

**Main Criteria:** Vermont Framework of Standards and Learning

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 2

**Correlation Options:** Show Correlated

**Vermont Framework of Standards and Learning**

**Science**

Grade: 2 - Adopted: 2014

<b>STANDARD / STRAND</b>	<b>VT.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>	<b>2-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	<b>2-LS2-1.</b>	Plan and conduct an investigation to determine if plants need sunlight and water to grow.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD / STRAND</b>	<b>VT.2-LS.</b>	<b>LIFE SCIENCE</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>	<b>2-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	<b>2-LS4-1.</b>	Make observations of plants and animals to compare the diversity of life in different habitats[Clarification Statement: Emphasis is on the diversity of living things in each of a variety of different habitats.] [Assessment Boundary: Assessment does not include specific animal and plant names in specific habitats.]  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STANDARD / STRAND</b>	<b>VT.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>	<b>2-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	<b>2-ESS1-1.</b>	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>STANDARD / STRAND</b>	<b>VT.2-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>	<b>2-ESS2.</b>	<b>Earth's Systems</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>		Students who demonstrate understanding can:

GRADE LEVEL EXPECTATION	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
GRADE LEVEL EXPECTATION	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Vermont Framework of Standards and Learning

Social Studies

Grade: 2 - Adopted: 2017

STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Civic and Political Institutions
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.2.K-2.	Explain how all people, not just official leaders, play important roles in a community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.5.K-2.	Explain what governments are and some of their functions.  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.6.K-2.	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.8.K-2.	Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		CIVICS: Processes, Rules, and Laws
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Civ.14.K-2.	Describe how people have tried to improve their communities over time.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Economic Decision Making
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.1.K-2.	Explain how scarcity necessitates decision making.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.2.K-2.	Identify the benefits and costs of making various personal decisions.  <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		ECONOMICS: Exchange and Markets
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.3.K-2.	Describe the skills and knowledge required to produce certain goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.4.K-2.	Describe the goods and services that people in the local community produce and those that are produced in other communities.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.5.K-2.	Identify prices of products in a local market.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	D2.Eco.6.K-2.	Explain how people earn income.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STANDARD / STRAND	C3.D2.	Applying Disciplinary Concepts & Tools

<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: The National Economy</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Eco.10.K-2.	Explain why people save.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>STANDARD / STRAND</b>	C3.D2.	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>ECONOMICS: The Global Economy</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Eco.14.K-2.	Describe why people in one country trade goods and services with people in other countries.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Eco.15.K-2.	Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
<b>STANDARD / STRAND</b>	C3.D2.	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Geographic Representations: Spatial Views of the World</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Geo.2.K-2.	Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Geo.3.K-2.	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD / STRAND</b>	C3.D2.	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Geo.4.K-2.	Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Geo.5.K-2.	Describe how human activities affect the cultural and environmental characteristics of places or regions.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	D2.Geo.6.K-2.	Identify some cultural and environmental characteristics of specific places.  <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

		Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Human Population: Spatial Patterns and Movements</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Geo.8.K-2.</b>	Compare how people in different types of communities use local and distant environments to meet their daily needs.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - The First Americans
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>GEOGRAPHY: Global Interconnections: Changing Spatial Patterns</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.Geo.12.K-2.</b>	Identify ways that a catastrophic disaster may affect people living in a place.  <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>HISTORY: Change, Continuity, and Context</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.His.2.K-2.</b>	Compare life in the past to life today.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - The First Americans
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.His.3.K-2.</b>	Generate questions about individuals and groups who have shaped a significant historical change.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
<b>STANDARD / STRAND</b>	<b>C3.D2.</b>	<b>Applying Disciplinary Concepts &amp; Tools</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>HISTORY: Causation and Argumentation</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.His.14.K-2.</b>	Generate possible reasons for an event or development in the past.  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D2.His.16.K-2.</b>	Select which reasons might be more likely than others to explain a historical event or development.  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>STANDARD / STRAND</b>	<b>C3.D4.</b>	<b>Communicating Conclusions &amp; Taking Informed Action</b>
<b>ESSENTIAL KNOWLEDGE AND SKILL / STANDARD</b>		<b>Taking Informed Action</b>
<b>GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL</b>	<b>D4.6.K-2.</b>	Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.

		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>GRADE LEVEL  EXPECTATION /  KNOWLEDGE AND SKILL</b>	<b>D4.7.K-2.</b>	Identify ways to take action to help address local, regional, and global problems.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

© 2018 EdGate Correlation Services, LLC. All Rights reserved.  
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)