

Main Criteria: Wyoming Content and Performance Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

**Wyoming Content and Performance Standards
 Science**

Grade: **K** - Adopted: **2009**

CONTENT STANDARD	WY.1.	Concepts and Processes: In the context of unifying concepts and processes, students develop an understanding of scientific content through inquiry. Science is a dynamic process; concepts and content are best learned through inquiry and investigation. Concepts in Life Systems, Earth and Space Systems, and Physical Systems are taught within the context of the following Unifying Concepts and Processes of Science: Systems, classification, order and organization; Evidence, models, and explanations; Cycles and change over time; Measurement and Form and function.
BENCHMARK	SC4.1.6.	Earth and Space Systems: Changes in Earth and Sky: Students describe observable changes in earth and sky, including rapid and gradual changes to the earth's surface, and daily and seasonal changes in the weather. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	WY.3.	History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.
BENCHMARK	SC4.3.1.	Students recognize the nature and history of science.
GRADE LEVEL EXAMPLE	SC4.3.1.a.	Discuss how scientific ideas change over time. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
CONTENT STANDARD	WY.3.	History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.
BENCHMARK	SC4.3.2.	Students recognize how scientific information is used to make decisions.
GRADE LEVEL EXAMPLE	SC4.3.2.a.	Identify and describe local science issues, such as environmental hazards or resource management. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXAMPLE	SC4.3.2.b.	Suggest feasible solutions and personal action plans to address an identified issue. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Wyoming Content and Performance Standards
 Social Studies**

Grade: **K** - Adopted: **2014**

CONTENT STANDARD	WY.SS2.1.	Citizenship, Government, and Democracy: Students analyze how people create and change structures of power, authority, and governance to understand the continuing evolution of governments and to demonstrate civic responsibility.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.1.1.	Understand that schools, communities, and the United States have rules that have to be followed. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
GRADE LEVEL EXAMPLE	SS2.1.2.	Identify the symbols and traditional practices that honor patriotism in the United States. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
GRADE LEVEL EXAMPLE	SS2.1.3.	Identify people and events that are honored on United States holidays. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
GRADE LEVEL EXAMPLE	SS2.1.4.	Understand that the rules in the United States are called laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
CONTENT STANDARD	WY.SS2.3.	Production, Distribution, and Consumption: Students describe the influence of economic factors on societies and make decisions based on economic principles.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.3.1.	Give examples of and/or identify needs, wants, goods, and services. <u>Virtual Field Trips</u> Grade 1 - All About Work
CONTENT STANDARD	WY.SS2.4.	Time, Continuity, and Change: Students analyze events, people, problems, and ideas within their historical contexts.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.4.2.	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
CONTENT STANDARD	WY.SS2.5.	People, Places, and Environments: Students apply their knowledge of the geographic themes (location, place, movement, region, and human/environment interactions) and skills to demonstrate an understanding of interrelationships among people, places, and environment.
BENCHMARK		Students will:
GRADE LEVEL EXAMPLE	SS2.5.2.	Physical Place and Region: Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us

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