

Main Criteria: Washington State K–12 Learning Standards and Guidelines
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

Washington State K–12 Learning Standards and Guidelines
Science

Grade: 1 - Adopted: 2014

EALR	WA.1-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	1-LS1.	From Molecules to Organisms: Structures and Processes
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
EALR	WA.1-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	1-ESS1.	Earth’s Place in the Universe
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Washington State K–12 Learning Standards and Guidelines
Social Studies

Grade: 1 - Adopted: 2013

EALR	WA.1.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	1.2.1.	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD	1.2.1.1.	Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
EALR	WA.1.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	1.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.
CORE CONTENT / CONTENT STANDARD	1.3.1.1.	Understands and uses maps and globes to identify major bodies of water and continental land masses. <u>Virtual Field Trips</u>

		Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
EALR	WA.1.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	1.5.2.	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD	1.5.2.2.	Uses texts and visuals to identify the main ideas or key details to study family life. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Life Long Ago Grade 2 - Living Together
EALR	WA.1.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	1.5.3.	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD	1.5.3.1.	Engages in discussions to learn about how families live around the world. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together