

Main Criteria: Wyoming Content and Performance Standards
Secondary Criteria: Virtual Field Trips
Subject: Social Studies
Grade: 2
Correlation Options: Show Correlated

**Wyoming Content and Performance Standards
Social Studies**

Grade: 2 - Adopted: 2014

CONTENT STANDARD	WY.SS2.1.	Citizenship, Government, and Democracy: Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.1.1.	Understand that schools, communities, and the United States have rules that have to be followed. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
GRADE LEVEL EXAMPLE	SS2.1.2.	Identify the symbols and traditional practices that honor patriotism in the United States. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
GRADE LEVEL EXAMPLE	SS2.1.3.	Identify people and events that are honored on United States holidays. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
GRADE LEVEL EXAMPLE	SS2.1.4.	Understand that the rules in the United States are called laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
CONTENT STANDARD	WY.SS2.3.	Production, Distribution, and Consumption: Students describe the influence of economic factors on societies and make decisions based on economic principles.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
GRADE LEVEL EXAMPLE	SS2.3.2.	Identify how price may affect buying, selling, and saving decisions. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
CONTENT STANDARD	WY.SS2.4.	Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.

BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.4.1.	Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXAMPLE	SS2.4.2.	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD	WY.SS2.5.	People, Places, and Environments: Students apply their knowledge of the geographic themes (location, place, movement, region, and human/environment interactions) and skills to demonstrate an understanding of interrelationships among people, places, and environment.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.5.1.	Spatial: Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXAMPLE	SS2.5.2.	Physical Place and Region: Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities