

Main Criteria: West Virginia Content Standards and Objectives

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 7

Correlation Options: Show Correlated

West Virginia Content Standards and Objectives

Science

Grade: 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.S.7.	Science
CONTENT STANDARD / OBJECTIVE	S.7.LS.	Life Science Standard
OBJECTIVE / EXPECTATION		Structure, Function, and Information Processing
GRADE LEVEL EXPECTATION	S.7.LS.4.	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories. <u>Virtual Field Trips</u> African Safari
CONTENT STANDARD / COURSE	WV.S.7.	Science
CONTENT STANDARD / OBJECTIVE	S.7.ESS.	Earth and Space Sciences Content
OBJECTIVE / EXPECTATION		Earth's Systems
GRADE LEVEL EXPECTATION	S.7.ESS.1.	Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
GRADE LEVEL EXPECTATION	S.7.ESS.3.	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California
CONTENT STANDARD / COURSE	WV.S.7.	Science
CONTENT STANDARD / OBJECTIVE	S.7.ESS.	Earth and Space Sciences Content
OBJECTIVE / EXPECTATION		History of Earth
GRADE LEVEL EXPECTATION	S.7.ESS.5.	Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
GRADE LEVEL EXPECTATION	S.7.ESS.6.	Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

		<u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
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West Virginia Content Standards and Objectives

Social Studies

Grade: 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.SS.7.	Seventh Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.7.C.	Civics
OBJECTIVE / EXPECTATION	SS.7.1.	Classify and compare various forms of government through the Age of Imperialism (e.g., democracy, republic, absolute monarchy, constitutional monarchy, oligarchy, dictatorship, theocracy and parliamentary system). <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
OBJECTIVE / EXPECTATION	SS.7.3.	Compare and contrast the roles, rights and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations. (e.g., ancient civilizations, medieval times, and nation states). <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
CONTENT STANDARD / COURSE	WV.SS.7.	Seventh Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.7.E.	Economics
OBJECTIVE / EXPECTATION	SS.7.7.	Summarize and give examples of basic economic terms (e.g., barter, supply, demand, trade, interdependence, currency and scarcity). <u>Virtual Field Trips</u> Exploring Cuba
CONTENT STANDARD / COURSE	WV.SS.7.	Seventh Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.7.G.	Geography
OBJECTIVE / EXPECTATION	SS.7.13.	Use correct geographic terminology (e.g., absolute and relative location, latitude, longitude, equator, prime meridian, time zones and physical features of the earth) to draw conclusions about information on a variety of maps, graphs and charts. <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty

		<p>National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts</p>
OBJECTIVE / EXPECTATION	SS.7.16.	<p>Examine and summarize the effects of human/environmental interaction.</p> <p><u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades</p>
OBJECTIVE / EXPECTATION	SS.7.17.	<p>Evaluate the effects of physical geography and the changing nature of the earth's surface on transportation, culture, economic activities and urban areas.</p> <p><u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol London - City of Pomp & Majesty Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts</p>
OBJECTIVE / EXPECTATION	SS.7.18.	<p>Compare and contrast the geographic factors that contributed to the rise of early civilizations and native cultures.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2</p>
CONTENT STANDARD / COURSE	WV.SS.7.	Seventh Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.7.H.	History
OBJECTIVE / EXPECTATION	SS.7.19.	Demonstrate an understanding of the ancient civilizations.
GRADE LEVEL EXPECTATION	SS.7.19.a.	<p>Identify the leaders and distinguish the basic principles and philosophies of the major religions in the world as they emerged and expanded.</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades)</p>
GRADE LEVEL EXPECTATION	SS.7.19.b.	<p>Identify the contributions and influences of ancient civilizations and categorize the factors that led to their fall (e.g., philosophy, architecture, civics, literature, the arts, science and mathematics).</p> <p><u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1</p>

CONTENT STANDARD / COURSE	WV.SS.7.	Seventh Grade Standards
CONTENT STANDARD / OBJECTIVE	SS.7.H.	History
OBJECTIVE / EXPECTATION	SS.7.21.	Demonstrate an understanding of the impact the Renaissance and Reformation had on the world.
GRADE LEVEL EXPECTATION	SS.7.21.a.	Summarize the origins and contributions of the Italian Renaissance and its spread throughout Europe (e.g., art, architecture, literature and music). <u>Virtual Field Trips</u> Rome - The Eternal City - Part 2

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