

**Main Criteria:** Oregon Academic Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Oregon Academic Content Standards**

**Science**

Grade: 1 - Adopted: 2014

|                                       |                   |  |
|---------------------------------------|-------------------|--|
| <b>STANDARD / CONTENT AREA</b>        | <b>OR.L-LS1.</b>  | <b>From Molecules to Organisms: Structures and Processes</b>   |
| <b>CONTENT STANDARD / PROFICIENCY</b> |                   | Students who demonstrate understanding can:  |
| <b>BENCHMARK / STRAND</b>             | 1-LS1-1.          | Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.<br><br><u>Virtual Field Trips</u><br>Grade 2 -Land and Water Around Us |
| <b>STANDARD / CONTENT AREA</b>        | <b>OR.1-ESS1.</b> | <b>Earth's Place in the Universe</b>   |
| <b>CONTENT STANDARD / PROFICIENCY</b> |                   | Students who demonstrate understanding can:  |
| <b>BENCHMARK / STRAND</b>             | 1-ESS1-2.         | Make observations at different times of year to relate the amount of daylight to the time of year.<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Grade 2 -Land and Water Around Us                                     |

**Oregon Academic Content Standards**

**Social Studies**

Grade: 1 - Adopted: 2011

|                                       |                 |   |
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| <b>STANDARD / CONTENT AREA</b>        | <b>OR.SS.1.</b> | <b>Social Sciences - Grade 1</b>  |
| <b>CONTENT STANDARD / PROFICIENCY</b> |                 | Historical Knowledge  |
| <b>BENCHMARK / STRAND</b>             | 1.1.            | Describe how people live in the community.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us<br>Grade 2 - Living Together  |
| <b>BENCHMARK / STRAND</b>             | 1.2.            | Compare the ways people lived in the community in the past with the way they live in the present.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us<br>Grade 2 - Living Together |
| <b>BENCHMARK / STRAND</b>             | 1.3.            | Identify American songs and symbols.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 1 - Life Long Ago<br>Grade 2 - Our Government At Work<br>Washington, DC - Grades K - 5                  |

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| BENCHMARK / STRAND             | 1.4.      | Identify people and events observed in national celebrations and holidays.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Early Americans   |
| STANDARD / CONTENT AREA        | OR.SS.1.  | Social Sciences - Grade 1   |
| CONTENT STANDARD / PROFICIENCY |           | Geography   |
| BENCHMARK / STRAND             | 1.10.     | Locate and identify important places in the community (school, library, fire department, etc.).<br><br><u>Virtual Field Trips</u><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us<br>Grade 2 - Living Together |
| BENCHMARK / STRAND             | 1.11.     | Explain how seasonal changes influence activities in school and community.<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Grade 2 - Land and Water Around Us   |
| STANDARD / CONTENT AREA        | OR.SS.1.  | Social Sciences - Grade 1   |
| CONTENT STANDARD / PROFICIENCY |           | Civics and Government   |
| BENCHMARK / STRAND             | 1.16.     | Identify the United States and Oregon flags and other symbols.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work  |
| BENCHMARK / STRAND             | 1.17.     | Identify and describe significant holidays.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Early Americans  |
| STANDARD / CONTENT AREA        | OR.SS.1.  | Social Sciences - Grade 1   |
| CONTENT STANDARD / PROFICIENCY |           | Economics/Financial Literacy  |
| BENCHMARK / STRAND             | 1.18.     | Explain how personal saving and spending can be used to meet short-term financial goals.<br><br><u>Virtual Field Trips</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money  |
| BENCHMARK / STRAND             | 1.19.     | Identify sources of income (e.g., gifts, borrowing, allowance, work wages).<br><br><u>Virtual Field Trips</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money   |
| STANDARD / CONTENT AREA        | OR.SS.CS. | Social Sciences - CORE STANDARDS  |
| CONTENT STANDARD / PROFICIENCY |           | History   |
| BENCHMARK / STRAND             | CS.2.     | Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems.  |

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|                                |           | <u>Virtual Field Trips</u><br>Grade 1 - Life Long Ago<br>Grade 2 - Early Americans  |
| STANDARD / CONTENT AREA        | OR.SS.CS. | Social Sciences - CORE STANDARDS  |
| CONTENT STANDARD / PROFICIENCY |           | Geography   |
| BENCHMARK / STRAND             | CS.5.     | Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Grade 2 -Land and Water Around Us<br>Paris - City of Light - Grades K - 5                      |
| BENCHMARK / STRAND             | CS.7.     | Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Grade 2 -Land and Water Around Us<br>Paris - City of Light - Grades K - 5 |
| BENCHMARK / STRAND             | CS.9.     | Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability.<br><br><u>Virtual Field Trips</u><br>Grade 2 -Land and Water Around Us  |
| STANDARD / CONTENT AREA        | OR.SS.CS. | Social Sciences - CORE STANDARDS  |
| CONTENT STANDARD / PROFICIENCY |           | Civics and Government   |
| BENCHMARK / STRAND             | CS.10.    | Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work  |
| BENCHMARK / STRAND             | CS.13.    | Evaluate the contributions of early governments to the development of modern United States government.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Our Government At Work  |
| BENCHMARK / STRAND             | CS.15.    | Identify defining documents and speeches of United States government and the specific purpose and significance of each.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government<br>Grade 2 - Early Americans<br>Grade 2 - Our Government At Work                                      |
| STANDARD / CONTENT AREA        | OR.SS.CS. | Social Sciences - CORE STANDARDS  |
| CONTENT STANDARD / PROFICIENCY |           | Economics   |
| BENCHMARK / STRAND             | CS.20.    | Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments.   |

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|                                |           | <u>Virtual Field Trips</u><br>Grade 2 - Work and Money  |
| BENCHMARK / STRAND             | CS.21.    | Analyze the allocation of scarce resources through individual choice, market interaction, and public policy.<br><br><u>Virtual Field Trips</u><br>Grade 2 - Work and Money  |
| STANDARD / CONTENT AREA        | OR.SS.CS. | Social Sciences - CORE STANDARDS  |
| CONTENT STANDARD / PROFICIENCY |           | Financial Literacy  |
| BENCHMARK / STRAND             | CS.22.    | Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals.<br><br><u>Virtual Field Trips</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money |
| BENCHMARK / STRAND             | CS.23.    | Understand and apply key concepts of personal income potential, risk management, and investment.<br><br><u>Virtual Field Trips</u><br>Grade 1 - All About Work<br>Grade 2 - Work and Money                                  |

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