

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

South Carolina Standards & Learning

Science

Grade: 2 - Adopted: 2014

STANDARD / COURSE	SC.2.E.	EARTH SCIENCE: WEATHER
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.E.2.	The student will demonstrate an understanding of the daily and seasonal weather patterns.
PERFORMANCE DESCRIPTOR / STANDARD	2.E.2A.	Conceptual Understanding: Weather is the combination of sunlight, wind, precipitation (rain, sleet, snow, and hail), and temperature in a particular region at a particular time. Scientists measure and record these conditions to describe the weather and to identify patterns over time. Weather scientists (meteorologists) forecast severe weather so that communities can prepare for and respond to these events.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	2.E.2A.4.	Obtain and communicate information about severe weather conditions to explain why certain safety precautions are necessary. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / COURSE	SC.2.L.	LIFE SCIENCE: ANIMALS AND THEIR ENVIRONMENTS
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.L.5.	The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.
PERFORMANCE DESCRIPTOR / STANDARD	2.L.5A.	Conceptual Understanding: There are many different groups of animals. One way to group animals is by using their physical characteristics. Animals have basic needs that provide for energy, growth, reproduction, and protection. Animals have predictable characteristics at different stages of development.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	2.L.5A.1.	Obtain and communicate information to classify animals (such as mammals, birds, amphibians, reptiles, fish, or insects) based on their physical characteristics. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	2.L.5A.2.	Construct explanations for how structures (including structures for seeing, hearing, grasping, protection, locomotion, and obtaining and using resources) of different animals help them survive. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	2.L.5A.3.	Construct explanations using observations and measurements of an animal as it grows and changes to describe the stages of development of the animal.

		<u>Virtual Field Trips</u> How Coral Reefs Are Formed
STANDARD / COURSE	SC.2.L.	LIFE SCIENCE: ANIMALS AND THEIR ENVIRONMENTS
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.L.5.	The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.
PERFORMANCE DESCRIPTOR / STANDARD	2.L.5B.	Conceptual Understanding: Animals (including humans) require air, water, food, and shelter to survive in environments where these needs can be met. There are distinct environments in the world that support different types of animals. Environments can change slowly or quickly. Animals respond to these changes in different ways.
GRADE LEVEL EXAMPLE / STAGE		Students who demonstrate this understanding can:
INDICATOR	2.L.5B.1.	Obtain and communicate information to describe and compare how animals interact with other animals and plants in the environment. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
INDICATOR	2.L.5B.2.	Develop and use models to exemplify characteristics of animals that help them survive in distinct environments (such as salt and freshwater, deserts, forests, wetlands, or polar lands). <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	2.L.5B.3.	Analyze and interpret data from observations to describe how animals respond to changes in their environment (such as changes in food availability, water, or air). <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us The Amazon Rainforest Who Lives On a Coral Reef?
INDICATOR	2.L.5B.4.	Construct scientific arguments to explain how animals can change their environments (such as the shape of the land or the flow of water). <u>Virtual Field Trips</u> How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?

South Carolina Standards & Learning

Social Studies

Grade: 2 - Adopted: 2011

STANDARD / COURSE	SC.2.	Foundations of Social Studies: Communities
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-1:	The student will demonstrate an understanding of the local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment.

PERFORMANCE DESCRIPTOR / STANDARD		Geography influences the development of communities. To understand the connections between communities and the environment, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	2-1.1.	Identify on a map the location of places and geographic features of the local community (e.g., landforms, bodies of water, parks) using the legend and the cardinal directions. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXAMPLE / STAGE	2-1.2.	Recognize characteristics of the local region, including its geographic features and natural resources. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXAMPLE / STAGE	2-1.3.	Recognize the features of urban, suburban, and rural areas of the local region. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXAMPLE / STAGE	2-1.4.	Summarize changes that have occurred in the local community over time, including changes in the use of land and in the way people earn their living. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STANDARD / COURSE	SC.2.	Foundations of Social Studies: Communities
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-2:	The student will demonstrate an understanding of the structure and function of local, state, and national government.
PERFORMANCE DESCRIPTOR / STANDARD		Knowledge of the structure and functions of government enables participation in the democratic process. To participate effectively in civic life, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	2-2.1.	Identify the basic functions of government, including making and enforcing laws, protecting citizens, and collecting taxes. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money
GRADE LEVEL EXAMPLE / STAGE	2-2.2.	Recognize different types of laws and those people who have the power and authority to enforce them. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government

		Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXAMPLE / STAGE	2-2.3.	Identify the roles of leaders and officials in government, including law enforcement and public safety officials. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / COURSE	SC.2.	Foundations of Social Studies: Communities
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-3:	The student will demonstrate an understanding of the role of goods and services and supply and demand in a community.
PERFORMANCE DESCRIPTOR / STANDARD		People's choices affect the types of goods and services that are produced as well as the price of those goods and services. To understand the role that choice plays in the American economy, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	2-3.1.	Summarize the role of community workers who provide goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXAMPLE / STAGE	2-3.2.	Explain how people's choices about what to buy will determine what goods and services are produced. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXAMPLE / STAGE	2-3.3.	Explain ways that people may obtain goods and services that they do not produce, including the use of barter and money. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXAMPLE / STAGE	2-3.4.	Identify examples of markets and price in the local community and explain the roles of buyers and sellers in creating markets and pricing. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXAMPLE / STAGE	2-3.5.	Explain the effects of supply and demand on the price of goods and services. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STANDARD / COURSE	SC.2.	Foundations of Social Studies: Communities
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-4:	The student will demonstrate an understanding of cultural contributions made by people from the various regions in the United States.
PERFORMANCE DESCRIPTOR / STANDARD		Diverse cultures have contributed to our nation's heritage. To understand cultural differences and appreciate diverse ideals and values within his or her community, the student will utilize the knowledge and skills set forth in the following indicators:
GRADE LEVEL EXAMPLE / STAGE	2-4.1.	Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXAMPLE / STAGE	2-4.2.	Compare the historic and cultural traditions of various regions in the United States and recognize the ways that these elements have been and continue to be passed across generations. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
GRADE LEVEL EXAMPLE / STAGE	2-4.3.	Recognize the cultural contributions of Native American tribal groups, African Americans, and immigrant groups. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans
GRADE LEVEL EXAMPLE / STAGE	2-4.4.	Recall stories and songs that reflect the cultural history of various regions in the United States, including stories of regional folk figures, Native American legends, and African American folktales. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STANDARD / COURSE	SC.2-SSLS.	Social Studies Literacy Skills for the Twenty-First Century
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-SSLS.1.	Literacy Skills for Social Studies
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.1.	Recognize maps, mental maps, and geographic models as representations of spatial relationships. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.2.	Find and describe the locations and conditions of places. <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.3.	Identify political, social, and economic institutions that affect the student, the school, and the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.4.	Practice responsible citizenship within his or her school, community, and state. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.5.	Identify cause-and-effect relationships. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.6.	Understand that people make choices based on the scarcity of resources. <u>Virtual Field Trips</u> Grade 2 - Work and Money

PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.7.	Explain the importance of jobs in the fulfillment of personal and social goals. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.8.	Distinguish between past, present, and future time. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.13.	Identify his or her place in the family, school, and community. <u>Virtual Field Trips</u> Grade 2 - Living Together
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.14.	Distinguish between wants and needs and between consumers and producers. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.15.	Explain the use of barter and money in exchange for goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.16.	Distinguish between the public and private sectors of the economy. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.1.17.	Explain the importance of the connection between education and success in life. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / COURSE	SC.2-SSLS.	Social Studies Literacy Skills for the Twenty-First Century
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2-SSLS.3.	Literacy in History/Social Studies, Science, and Other Technical Subjects
PERFORMANCE DESCRIPTOR / STANDARD	2-SSLS.3.2.	Use visual elements as aids to understand where, when, why, and how. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us