Change over time can be shown with artifacts, maps, and photographs.
INDICATOR	2.HIS.2.1.	Use artifacts, maps and photographs to describe how daily life has changed over time.  <u>Virtual Field Trips</u> Grade 3 - The First Americans
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.HIS.	History Strand
BENCHMARK / GRADE LEVEL INDICATOR		Heritage: Ideas and events from the past have shaped the world as it is today. The actions of individuals and groups have made a difference in the lives of others.
PROFICIENCY LEVEL	2.HIS.3.	Science and technology have changed daily life.
INDICATOR	2.HIS.3.1.	Describe how science and technology have changed daily life.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Spatial Thinking and Skills: Spatial thinking examines the relationships among people, places and environments by mapping and graphing geographic data. Geographic data are compiled, organized, stored and made visible using traditional and geospatial technologies. Students need to be able to access, read, interpret and create maps and other geographic representations as tools of analysis.
PROFICIENCY LEVEL	2.GEO.5.	Maps and their symbols can be interpreted to answer questions about location of places.
INDICATOR	2.GEO.5.1.	Describe the information provided on print and electronic maps using a map and its symbols.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	2.GEO.5.2.	Construct a map that includes a map title and key.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits.
PROFICIENCY LEVEL	2.GEO.7.	Human activities alter the physical environment, both positively and negatively.
INDICATOR	2.GEO.7.1.	Describe positive and negative results of human changes to the physical environment.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together

STANDARD / BENCHMARK	2.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits.
PROFICIENCY LEVEL	2.GEO.8.	Cultures develop in unique ways, in part through the influence of the physical environment.
INDICATOR	2.GEO.8.1.	Describe how cultures are influenced by their physical environments to meet basic needs.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.GEO.	Geography Strand
BENCHMARK / GRADE LEVEL INDICATOR		Human Systems: Human systems represent the settlement and structures created by people on Earth's surface. The growth, distribution and movements of people are driving forces behind human and physical events. Geographers study patterns in cultures and the changes that result from human processes, migrations and the diffusion of new cultural traits.
PROFICIENCY LEVEL	2.GEO.9.	Interactions among cultures lead to sharing ways of life.
INDICATOR	2.GEO.9.1.	Describe examples of cultural sharing with respect to food, language and customs.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.ECON.	Economics Strand
BENCHMARK / GRADE LEVEL INDICATOR		Production and Consumption: Production is the act of combining natural resources, human resources, capital goods and entrepreneurship to make goods and services. Consumption is the use of goods and services.
PROFICIENCY LEVEL	2.ECON.15.	Most people around the world work in jobs in which they produce specific goods and services.
INDICATOR	2.ECON.15.1.	Explain why most people work in jobs where specific goods and services are produced.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.ECON.	Economics Strand
BENCHMARK / GRADE LEVEL INDICATOR		Markets: Markets exist when buyers and sellers interact. This interaction determines market prices and thereby allocates scarce resources, goods and services.
PROFICIENCY LEVEL	2.ECON.16.	People use money to buy and sell goods and services.
INDICATOR	2.ECON.16.1.	Explain how people buy and sell goods and services using money.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
DOMAIN / ACADEMIC CONTENT STANDARD	OH.2.	People Working Together
STANDARD / BENCHMARK	2.ECON.	Economics Strand

<b>BENCHMARK / GRADE LEVEL INDICATOR</b>		<b>Financial Literacy: Financial literacy is the ability of individuals to use knowledge and skills to manage limited financial resources effectively for lifetime financial security.</b>
<b>PROFICIENCY LEVEL</b>	<b>2.ECON.17.</b>	<b>People earn income by working.</b>
<b>INDICATOR</b>	<b>2.ECON.17.1.</b>	<b>Explain how people earn income.</b>  <u><b>Virtual Field Trips</b></u> <b>Grade 1 - All About Work</b> <b>Grade 2 - Work and Money</b> <b>Grade 3 - I Am a Consumer</b>

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