

**Main Criteria:** Oklahoma Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Oklahoma Academic Standards**

**Science**

Grade: 1 - Adopted: 2014

<b>CONTENT STANDARD / COURSE</b>	<b>OK.1-LS.</b>	<b>Life Science</b>
<b>STRAND / STANDARD</b>	<b>1-LS1.</b>	<b>From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>1-LS1-1.</b>	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1-ESS.</b>	<b>Earth &amp; Space Science</b>
<b>STRAND / STANDARD</b>	<b>1-ESS1.</b>	<b>Earth's Place in the Universe - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>1-ESS1-2.</b>	Make observations at different times of year to relate the amount of daylight and relative temperature to the time of year.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1-ESS.</b>	<b>Earth &amp; Space Science</b>
<b>STRAND / STANDARD</b>	<b>1-ESS3.</b>	<b>Earth and Human Activity - Students who demonstrate understanding can:</b>
<b>OBJECTIVE</b>	<b>1-ESS3-1.</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Oklahoma Academic Standards**

**Social Studies**

Grade: 1 - Adopted: 2012

<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.SSCS.</b>	<b>AMERICAN HEROES - SOCIAL STUDIES CONTENT SKILLS</b>
<b>STRAND / STANDARD</b>	<b>1.SSCS.1.</b>	<b>Citizenship Literacy: The student will analyze his/her role as a citizen in a community.</b>
<b>OBJECTIVE</b>	<b>1.SSCS.1.1.</b>	Identify the main purpose of government, its rules and laws including the concept of consequences for one's actions when a law or rule is violated. (CCRIT 2)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work

OBJECTIVE	1.SSCS.1.3.	Identify important American symbols and explain their meanings including United States Flag, the Bald Eagle, the Statue of Liberty, and the Liberty Bell.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
OBJECTIVE	1.SSCS.1.5.	Describe relationships between people and events of the past which are commemorated on Columbus Day, Veterans Day, Thanksgiving Day, Martin Luther King, Jr. Day, Washington's Birthday, Lincoln's Birthday, Flag Day, and Independence Day. (CCRIT 3)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
CONTENT STANDARD / COURSE	OK.1.SSCS.	AMERICAN HEROES - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	1.SSCS.2.	Economics Literacy: The student will describe the characteristics of the American economic system.
OBJECTIVE	1.SSCS.2.1.	Summarize the need for money, how money is earned, and how money and credit are used in order to meet needs and wants including the costs and benefits of spending and saving. (CCRIT 2)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
OBJECTIVE	1.SSCS.2.2.	Define and explain the roles of consumers and producers in the American economy.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONTENT STANDARD / COURSE	OK.1.SSCS.	AMERICAN HEROES - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	1.SSCS.3.	Geography Literacy: The student will demonstrate knowledge of basic geographic concepts.
OBJECTIVE	1.SSCS.3.1.	Define and compare the physical features of urban and rural communities.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
OBJECTIVE	1.SSCS.3.2.	Construct maps and identify cardinal directions of north, south, east, and west, and identify locations on the map of their community, Oklahoma, and the United States.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Washington, DC - Grades K - 5
OBJECTIVE	1.SSCS.3.3.	Locate on a map and globe the United States, the seven continents, and five oceans.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD / COURSE	OK.1.SSCS.	AMERICAN HEROES - SOCIAL STUDIES CONTENT SKILLS
STRAND / STANDARD	1.SSCS.4.	History Literacy: The student will examine important events and historic figures in the nation's past.

OBJECTIVE	1.SSCS.4.2.	<p>Participate in shared research using biographies and informational text the contributions of historic figures in American history including Squanto, the Pilgrims, George Washington, Benjamin Franklin, Paul Revere, Thomas Jefferson, Meriwether Lewis, William Clark, Sacagawea, Daniel Boone, Abraham Lincoln, and George Washington Carver. (CCW 7)</p> <p><u>Virtual Field Trips</u>  Grade 1 - Life Long Ago  Grade 2 - Early Americans</p>
OBJECTIVE	1.SSCS.4.3.	<p>Identify the significance of historic places and monuments and describe their connection to real events of the past including the Plimoth Plantation, Mount Vernon, Washington Monument, Lincoln Memorial. (CCRIT 3)</p> <p><u>Virtual Field Trips</u>  Grade 1 - Life Long Ago  Grade 2 - Early Americans  Grade 2 - Our Government At Work  Washington, DC - Grades K - 5</p>
OBJECTIVE	1.SSCS.4.4.	<p>Commemorate the contributions to the American nation of significant groups including National Hispanic History Month, Native American Heritage Month, and Black History Month.</p> <p><u>Virtual Field Trips</u>  Grade 1 - Life Long Ago  Grade 2 - Early Americans</p>