

Main Criteria: Vermont Framework of Standards and Learning
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Vermont Framework of Standards and Learning
Science

Grade: 1 - Adopted: 2014

STANDARD / STRAND	VT.1-LS.	LIFE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	1-LS1.	From Molecules to Organisms: Structures and Processes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / STRAND	VT.1-ESS.	EARTH AND SPACE SCIENCE
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	1-ESS1.	Earth's Place in the Universe
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Vermont Framework of Standards and Learning
Social Studies

Grade: 1 - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2.K-2.	Explain how all people, not just official leaders, play important roles in a community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.5.K-2.	Explain what governments are and some of their functions. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.6.K-2.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors

		Grade 1 - The Earth Around Us Grade 2 - Living Together
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.8.K-2.	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.14.K-2.	Describe how people have tried to improve their communities over time. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Economic Decision Making
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1.K-2.	Explain how scarcity necessitates decision making. <u>Virtual Field Trips</u> Grade 2 - Work and Money
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3.K-2.	Describe the skills and knowledge required to produce certain goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4.K-2.	Describe the goods and services that people in the local community produce and those that are produced in other communities. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.6.K-2.	Explain how people earn income. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: The National Economy
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.10.K-2.	Explain why people save. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Geographic Representations: Spatial Views of the World
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.2.K-2.	Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.3.K-2.	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.4.K-2.	Explain how weather, climate, and other environmental characteristics affect people’s lives in a place or region. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.5.K-2.	Describe how human activities affect the cultural and environmental characteristics of places or regions. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.6.K-2.	Identify some cultural and environmental characteristics of specific places. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Human Population: Spatial Patterns and Movements
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.8.K-2.	Compare how people in different types of communities use local and distant environments to meet their daily needs. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		GEOGRAPHY: Global Interconnections: Changing Spatial Patterns
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Geo.12.K-2.	Identify ways that a catastrophic disaster may affect people living in a place. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		HISTORY: Change, Continuity, and Context
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.2.K-2.	Compare life in the past to life today. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.His.3.K-2.	Generate questions about individuals and groups who have shaped a significant historical change. <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
STANDARD / STRAND	C3.D4.	Communicating Conclusions & Taking Informed Action
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Taking Informed Action
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.6.K-2.	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D4.7.K-2.	Identify ways to take action to help address local, regional, and global problems. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

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