Utah Core Standards
Science
Grade: **K** - Adopted: **2010**

STANDARD / AREA OF LEARNING	UT.2.	Earth and Space Science: Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.
OBJECTIVE / STRAND	2.3.	Compare changes in weather over time.
INDICATOR / CLUSTER	2.3.1.	Observe and record that weather changes occur from day-to-day and weather patterns occur from season to season. **Virtual Field Trips** **Grade 1 - The Earth Around Us**
INDICATOR / CLUSTER	2.3.2.	Communicate ways weather can affect individuals. **Virtual Field Trips** **Grade 1 - The Earth Around Us**
STANDARD / AREA OF LEARNING	UT.4.	Life Science: Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.
OBJECTIVE / STRAND	4.1.	Investigate living things.
INDICATOR / CLUSTER	4.1.3.	Describe some changes in plants and animals that are so slow or so fast that they are hard to see (e.g., seasonal change, fast blooming flower, slow growth, hatching egg). **Virtual Field Trips** **Grade 1 - The Earth Around Us**

Utah Core Standards
Social Studies
Grade: **K** - Adopted: **2010**

STANDARD / AREA OF LEARNING	UT.K.1.	Culture: Students will recognize and describe how individuals and families are both similar and different.
OBJECTIVE / STRAND	K.1.2.	Recognize and describe how families have both similar and different characteristics.
INDICATOR / CLUSTER	K.1.2.a.	Identify family members (i.e., immediate and extended). **Virtual Field Trips** **Grade 1 - Families and Neighbors**
INDICATOR / CLUSTER	K.1.2.d.	Share how families celebrate occasions such as birthdays and holidays. **Virtual Field Trips** **Grade 1 - Families and Neighbors**
INDICATOR / CLUSTER	K.1.2.e.	Explain how families change over time (i.e., past, present, future). **Virtual Field Trips** **Grade 1 - Life Long Ago**
INDICATOR / CLUSTER	K.1.2.f.	Describe ways that families provide love, care, food, shelter, clothing, companionship, and protection.

		Virtual Field Trips **Grade 1 - Families and Neighbors**
STANDARD / AREA OF LEARNING	**UT.K.2.**	**Citizenship: Students will recognize their roles and responsibilities of being a good citizen.**
OBJECTIVE / STRAND	**K.2.1.**	**Demonstrate appropriate ways to behave in different settings.**
INDICATOR / CLUSTER	**K.2.1.d.**	**Identify examples of honesty, responsibility, patriotism, and courage from history, literature, and folklore, as well as from everyday life (e.g., heroes of diverse cultures).** **Virtual Field Trips** **Washington, DC - Grades K - 5**
STANDARD / AREA OF LEARNING	**UT.K.2.**	**Citizenship: Students will recognize their roles and responsibilities of being a good citizen.**
OBJECTIVE / STRAND	**K.2.3.**	**Investigate and explain how symbols and songs unite families and classmates.**
INDICATOR / CLUSTER	**K.2.3.a.**	**Identify school systems and traditions (e.g., mascot, song, events).** **Virtual Field Trips** **Grade 1 - Families and Neighbors**
INDICATOR / CLUSTER	**K.2.3.b.**	**Recognize state and national symbols (e.g., state and national flags, bald eagle, seagull, Statue of Liberty).** **Virtual Field Trips** **Grade 1 - Let's Learn About the Government** **Grade 1 - Life Long Ago** **Washington, DC - Grades K - 5**
INDICATOR / CLUSTER	**K.2.3.f.**	**Identify the rules and etiquette of citizenship (e.g., stand for the flag, hand over heart).** **Virtual Field Trips** **Grade 1 - Let's Learn About the Government**
STANDARD / AREA OF LEARNING	**UT.K.3.**	**Geography: Students will use geographic terms and tools.**
OBJECTIVE / STRAND	**K.3.1.**	**Identify geographic terms that describe their surroundings.**
INDICATOR / CLUSTER	**K.3.1.b.**	**Identify and describe physical features (e.g., mountain/hill, lake/ocean, river, road/highway).** **Virtual Field Trips** **Grade 1 - The Earth Around Us** **Paris - City of Light - Grades K - 5**
STANDARD / AREA OF LEARNING	**UT.K.4.**	**Financial Literacy: Students can explain how humans meet their needs in many ways.**
OBJECTIVE / STRAND	**K.4.1.**	**Recognize that people have basic needs (food, shelter, and clothing) and wants (toys, games, treats).**
INDICATOR / CLUSTER	**K.4.1.a.**	**Identify the difference between basic wants and needs.** **Virtual Field Trips** **Grade 1 - All About Work**
INDICATOR / CLUSTER	**K.4.1.b.**	**Explain that families have needs and wants.** **Virtual Field Trips** **Grade 1 - All About Work**
STANDARD / AREA OF LEARNING	**UT.K.4.**	**Financial Literacy: Students can explain how humans meet their needs in many ways.**
OBJECTIVE / STRAND	**K.4.2.**	**Explain that people have jobs and earn money to meet their needs.**
INDICATOR / CLUSTER	**K.4.2.b.**	**Explain why people work (i.e., to earn money to buy the things that they need or want).**

		Virtual Field Trips **Grade 1 - All About Work**
INDICATOR / CLUSTER	**K.4.2.d.**	**Recognize various forms of United States coins and currency.** **Virtual Field Trips** **Grade 1 - All About Work**