

Main Criteria: Oregon Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Oregon Academic Content Standards

Science

Grade: 3 - Adopted: 2014

STANDARD / CONTENT AREA	OR.3-LS1.	From Molecules to Organisms: Structures and Processes
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STANDARD / CONTENT AREA	OR.3-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	3-LS2-1.	Construct an argument that some animals form groups that help members survive. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
STANDARD / CONTENT AREA	OR.3-LS4.	Biological Evolution: Unity and Diversity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
BENCHMARK / STRAND	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK / STRAND	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD / CONTENT AREA	OR.3-ESS2.	Earth's Systems
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
BENCHMARK / STRAND	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
STANDARD / CONTENT AREA	OR.3-ESS3.	Earth and Human Activity
CONTENT STANDARD / PROFICIENCY		Students who demonstrate understanding can:
BENCHMARK / STRAND	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Oregon Academic Content Standards

Social Studies

Grade: 3 - Adopted: 2011

STANDARD / CONTENT AREA	OR.SS.3.	Social Sciences - Grade 3: Emphasis on Oregon Geography and Local/Regional History
CONTENT STANDARD / PROFICIENCY		Historical Thinking
BENCHMARK / STRAND	3.4.	Describe local communities and regions past and present. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / CONTENT AREA	OR.SS.3.	Social Sciences - Grade 3: Emphasis on Oregon Geography and Local/Regional History
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	3.6.	Identify hemispheres, continents and oceans using globes and maps.

		<u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S.
BENCHMARK / STRAND	3.7.	Use a simple grid system, symbols, and other information to locate the physical and political features of places on maps and globes. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
BENCHMARK / STRAND	3.9.	Describe physical and human characteristics of tribal regions in Oregon and North America. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
BENCHMARK / STRAND	3.10.	Identify and compare physical features of Oregon and other Northwestern states. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
BENCHMARK / STRAND	3.13.	Identify how people have adapted to and have changed the physical geography of the community. <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / CONTENT AREA	OR.SS.3.	Social Sciences - Grade 3: Emphasis on Oregon Geography and Local/Regional History
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	3.15.	Describe the responsibilities of citizens in their community and state. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		History
BENCHMARK / STRAND	CS.1.	Analyze and apply cause and effect relationships to a variety of historical issues, events and problems. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
BENCHMARK / STRAND	CS.2.	Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Geography
BENCHMARK / STRAND	CS.5.	<p>Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.</p> <p><u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5</p>
BENCHMARK / STRAND	CS.6.	<p>Analyze economic, social, human migration, settlement, and distribution patterns.</p> <p><u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Younger Grades</p>
BENCHMARK / STRAND	CS.7.	<p>Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.</p> <p><u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades</p>
BENCHMARK / STRAND	CS.9.	<p>Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability.</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us</p>
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Civics and Government
BENCHMARK / STRAND	CS.10.	<p>Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.</p> <p><u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>
BENCHMARK / STRAND	CS.13.	<p>Evaluate the contributions of early governments to the development of modern United States government.</p> <p><u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities</p>
BENCHMARK / STRAND	CS.15.	<p>Identify defining documents and speeches of United States government and the specific purpose and significance of each.</p> <p><u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work</p>

		Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Economics
BENCHMARK / STRAND	CS.17.	Examine the structure and functions of the US economy to analyze the impact of systemic decisions on personal, local, regional, national and global economies. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
BENCHMARK / STRAND	CS.20.	Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
BENCHMARK / STRAND	CS.21.	Analyze the allocation of scarce resources through individual choice, market interaction, and public policy. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Financial Literacy
BENCHMARK / STRAND	CS.22.	Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	CS.23.	Understand and apply key concepts of personal income potential, risk management, and investment. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
BENCHMARK / STRAND	CS.24.	Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STANDARD / CONTENT AREA	OR.SS.CS.	Social Sciences - CORE STANDARDS
CONTENT STANDARD / PROFICIENCY		Social Science Analysis
BENCHMARK / STRAND	CS.28.	Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)