

Main Criteria: Washington State K–12 Learning Standards and Guidelines
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 2
Correlation Options: Show Correlated

Washington State K–12 Learning Standards and Guidelines
Science

Grade: 2 - Adopted: 2014

EALR	WA.2-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	2-LS2.	Ecosystems: Interactions, Energy, and Dynamics
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
EALR	WA.2-LS.	LIFE SCIENCE
BIG IDEA / CORE CONTENT	2-LS4.	Biological Evolution: Unity and Diversity
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
EALR	WA.2-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	2-ESS1.	Earth's Place in the Universe
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2-ESS1-1.	Make observations from media to construct an evidence-based account that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
EALR	WA.2-ESS.	EARTH AND SPACE SCIENCE
BIG IDEA / CORE CONTENT	2-ESS2.	Earth's Systems
CORE CONTENT / CONTENT STANDARD		Students who demonstrate understanding can:
CONTENT STANDARD / PERFORMANCE EXPECTATION	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONTENT STANDARD / PERFORMANCE EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us

		Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT STANDARD / PERFORMANCE EXPECTATION	2-ESS2-3.	Obtain information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest

Washington State K–12 Learning Standards and Guidelines

Social Studies

Grade: 2 - Adopted: 2013

EALR	WA.2.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
BIG IDEA / CORE CONTENT	2.1.1.	Understands key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.
CORE CONTENT / CONTENT STANDARD	2.1.1.1.	Understands the key ideal of public or common good within the context of the community. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CORE CONTENT / CONTENT STANDARD	2.1.1.2.	Applies the key ideal of the public or common good to uphold rights and responsibilities within the context of the community. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
EALR	WA.2.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
BIG IDEA / CORE CONTENT	2.1.2.	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD	2.1.2.2.	Understands the basic function of government and laws in the community. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
EALR	WA.2.1.	CIVICS - The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.
BIG IDEA / CORE CONTENT	2.1.4.	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD	2.1.4.1.	Understands that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government

		Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
EALR	WA.2.2.	ECONOMICS - The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.
BIG IDEA / CORE CONTENT	2.2.2.	Understands how economic systems function.
CORE CONTENT / CONTENT STANDARD	2.2.2.1.	Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
EALR	WA.2.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	2.3.1.	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD	2.3.1.2.	Understands the physical characteristics of places in the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
EALR	WA.2.3.	GEOGRAPHY - The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.
BIG IDEA / CORE CONTENT	2.3.2.	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD	2.3.2.1.	Understands that people in communities affect the environment as they meet their needs and wants. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
EALR	WA.2.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.
BIG IDEA / CORE CONTENT	2.4.1.	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD	2.4.1.1.	Understands and creates timelines for events in a community to show how the present is connected to the past. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
EALR	WA.2.4.	HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

BIG IDEA / CORE CONTENT	2.4.2.	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD	2.4.2.1.	Understands individuals who have shaped history in the local community. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
EALR	WA.2.5.	SOCIAL STUDIES SKILLS - The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.
BIG IDEA / CORE CONTENT	2.5.1.	Uses critical reasoning skills to analyze and evaluate positions.
CORE CONTENT / CONTENT STANDARD	2.5.1.1.	Understands multiple points of view on issues in the community. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 - Work and Money Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans

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